


# What are we learning this half term?

Some of our subjects link to a theme which we call the Learning Quest. Other subjects are taught as stand alone.

<p><b>Year 6 – Summer 2 – The History of Human Rights and Equality in Britain</b></p> <p><i>The Tree of Liberty – Pacaya Class</i> <i>Fluttering Freedom – Vesuvius Class</i></p> 	<p><b>History</b></p> <p><b>The History of Human Rights and Equality in Britain</b></p> <ol style="list-style-type: none"> <li>1. What are Human Rights?</li> <li>2. Women's rights</li> <li>3. Children's rights</li> <li>4. Racial Equality</li> <li>5. Freedom of thought, belief and religion</li> </ol>	<p><b>Art &amp; Design/Design &amp; Technology</b></p> <p><b>Food-The British Bake Off</b> Designing and baking cupcakes</p>	
	<p><b>Physical Education</b></p> <p><b>Indoor:</b> Contemporary Dance <b>Outdoor:</b> 'Bowelympics'</p>	<p><b>Religious Education</b></p> <p><b>Religion:</b> Islam</p>	
	<p><b>Music</b></p> <p><b>Sing Up –Nobody Knows (The Lumineers)</b> The Show</p>	<p><b>Languages</b></p> <p><b>Spanish</b></p>	
	<p><b>English</b></p> <p><b>All About Me</b> <b>Outcome:</b> Informal Biography <b>Grammar:</b> First person, informal language, past tense, chronology, bullet points, subheadings <b>How to Catch a Dragon</b> <b>Outcome:</b> Instructional Text <b>Grammar:</b> Imperative verbs, prepositions, adverbials, time connectives, colons, semicolons, range of sentence types, bullet points, lists, rhetorical questions <b>Aladdin</b> <b>Outcome:</b> Scripts <b>Grammar:</b> Present tense, setting description, dialogue, stage directions, brackets, adverbial phrases, verbs</p>	<p><b>Maths</b></p> <p>Mathematical skills in real-life contexts</p> <ul style="list-style-type: none"> <li>• Measuring</li> <li>• Telling the time</li> <li>• Budgeting</li> <li>• Sequencing plans</li> </ul>	<p><b>Science</b></p> <p><b>Reproduction</b></p> <ol style="list-style-type: none"> <li>1. Asexual reproduction</li> <li>2. Sexual reproduction in non-flowering plants</li> <li>3. Sexual reproduction in flowering plants</li> <li>4. Reproduction in animals-external and internal</li> <li>5. Growth stages- life cycles</li> </ol>
	<p><b>PSHE</b></p> <p>Puberty, Relationships and Reproduction</p>	<p><b>SMSC &amp; British Values</b></p> <ul style="list-style-type: none"> <li>• Volunteering</li> <li>• Diverse viewpoints</li> <li>• Transition</li> </ul> <p>Bowes Value: Respect</p>	<p><b>Science</b></p> <p><b>Computing</b></p> <p>Ped Tech Showcase</p>
		<p><b>Home Learning &amp; Updates</b></p> <p>Home Learning Projects including writing, transition and show related activities</p>	