



## Weekly Overview for Year 6, 29<sup>th</sup> June – 3<sup>rd</sup> July

Hello Year 6! We hope that you are all keeping safe and well. We would like you to aim to complete 5 tasks a day. These are listed in the table below and details for each task will be in your Google Classroom. Have fun!

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Maths</b>	<b>Learning Focus</b> - Learn about problems with units of area.	<b>Learning Focus</b> - Learn about volume of cubes and cuboids.	<b>Learning Focus</b> - Learn about converting between standard units of mass.	<b>Learning Focus</b> - Learn about solve problems involving calculation of measure.	<b>Learning Focus</b> - Learn about converting between units of time.
<b>Reading</b>	<b>Learning Focus</b> - To complete a comprehension on Crime and Punishment from 1750-1900 (T:I - google docs)	<b>Learning Focus</b> - To complete a comprehension about Viking Longships. (T:I - google docs)	<b>Learning Focus</b> - To complete a comprehension on Violent Vikings. (T:I - google docs)	<b>Learning Focus</b> - To complete a comprehension about Victorious Vikings. (T:I - google docs)	<b>Learning Focus</b> - Free Reading Newspaper
<b>Grammar/ Spelling</b>	<b>Learning Focus</b> - To complete a definition activity based on the next 10 words. (P&P)	<b>Learning Focus</b> - To complete a spelling exercise based on the next 10 spelling words. (Look, say, cover, write, spell) (P&P)	<b>Learning Focus</b> - To play a spelling game based on the next 10 spellings. (P&P)	<b>Learning Focus</b> - To write silly sentences including your spelling words. (P&P)	<b>Learning Focus</b> - To complete a test based on the next 10 spelling words. (T:I - screenshot)
<b>Writing</b>	<b>Learning Focus</b> - To analyse and perform different types of poetry. (P&P)	<b>Learning Focus</b> - To use a range of poetic devices. (T:I - google docs)	<b>Learning Focus</b> - To learn how to write limericks and clerihews. (P&P)	<b>Learning Focus</b> - To learn how to write narrative poetry. (T:I - google docs / picture of writing in home learning book)	<b>Learning Focus</b> - To learn how to use verbs and modal verbs. (P&P)
<b>Topic</b>	<b>History</b> <b>Learning Focus</b> - To learn about what life was like in victorian prisons (T:I)	<b>Science</b> <b>Learning Focus</b> - To learn how to change a circuit. <a href="https://www.bbc.co.uk/bitesize/topics/zq99q6f/articles/zt8vg82">https://www.bbc.co.uk/bitesize/topics/zq99q6f/articles/zt8vg82</a> (P&P)	<b>Computing</b> <b>Learning Focus</b> - To learn about loops in coding. <a href="https://studio.code.org/s/express-2019/stage/6/puzzle/2">https://studio.code.org/s/express-2019/stage/6/puzzle/2</a> (P&P)	<b>Art</b> <b>Learning Focus</b> - To learn who Keith Haring was. To create an artist profile about him and a piece of art inspired by him. (T:I - photo)	<b>Life Skills</b> <b>Learning Outcome:</b> To complete a secondary transition booklet (This is a continuation from last week) (P&P)