

Bowes Learning Quest

Long Term Subject Maps

History	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Changes over time 1.To talk about their own life history 2.To talk about their position in their own family 3.To look at a family tree				Transport: Neil Armstrong 1.Who is Neil Armstrong? 2.What did he do? 3.How did he travel? 4.How do you travel?	Mary Anning: Discover dinosaurs 1.Who is Mary Anning? 2.What is a fossil? 3.Why are dinosaurs extinct? 4.Identify different dinosaurs and name them
Reception	Changes over time 1.What did I look like in the past? 2.How have I changed? 3.What can I do now that I could not do when I was younger? 4.Bring in a baby photograph to discuss with peers.	Ernest Shackleton/Ellen MacArthur 1.Who was Ernest Shackleton? 2.What is an explorer? 3.Where did he go? 4.What happened to him? 5.Who was Ellen MacArthur? 6.Compare the lives and achievements of two explorers.		Transport over time: Amelia Earhart 1.How has transport changed over time? 2.Who is Amelia Earhart 3.Explore vehicles weekly: bus, car, bicycle, plane, train and boat. 4.Discuss similarities and differences.		Kings and Queens 1.Who are the Royal Family? 2.Where does the King live? 3.Where is Buckingham Palace? 4.What does the King do? 5.Identify the key people in the Royal Family. 6.Timeline of the royal family
Year 1		Toys over time 1. What are our toys like? 2. What were our parents' and grandparents' toys like? 3. What can we learn about toys from the past? 4. How do we know some toys are old? 5. What are the similarities and differences between two toys? 6. How can we show the changes of toys over time?		Neil Armstrong/Mae C Jemison Comparing the lives and achievements of two explorers		Discovering History 1. What is the past? 2. Family Trees 3. How do we know about history? 4. What do archaeologists do? 5. Our local history 6. Assessment



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Year 2	The Great Fire of London 1. Questions about the Great Fire of London 2. Where and when did the fire start? What was London like? 3. How did the fire start and what happened? 4. How and why did the fire spread so quickly? 5. How do we know what happened during the Great Fire of London? 6. How should we rebuild London to stop another great fire?		Mary Seacole/Edith Cavell 1. & 2. Why do we remember Mary Seacole? 3. & 4 Why do we remember Edith Cavell? 5. Comparison of the two nurses? 6. What is nursing like today?		Broomfield House 1. Questions to ask 2. How do we know what Broomfield House was like when it was first built? 3. Who used the house and why? 4. What can we find out about local life in the park 100 years ago from the sources we have? 5. How has the park changed in over 100 years and how does it compare to now? 6. The future of Broomfield House	
Year 3		Ancient Egypt 1. Locating Egypt and the River Nile 2. Life in Ancient Egypt 3. Religion and the Afterlife 4. Tutankhamun and Howard Carter 5. Hieroglyphics 6. Assessment		Stone Age to Iron Age 1. Mesolithic Hunter Gatherers 2. Life in Neolithic Britain 3. The Bronze Age 4. Stonehenge 5. The Iron Age 6. Assessment		The Roman Empire 1. The Roman Empire 2. Roman armies and soldiers 3. The invasion of Britain and Boudicca 4. Roman towns 5. Roman legacy 6. Assessment
Year 4	Anglo-Saxons, Scots and The Vikings 1. Anglo Saxon England 2. The Scots and the Picts 3. Anglo Saxon Settlements 4. Anglo Saxon Culture and Religion 5. Who were the Vikings? 6. Viking Raids and Invasion	Anglo-Saxons, Scots and The Vikings continued 7. Alfred the Great 8. Viking settlements and Danelaw 9. Viking Religion and Culture 10. Edward the Confessor 11. The Norman Invasion 12. Assessment			Local Study/The Victorians 1. Who were the Victorians and when did they live? 2. & 3 What was life like for a poor child in the 1840s? 4. Who helped to improve the lives of Victorian children? 5. & 6 What was it like going to Bowes at the beginning of the 20 th Century? How has the surrounding area changed? 7. What were the major achievements of the Victorian era?	



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<p>Year 5</p>		<p>Mayan Civilisation</p> <ol style="list-style-type: none"> 1. Mayan civilization introduction 2. Mayan timeline and significant events 3. Mayan society 4. Did the Maya believe in one god? 5. How did the Mayan people communicate? 6. Maya transport and trade 7. End of the Mayan empire 		<p>Ancient Greece</p> <ol style="list-style-type: none"> 1. Who were the Ancient Greeks? 2. How do we know so much about the Ancient Greeks who lived 2,500 years ago? 3. Athens and Sparta 4. Belief system 5. The Olympics 6. How have the Ancient Greeks shaped how we live today? 		<p>The Transatlantic Slave Trade or The Early British Empire</p>
<p>Year 6</p>			<p>The Rise of Hitler and World War II</p> <ol style="list-style-type: none"> 1. The Armistice and the Treaty of Versailles 2. The Rise of the Nazi Party 3. Life in Nazi Germany 4. Kristallnacht and the Refugee Crisis 5. The Second World War 6. Assessment 	<p>World War II and the Holocaust</p> <ol style="list-style-type: none"> 1. World War II 2. The Battle of Britain and the Blitz 3. The Codebreakers at Bletchley Park 4. The Holocaust 5. The Home Front 6. Assessment 		<p>The History of Human Rights</p> <ol style="list-style-type: none"> 1. Human Rights 2. Women's Rights 3. Children's Rights 4. Racial Equality 5. Freedom of Belief and Religion 6. Assessment