




# Year Five Home Learning Project

## Summer 1



- You should choose at least three out of the eight options below. You could think of your own idea for some research/project ('Brain Wave') as one of these.
- Please ensure you have some evidence of your Home Learning to share with your teacher. This may be presented in the Home Learning book that you have been given, or you may choose to present it in other ways e.g. using IT, creating a sculpture- be creative with how you present your work.

	Calculate or Reason	Write	Discuss	Create	Visit	Investigate	Watch or Listen	Brain Wave!
<p><b>Our Learning Quest:</b></p> <p><b>Kia Ora Kiwi</b> Sahara Class</p> <p><b>Magnificent Maori!</b> Kalahari Class</p> 	<p>Find some figures about the population of NZ online. Use your knowledge of fractions/ percentages, and of rounding to represent some facts about the population of New Zealand. You could compare the two islands or compare the UK and NZ. Calculate the distance between a place in the UK and in New Zealand. Can you convert to a different unit of measure?</p>	<p>Write a script for a phone conversation with a friend in New Zealand: What time is it in both places? What season is it? What are the similarities and differences?</p> <p>Learn 5 words or phrases in Maori. Can you teach them to someone in your house?</p> <p>Read about Maori folk tales, myths and legends. Maui and the Fish, The Eyes of Tāwhirimātea and The Seven Fish of Matariki are a few you could read.</p>	<p>Why do you think so many people move between the UK and New Zealand?</p> <p>People from New Zealand are often called Kiwis. Why do you think that is? Can you think of any nicknames of other populations?</p> 	<p>Research the Koru art of artist Raewyn Harris. Recreate your own Koru designs.</p> <p>Create a poster with symbols representing New Zealand (you could add a map, a significant animal, some traditional art, some phrases, some facts...)</p> <p>Make a model of New Zealand – can you show where the mountains are, and label major cities?</p> <p>In the kitchen – make a traditional dish or item of food.</p>	<p>Visit the British Museum to view artefacts from New Zealand and the South Pacific that are in their collection.</p>	<p>Research the wildlife in New Zealand. For example, you could find out:</p> <ul style="list-style-type: none"> <li>– What animals are native to NZ (and maybe don't live elsewhere)?</li> <li>– Are there any endangered species?</li> <li>– What plants live specifically in NZ?</li> </ul> <p>Is there a link between the native flora (plants) and fauna (animals)?</p>	<p>The Haka is a traditional Maori dance, best known today for its performance by the All Blacks, NZ's rugby team, before a match. Read and watch more about the Haka here: <a href="https://www.newzealand.com/uk/feature/haka/">https://www.newzealand.com/uk/feature/haka/</a></p> <p>Can you find examples of different Maori dances and performances?</p> 	

Your Home Learning should be completed mid-way through the half term. We would like you to complete your work in your Home Learning book and bring it back into school on the hand in date. **Please submit any photographs of creative projects to your Google Classroom.**

Hand in Date	Teacher Feedback
Tuesday 7 <sup>th</sup> May 2024	Thursday 23 <sup>rd</sup> May 2024

