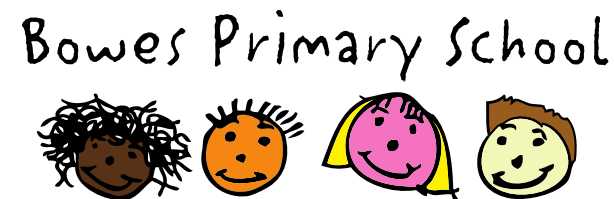


Sports Premium Report – Strategic Plan

September 2022 - July 2023



Purpose of the Grant

- To develop or add to the PE and sport activities that your school already offers.
- To build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.
- To improve the provision of PE and sport so that all pupils develop healthy lifestyles.

The funding is received in two installments, the first in October and the second funding allocation in April.

Objectives and Principles

At Bowes, our aim is to develop a PE curriculum that is designed to teach children skills that will have a positive impact on their future health and wellbeing. We aim to deliver inclusive, high-quality teaching and learning opportunities that inspire all children to develop the competence to excel in a broad range of physical activities. We want to teach children how to co-operate and collaborate with others, as part of a team, understanding fairness and equity of play to embed life-long values. Swimming and water safety are important life skills and we aspire for all children to leave primary school being able to swim at least 25 metres.

We want our children to develop the knowledge, skills and capabilities necessary for mental, emotional, social and physical wellbeing now and for their future. Physical fitness is an important part of leading a healthier, active lifestyle. It teaches self-discipline and that to be successful you must work hard, show resilience and have the determination to believe that anything can be achieved. We want our children to be able to be physically active for sustained periods of time. We hope children enjoy PE and develop a love of sport, and physical activity, that they pursue outside of school and in future life beyond primary school.

The funding will develop a programme that includes:

- ✓ High quality physical education, as part of the curriculum, including knowledge and understanding of a healthy lifestyle.
- ✓ Support from the Enfield PE team for teachers to develop sports practice and confidence in delivering PE and sports lessons
- ✓ Wider range of extracurricular clubs
- ✓ Structured playtime and lunchtime activities to encourage participation and promote healthy well-being
- ✓ Entering different leagues, festivals, sport tournaments and competitions organised by Enfield PE Team
- ✓ Sports enrichment opportunities across the Enfield Learning Trust.
- ✓ Sports Leaders to work with the Enfield PE team to lead games during playtimes and lunchtimes.



Summary of Sports Premium Review

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Winners of the Enfield Basketball league. Successful, inclusive Sports Day events planned and run for all year groups at Broomfield School. Children participated in District Sports for the first time since COVID. Enfield borough events specific to our SEN children. Recording PE lessons is specific to Key Stages, to ensure evidence is effective. New planning format decided on, with the intention of improving teaching and learning. Two hours of PE and sport taught throughout KS1 and KS2; Daily physical activity for all children encouraged in EYFS; Some pupils participated in swimming lessons with the aim of being able to swim at least 25m by the end of KS2. Participated in both boys and girls Cluster leagues. Completed Bikeability course for Year 5 children to increase road safety awareness as well as to promote use of bicycles for fun and transport. Cycle confident workshops, the number of children cycling/scooting to school increased dramatically. . 	<ul style="list-style-type: none"> Ensure the playground has appropriate markings. Increase participation in afterschool clubs. Increase school participation in Enfield borough events. Increase numbers of 'competitive' fixtures for children to take part in, to make club attendance worthwhile – could be intra-club fixtures. Widen the range of less known sports available to pupils during extra-curricular clubs. Develop PE and physical activity in the Early Years. Create more opportunities for staff CPD. Develop an action plan to tackle the levels of obesity and a healthy lifestyle. Year 6 Games-makers to be reintroduced to share their skills and led games and sports activities at KS2 lunchtimes. Engage in a carousel of sporting activities within the Connect Education Trust in the Summer Term.

Meeting national curriculum requirements for swimming and water safety	Percentage
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	65% (affected due to Covid)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	85%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022-23		Total fund allocated: 2022/2023 £21,080		Date Updated: October 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:	
				74%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Enhance the opportunities given to children for daily physical activity at school	<ul style="list-style-type: none">Offer a range of activities at playtime and lunchtime	£6400	<ul style="list-style-type: none">✓ High level of pupil engagement during the active playtimes and lunchtimes	<ul style="list-style-type: none">Continue to offer a range of lunchtime activities.New equipment purchase for lunchtime activities such as soft balls and mats .EYFS equipment to be topped up regularly.Replace any missing equipment form audit.Existing climbing equipment still in use.Running tracked used regularly as part of athletics lessons and during breaktimes.SEND events held termly within the school.	
	<ul style="list-style-type: none">Purchase and maintain additional sports equipment	£400	<ul style="list-style-type: none">✓ Increase in team spirit and sportsmanship amongst pupils		
	<ul style="list-style-type: none">PE Lead, teachers, PE teaching assistants, lunchtime staff and pupils to work collaboratively to organise games (playtimes and lunchtimes)	£2000	<ul style="list-style-type: none">✓ Improved behaviour and evidence of Bowes Values during playtime and lunchtimes		
	<ul style="list-style-type: none">Purchase PE equipment for EYFS.Regular audit of equipment against inventory.	£6900	<ul style="list-style-type: none">✓ Increase in fitness levels of pupils during PE lessons✓ Wider range of suitable equipment for younger pupils.		
	<ul style="list-style-type: none">Resources available to pupils are always of high-quality, meet safety standards and meet the needs of all pupilsInstall climbing frame in the nursery playground.Reintroduce the ‘Run a mile’ – a running activity to accumulate miles on the schools new running track.Inclusive event to be held termly for selected SEND pupils within the school.		<ul style="list-style-type: none">✓ Complete PE curriculum to be taught efficiently.		

<p>Increase activity levels by promoting walking as part of healthy lifestyle.</p>	<ul style="list-style-type: none"> • Working with School Council to encourage walking to school. • Incorporate physical education into home learning. • Regularly promote walking to school in newsletter. • Educate the community on dangers of pollution. • Active role in the 'quieter neighbourhood scheme'. 	<p>Time</p>	<ul style="list-style-type: none"> • Children aware of the importance of physical activity as part of a healthy and active lifestyle • Bringing together the community with a common goal. 	<ul style="list-style-type: none"> • Continue to work with school counsel to encourage walking to school. • PE occasionally added to Home Learning grid • Continue to promote walking to school. • Continue to educate the community of dangers of pollution. • Continue to have an active role in the 'quieter neighbourhood scheme'
<p>To promote the enjoyment of cycling and basic skills to develop future road cyclists through the Bikeability programme.</p>	<ul style="list-style-type: none"> • All pupils in Year 5/6 to complete the level 1 and 2 of schools' cycle training. • All pupils to be encouraged to cycle to and from school safely. 	<p>Free</p>	<ul style="list-style-type: none"> ✓ Percentage increase in number of pupils riding their bike to school. ✓ Pupils confidence has improved when riding a bike on the road. ✓ Pupils understand the health and fitness benefits of cycling. 	<ul style="list-style-type: none"> • Year 5/6 children have completed level 1 or 2 cycle training. Continue to offer next year too. • X30 Year 3/4 we also given level 1 and 2 training too. • Continue to encourage children to cycle to school.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Connect Education Trust Steering group	<ul style="list-style-type: none"> Sports Lead to attend half-termly meetings held to discuss planned Connect Education Trust sporting competitions as well as developments within PE across the Connect Education Trust Sports Lead to attend PE subjects leaders meeting delivered by the Enfield PE team. Maintain the quality of PE plans to ensure they are relevant and support teachers 	Time	<ul style="list-style-type: none"> ✓ Close working relationship with Connect Education Trust schools ✓ Profile of PE is raised across the Connect Education Trust ✓ Up to date with new changes or developments to the PE Curriculum 	<ul style="list-style-type: none"> Continue to attend Sports Lead meetings. Continue to attend ELT PE lead meetings. New PE Curriculum containing a variety of planning sources used for 2022-23.
Improve the quality of teaching PE and sharing expertise	<ul style="list-style-type: none"> Audit of all teaching staff. Teacher to lead on PE curriculum developments. Hiring of 2 PE apprentices to assist class teachers in the teaching of PE through the Sporting Futures Training scheme. Maintain an active PE learning hub to promote PE and facilitate the sharing of good practice PE Lead and PE assistants to support teachers through coaching and mentoring programme. New assessment tool to record assessments through PE eBooks using book creator. Ensure self and peer assessment are used within lessons 	Time	<ul style="list-style-type: none"> ✓ Increased teacher confidence in the delivery of PE lessons ✓ Assist teachers in the teaching of PE ✓ Close working relationships with Connect Education Trust schools ✓ Profile of PE is raised across the Connect Education Trust ✓ Evidencing PE lessons on eBooks. 	<ul style="list-style-type: none"> Ensure all staff have clarity over expectations. Carry out another staff audit and prioritise areas of development. Ensure staff are using PE eBooks PE teaching assistants have completed their training placement at the school. New plans to support with peer assessment within lessons. PE assessments completed at the end of each Unit

	<ul style="list-style-type: none"> Record before, during and after assessments against the Learning Objective of each unit. 			
Raise the profile of Bowes PE teachers across school and at competitions, tournaments and events.	<ul style="list-style-type: none"> PE kit for PE teachers 	£150	<ul style="list-style-type: none"> ✓ School's high standard and professionalism is valued and recognised outside of school 	<ul style="list-style-type: none"> ✓ Not achieved due to cost.
To develop children's knowledge of the links between diet and physical wellbeing	<ul style="list-style-type: none"> Work with new PSHE lead to establish the links to PSHE Health and Wellbeing e.g. staying healthy, exercise and fitness, being physically active, habits and self- control, positive physical and emotional health SLT and PE Lead to monitor PE and PSHE lessons to ensure links are made and to ensure quality first teaching and learning Attendance initiative used as an incentive to eat healthily and maintain exercise and fitness 	Curriculum development time	<ul style="list-style-type: none"> ✓ Pupils recognise the links between a healthy lifestyle, physical activity and their choices. ✓ Pupils recognise the importance of wellbeing to support their learning. ✓ Improved attendance in school. 	<ul style="list-style-type: none"> • Continue to make links with PSHE and PE. • Continue to raise the attendance and participation in PE.
To ensure pupils reach the National Curriculum expectation for swimming by the time they leave Bowes Primary School.	<ul style="list-style-type: none"> Encourage parents to take their children swimming outside of school hours Teach pupils the benefits of swimming for their health and fitness during curriculum time Buy into the Enfield School Swimming scheme 	Time	<ul style="list-style-type: none"> • Increase the percentage of children are achieving a swimming distance of 25 meters. • Pupils are aware of the benefits of swimming. 	<ul style="list-style-type: none"> • Continue to promote and encourage parents to take children swimming outside of school. • 65% of children can swim competently by Year 6.

Raise awareness of physical well-being and the link to eating habits.	<ul style="list-style-type: none"> Free school dinners for teaching staff who eat with children and advise them on food choices Teachers to develop social skills as well as healthy lifestyle choices Regular reminders - in the newsletter - of the requirement of healthy packed lunches daily and on school trips 	<p>£400</p> <p>£200</p>	<ul style="list-style-type: none"> ✓ Pupils/parents to make informed choices for packed lunches. ✓ Pupils are making informed choices at lunchtimes. 	<ul style="list-style-type: none"> Teachers reminded of the option to eat with children and receive free school dinner.
Develop children's knowledge of the links between diet and physical wellbeing	<ul style="list-style-type: none"> Monitor the links to PSHE Health and Wellbeing e.g. Staying healthy, Exercise and fitness, Being physically active, Habits and self-control, positive physical and emotional health Monitor PE and PSHE lessons to ensure links are made and to ensure quality first teaching and learning Create PE display to show excellent examples of links between diet and physical wellbeing. 	Time	<ul style="list-style-type: none"> ✓ Pupils recognise the links between a healthy lifestyle, physical activity and their choices. ✓ Pupils recognise the importance of wellbeing for their learning. ✓ Pupils/parents to make informed choices for packed lunches. 	<ul style="list-style-type: none"> ✓ Utilise PE display to link sport with health and well-being.
To celebrate achievement and progress in sporting skills.	<ul style="list-style-type: none"> All sporting teams are acknowledged for their engagement and participation in sporting events through assemblies and mentions in fortnightly newsletter and on social media platforms. Whole class attendance certificates awarded each week 100% attendance certificates awarded to individual pupils at the end of each term 	Time	<ul style="list-style-type: none"> ✓ Increased opportunities for sport and PE skills to be celebrated. ✓ Increased status in the importance of exercise and fitness in order to stay healthy. 	<ul style="list-style-type: none"> Display sports results/posters around the school to promote participation and success.
Train pupils to become sports leaders	<ul style="list-style-type: none"> Recruit new cohort of Y5 pupils to lead lunchtime games following training from borough PE specialist and PE assistants. Purchase 'Sports Leader' bibs/tops for children to wear to instill a sense of pride and importance Play leaders to work with PE team to organise and lead games during 	£200	<ul style="list-style-type: none"> ✓ Successful pupils to have a leadership responsibility ✓ Increase in engagement of younger pupils in daily physical activity ✓ Sports leaders are confident in working collaboratively with the PE team 	<ul style="list-style-type: none"> Train games markers to take more of an active part in lunchtimes.

	<ul style="list-style-type: none"> playtimes and lunchtimes MPs to select Sports Leaders to run lunch time activities and games 			
Promote swimming to pupils and parents.	<ul style="list-style-type: none"> Current Y6 pupils (who have completed the school swimming programme) to speak to pupils in assembly about the benefits of swimming. Encourage parents to take their child/ren swimming outside of school hours Teachers to inform pupils of the benefits of swimming for their health and fitness as part of their PSHE lessons 	Time	<ul style="list-style-type: none"> Increase the percentage of pupils who are able to swim 25 meters confidently. 	<ul style="list-style-type: none"> Hold an assembly promoting swimming and listen to children who completed the programmed last year.
Reflect the pupil voice in PE and Sport	<ul style="list-style-type: none"> Half-termly meetings with the PE lead and or PE assistants. Sports Council badge for all members Sports Day to include a pupil choice event 	£60	<ul style="list-style-type: none"> ✓ Pupil voice is reflected in decision making and PE events within school 	<ul style="list-style-type: none"> Continue to communicate with the children through school council.
To ensure all staff have sufficient equipment to deliver outstanding PE lessons. To ensure all PE and sports equipment is safe.	<ul style="list-style-type: none"> Monitor levels of PE resources Ensure all PE items are returned to their rightful place Maintenance of gym equipment Health and safety checks on all gym equipment 	£200	<ul style="list-style-type: none"> Pupils continue to use appropriate and safe gym equipment Reduction in loss and damaged sports equipment 	<ul style="list-style-type: none"> Replace missing equipment next year. Ensure staff take care of equipment.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide CPD opportunities for staff and/or to maintain and develop the highest standards in physical education and school sport.	<ul style="list-style-type: none"> • Create a working party to promote PE and facilitate the sharing of good practice across the Enfield Learning Trust • Set high expectations • Support teachers to develop confidence and good PE practice when delivering PE sessions • Clear skills progression across the school • Ensure PE requirement is taught weekly • Continue to develop Borough PE plans across the Connect Education Trust • Work alongside the Local Authority PE Team to support the overall development of teaching and learning • Facilitating sharing good practice 	Time	<ul style="list-style-type: none"> ✓ Increase confidence in teachers in the delivery of PE lessons. ✓ Development of key skills across the school. ✓ Professional development opportunities. ✓ Skilled staff members. ✓ Consistency in the delivery of PE/sports across the school. ✓ PE Lead and PE assistants disseminate knowledge and skills through staff meetings and coaching and mentoring programme. 	<ul style="list-style-type: none"> • Continue to communicate with other schools in the ELT. • Remind staff of the high expectations in the school. • Share good practice
PE lead to oversee the provision of PE and sports to ensure all pupils have access to the highest of standards.	<ul style="list-style-type: none"> • To provide cover in order to release PE Leader for professional development in PE/sports • Cover/admin costs incurred for PE Leader (and additional staff where necessary) for supporting tournaments, including weekends. • PE leader to attend borough subject leader courses and/or other PE courses to develop knowledge and skills • PE leader to attend Connect Education Trust steering group meeting once every half term • Apply for tickets to professional sporting events • Organisation of whole school sports days at Broomfield. 	£1000	<ul style="list-style-type: none"> • Develop confidence and leadership skills of PE Leader. • Children have experience of attending professional games/competitions and tournaments. • Pupils feel part of a wider community across the Enfield Learning Trust. • Increased confidence in teachers in the delivery of PE lessons. • Celebration of PE/sports across the sites and with parents during sports days. • Pupils are given the opportunity to experience a wide range of PE and sporting events. 	<ul style="list-style-type: none"> • Build on the events of sports day and inclusion of all children.

	<ul style="list-style-type: none">• Cover for PE lead in order for them to observe teaching and learning of PE.• Staff training preparation• PE leader to keep up to date with PE developments			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide targeted support for vulnerable groups and individuals to raise participation in sport, maintain healthy lifestyle and boost self-esteem.	<ul style="list-style-type: none"> • All pupils in Additionally Resourced Provision to intergrade into their mainstream class for all PE sessions • Staff to identify targeted pupil premium children to attend after school clubs. • Teachers to identify SEND pupils who are not participating in PE or extra-curricular activities to engage in sports clubs • PE lead to review club registers and target pupils on waiting lists who have previously not attended a club • Teachers to monitor levels of PE and sport participation in their classes • Investigate cost of New Age Curling equipment as an additional activity for SEND pupils • PE lead to introduce non-participant work 	<p>Time</p> <p>£ TBC</p>	<ul style="list-style-type: none"> • Participation of SEND pupils in all sports to continue to increase. 	<ul style="list-style-type: none"> • New PE Planning to help aid with inclusion. • Continue to ensure all SEND are included in clubs. • Not enough funding for New Age Curling kit so borrowed from Enfield PE.
Ensure opportunities to experience new sports are accessible to all.	<ul style="list-style-type: none"> • Increase the range of extra-curricular clubs that promote physical activity. • Increase the number of staff who lead an extra-curricular club. • Teachers and Learning Mentor target children within school to encourage Pupil Premium children to attend after school clubs and increase confidence and participation in sport. • Girls and boys football team for years 5 and 6 • Mixed Tag team 	<p>Approx. £2,500 (£100 per person per club for the term)</p>	<ul style="list-style-type: none"> • Increase in number and range of clubs on offer for all children. • Pupils to have an improved attitude to sport and health with consequent improvement in fitness levels. • New school teams are formed across a range of sports. • Increased pupil participation in after school clubs. 	<ul style="list-style-type: none"> • Look further into widening the provision even further.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Widen pupils sporting experiences including participation in competitions.	<ul style="list-style-type: none"> • Maintain the number of leagues, festivals, tournaments, competitions entered which are organised by the Enfield PE Team e.g. football, tag rugby • To enter a variety of competitions and festivals in Enfield e.g. dance festival • To contribute to the organisation of competitive events across the Enfield Learning Trust • To participate in competitive events across the Enfield Learning Trust • Teachers to identify SEND pupils not participating in PE or extra-curriculum activities to encourage engagements in sports clubs. 	£150	<ul style="list-style-type: none"> ✓ More children across the school are able to participate in sporting activities and events. ✓ Improvement in the achievement in the borough league tables. ✓ Percentage of SEND children participating in sports/sports day to increase. 	<ul style="list-style-type: none"> • Join fewer competitions but one that we will defiantly compete in. • Host an ELT event. • Get in contact with local sports clubs to form partnerships with the school to enable children to widen their opportunities.

Key indicator 6: Develop PE and physical activity in the Early Years				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Whole school engagement in PE promoting continuous healthy active lifestyles.	<ul style="list-style-type: none"> • PE lead to plan with Nursery and Reception teacher any CPD needs in relation to Early years PE support. • Reintroduce PE assistants/Sports Leaders in KS2 to deliver a games programme to younger pupils during lunchtimes. • Encourage knowledge sharing between Nursery and Reception staff and KS1/KS2 staff who are confident in teaching PE and sport – share good practice. • Explore sport / PE clubs on offer for EYFS pupils. • Nursery sports days annually. 	Time	<ul style="list-style-type: none"> ✓ Increased confidence in teachers in the delivery of PE lessons. ✓ Participation of EYFS pupils participating in daily activity to increase ✓ Pupils to have an improved attitude to sport and health with consequent improvement in fitness levels. ✓ Pupils understand the health and fitness benefits of cycling 	<ul style="list-style-type: none"> • New PE planning to help support Reception PE. • Continue to explore EYFS clubs internally and externally.
Increase in daily activity time for children	<ul style="list-style-type: none"> • PE lead to plan with Nursery and Reception teacher any CPD needs in relation to Early Years PE support. 	Time	<ul style="list-style-type: none"> ✓ Participation of EYFS pupils participating in daily activity to increase ✓ Pupils to have an improved attitude to sport and health with consequent improvement in fitness levels. 	<ul style="list-style-type: none"> • New PE planning to help support EYSF PE.
Engage parents and Careers in their child's physical development	<ul style="list-style-type: none"> • Invite parents into school to see what their child is learning and doing in PE. • Purchase Fit bags for EYFS – Possible 2 for each class. • Nursery sports days annually – invite parents to watch. 	£295	<ul style="list-style-type: none"> ✓ Parents to feel more involved / knowledgeable about daily activity ✓ Participation of EYFS pupils participating in daily activity to increase ✓ Pupils to have an improved attitude to sport and health with consequent improvement in fitness levels. 	<ul style="list-style-type: none"> • Fit bags not purchased. More equipment (balls, hoops and skipping ropes) for classes purchased instead.