## Weekly Overview for Year 2, $11^{\text {th }}-15^{\text {th }}$ May

Hello Year 2! We hope that you are all keeping safe and well. We would like you to aim to complete 5 tasks a day. These are listed in the table below and details for each task will be in your Google Classroom. Have fun!

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Maths | Learning Focus Knowing addition and subtraction bonds to 20. | Learning Focus Compare number sentences. | Learning Focus Knowing related facts. | Learning Focus <br> Add and subtract ones. | Learning Focus Understanding place value. |
| Reading | Learning Focus <br> Answer questions about The Lion and the Mouse. | Learning Focus <br> Answer questions about The Lion and the Mouse. | Learning Focus <br> Answer questions about <br> Birds in your garden. | Learning Focus <br> Answer questions about <br> Birds in your garden. | Learning Focus <br> Answer questions about Minibeasts. |
| Phonics/ Spelling | Learning Focus <br> Practise the 'igh' trigraph (fly high) | Learning Focus <br> Practise the 'ie' digraph | Learning Focus Practise the 'i-e' split digraph (nice smile) | Learning Focus <br> Practise spellings using look, cover, write and check method | Learning Focus Use your spellings in sentences. |
| Writing | Learning Focus <br> Predict what the story is about by looking at the front cover. | Learning Focus <br> Use descriptive language to describe Willy the Wimp. | Learning Focus Using command sentences. | Learning Focus <br> Using command sentences. | Learning Focus <br> Write an advert about being resilient. |
| Topic | History <br> Learning Focus <br> Broomfield House and its grounds. <br> Enquiry Question this week: What can we find out about the events that took place in the park a long time ago from the sources we have? | Science <br> Learning Focus <br> Identify and explain how you know if something is alive. | Computing <br> Learning Focus <br> Think about online safety at home. | Art <br> Learning Focus <br> Make an observational drawing using an object from inside your home. | Well-being Learning Focus Yoga |

