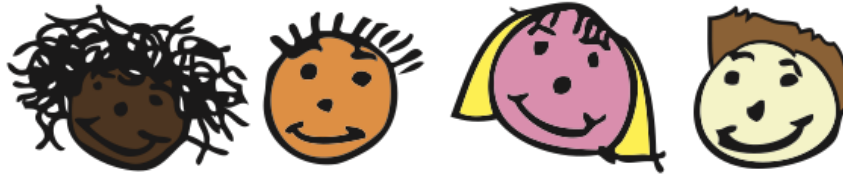


Bowes Primary School



Home Learning Pack

Dear Parents

- We have provided several tasks that will support your child's learning during the current school closure.
- Many of the tasks are based on what the children would have been studying in class.
- Work can be recorded in your child's Home Learning book where appropriate.
- As teachers will not be able to oversee or feedback on this work, any support you can provide will be helpful.

Year group: 2	
Curriculum area	Tasks
Reading	<ul style="list-style-type: none"> • Answer questions about a fiction, non-fiction and poetry texts (Pages 5-10) • Read for 20 minutes and enjoy a book with an adult. Attached are questions you could use to discuss the book (Page 11) • Complete the phonics tasks for this week's sound; 'oo' 'u-e' 'ue' 'ew' (Pages 13 and 14) • When you have finished your book, use the template to write a book review (Page 12) <p>See attachments below.</p>
Writing	<p><u>Newspaper</u></p> <ul style="list-style-type: none"> • Have a look at the 'newspaper report' document. Try to identify and label features listed and share this with your adult (Page 15) • Have a look at other newspaper articles (in 'real' papers or online). Can you spot the features? • Write a newspaper report about what your family has been doing this week. Don't forget to use the features you have previously identified. You could write this in your Home Learning book or using a computer. <p><u>Spelling</u></p> <ul style="list-style-type: none"> • Learn the following spellings with the long /a/ sound: April, Saturday, ate, Sunday, Monday, sail, Tuesday, Wednesday, made, Thursday, sale, Friday, maid. • Sort them into the following spelling groups: 'a' 'ai' 'a_e' 'ay' • Write a sentence that includes some of the 'a' 'ai' 'a_e' 'ay' sounds that you have thought of. <p><u>Grammar:</u></p> <ul style="list-style-type: none"> • Think about when apostrophes are used (for possession and contraction). Think about different sentence types (statements, commands, exclamations, questions). • Miranda wrote the following sentence: <p style="text-align: center;">What a lot of shopper's they're are?</p> <p>What are the three errors? Explain. Re-write the sentence correctly.</p> <p>Encourage your child to practise their cursive handwriting on a daily basis.</p> <p>See attachments below.</p>

<p>Maths</p>	<p><u>Activity 1: (Pages 16 and 17)</u></p> <ul style="list-style-type: none"> • Count in steps of 2, 3 and 5 from 0 forward and backwards. • Count in 10s from any number, forwards and backwards. <p><i>See attachments.</i></p> <p><u>Activity 2: (Page 18)- SEE PPT (Pages 25-27)</u></p> <ul style="list-style-type: none"> • Compare and order numbers from 0 to 100; use greater than, less than and equal to symbols. • Watch this video of to remind yourselves of < > and = https://www.youtube.com/watch?v=ka9zbPcqXBI • Look through the PowerPoint before completing the activity attached. <p><i>See attachments.</i></p> <p><u>Activity 3: (Page 19)</u></p> <ul style="list-style-type: none"> • Read and write numbers to at least 100 in numerals and in words. <p><i>See attachments.</i></p> <p><u>Activity 4: (Page 20)</u></p> <p>Continue to practise adding and subtracting a 2-digit number from a 2-digit number using an empty number line.</p> <p>Continue to practise your times tables on a daily basis https://www.topmarks.co.uk/maths-games/mental-maths-train</p> <p>Have a go at completing 10 mental maths challenges each day. https://www.topmarks.co.uk/maths-games/daily10</p> <p>Try these maths games! https://www.topmarks.co.uk/maths-games/5-7-years/counting https://www.topmarks.co.uk/maths-games/hit-the-button https://uk.ixl.com/math/year-2</p>
<p>Topic based project based on research</p>	<p><u>Learning Quest – Broomfield House and Grounds (Pages 21-23)</u></p> <p>We will be exploring the history of Broomfield House and grounds. We can do this at home by:</p> <ul style="list-style-type: none"> – Asking questions (Task 1 – Summer Term 1, Week 1) – Using photos from the past to help us answer these questions. – Reflecting on our own and our family's experiences of the past. – Comparing Broomfield Park at the turn of the century to the present day. – Placing significant events on a timeline. <ul style="list-style-type: none"> • Each week we will be exploring a different enquiry question. Complete task 1. <p><u>Optional additional Learning Quest activity (Page 24)</u></p> <ul style="list-style-type: none"> • Write a postcard of a memory you or a family member have of Broomfield Park. You can draw a picture of where in park the memory took place on one side and write about your memory on the other. There are some features of the park attached to remind you.

See attachment below for this week's task.

PE Task

- Broomfield House would have had helpers to keep their house clean. Housework burns off a lot of energy! Could you pick something in your house to clean? Put some effort into wiping the table!

Fiction – The Lion and the Mouse

One day, a proud lion was asleep in the wood, his head resting on his paws. A timid mouse came along. The mouse didn't see the lion and ran across the lion's nose.



1. Why did the mouse run across the lion's nose?

2. Find and copy a word that means shy.

The lion woke up from his nap. He was cross with the mouse. "You woke me up!" he roared and laid his paw on the mouse, ready to gobble her up.

The mouse was scared. "Please let me go!" Begged the mouse. "If you let me go, I will repay you one day!"

3. What was the lion doing before he roared?

4. Why was the mouse scared?

"You are funny!" Said the lion, "how could a mouse help a lion?" The lion laughed at the idea that a mouse could ever help him. But he was generous and let the mouse go.

Some days later, the lion was caught in a hunter's net. Unable to get out the lion filled the forest with his angry roar. The mouse remembered the lion's voice and ran quickly to the net.

5. Why did the lion's roar fill the forest?

6. What word could the author have used instead of angry?

The mouse saw the lion struggling in the net and had an idea. She gnawed on the net until it broke and the lion was able to escape. The lion was free.

“Even a mouse can help a lion!” Declared the tiny mouse. From that day on, the mouse and the lion became friends forever.

7. How did the mouse free the lion?

8. Why did the mouse help the lion?

9. How do you think the mouse **feels** after helping the lion?

10. Complete the sentences.

The mouse didn't see the lion

and had an idea.

The mouse saw the lion struggling
in the net

became friends forever.

The mouse and the lion

and ran across his nose.

Non-fiction – Minibeasts.

Minibeasts are small animals that are found in places like gardens, rivers and houses. There are lots of different kinds of minibeast such as spiders, beetles and butterflies. They can look very different. Some minibeasts have lots of legs and some have wings.



In the Garden

There are lots of minibeasts to be found in people's gardens. You might see bees buzzing around the flowers. Bees have yellow and black stripes to show other animals that they can sting.

You could also see butterflies gently flying with their big, colourful wings. You cannot find a baby butterfly because when they are younger, they are caterpillars. The caterpillars eat lots of food, and then they build a special cover called a 'chrysalis', which they stay in until they change into butterflies.

In Ponds and Rivers

Minibeasts don't just live on land but in and around water as well. One insect that lives near the water is the dragonfly. Dragonflies have four wings and long bodies. Some of their bodies are blue and some are red. They have very big eyes and can see things a long way away.

Remember to read the text carefully and answer in full sentences.

1. Name **one** place where you could find a minibeast.

2. **Find** and **copy** one word that shows minibeasts are tiny.

3. Where might you see bees?

4. Why do bees have yellow and black stripes?

5. How many wings do dragonflies have?

two

six

four

five

6. Look at the statements and tick the true or false box for each one.

Statement	True	False
Caterpillars build a cover called a 'chrysalis'.		
Minibeasts only live on land.		
Dragonflies cannot see things that are far away.		
Spiders, bees and beetles are all minibeasts.		

Poetry – Summer in the City

When summer's in the city,
And it's a blaze of heat,
The ice-cream Man with his little cart
Goes trundling down the street.

Beneath his round umbrella,
Oh, what a joyful sight,
To see him fill the cones with mounds
Of cooling brown and white:

Vanilla, chocolate, strawberry,
Or chilly things to drink
From bottles full of frosty-fizz,
Green, orange, white or pink.



Remember to read the text carefully and answer in full sentences.

1. In which **season** does the Ice-cream Man sell ice cream? **Tick one box.**

☐

Spring

☐

Summer

☐

Autumn

☐

Winter

2. What does the Ice-cream Man stand **underneath**?

3. What is another word the poet could have used for **joyful**?

4. What are the **mounds of cooling brown and white**?

5. Apart from ice cream, what else does the Ice-cream Man sell? **Circle** the answer.

crisps

sweets

drinks

chocolate

6. How does the writer **feel** when they see the Ice-Cream man working?

7. Which flavours of ice cream does the Ice-cream Man sell?

Reading Questions

Front Cover:

- What kind of book do you think this is? (Fiction/non-fiction) How do you know?
- Look at the title and the front cover. Can you predict what this book is going to be about?

Blurb:

- From looking at the blurb and picture on the back, do you know some of the characters that will appear in the story?
- Does the blurb help you predict what might happen?

Text:

- Where is the story set?
- What does the word _____ mean? Can you put it into a sentence?
- How do you feel about this happening?
- What do you think will happen next in the story? Explain why you think this.
- Why did _____ do this?
- Why did _____ happen?
- Tell me something you liked/disliked about the book.

My Book Review

Book and Author: _____

Summary: _____

This book made me feel...

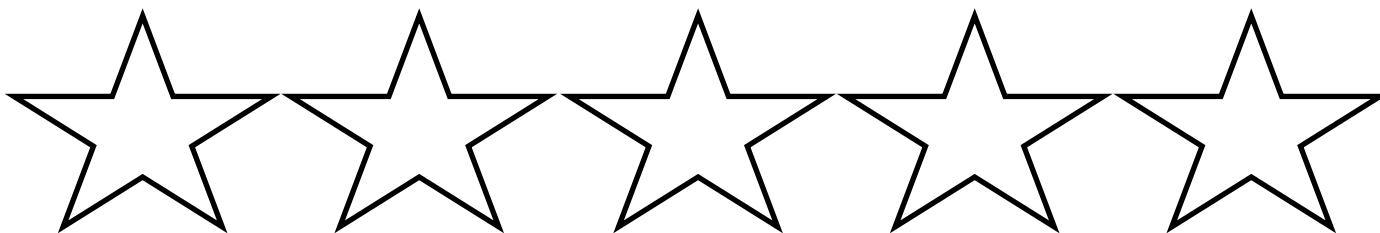


because...

My favourite part was

because _____

Rating...



Phonics Activity – oo / u-e / ue / ew

Fill your key with a different colour for real words and nonsense words, then colour the correct boxes below.

Real Words




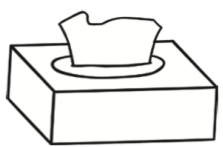
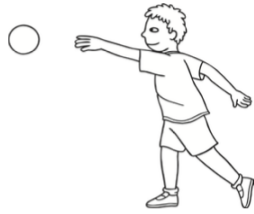
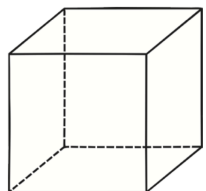





Nonsense Words



food	thue	hew	huge
joof	grew	moon	glue
rescue	tube	blute	chew

Find and write the oo / u-e / ue / ew words.

 <div> <div>m</div> <div></div> <div>n</div> </div>	 <div> <div>s</div> <div>t</div> <div></div> </div>	 <div> <div>c</div> <div>l</div> <div></div> </div>
 <div> <div>t</div> <div>i</div> <div>s</div> <div>s</div> <div></div> </div>	 <div> <div>th</div> <div>r</div> <div></div> </div>	 <div> <div>c</div> <div></div> <div>b</div> <div></div> </div>
 <div> <div>ch</div> <div></div> </div>	 <div> <div>r</div> <div></div> <div>f</div> </div>	 <div> <div>s</div> <div>c</div> <div>r</div> <div></div> </div>

Phoneme spotter – Underline words with the 'ew' digraph

Dear Andrew,

I am having a great time staying at my granny's house for a few days. I planted some seeds last time I was here and can't believe how much the plants grew! I also went fishing in the pond and found a newt.

Granny needed help to put up a shelf, so I held all the screws. Then, we played cricket and threw the ball really far! I knew I could do it!

For dinner, Granny made a yummy vegetable stew. After dinner, we had a cake with a candle on top and I blew it out.

It was a busy day and the time just flew by.

I look forward to seeing you soon.

Lots of love,
Stewart x



**Andrew Green,
23 Tooley Street,
Crewe,
CW1 2DT**

COUSINS FIND 'WRITE' WAY TO RAISE FUNDS

Schoolgirls' newspaper coins in charity cash

TWO talented Johnstone schoolgirls made the headlines when they decided to do something a little bit different to raise money for deserving causes.

Caring cousins Rachael Cassidy and Joanne Deans put it all down in writing when they made up their minds to raise virtual cash for their favourite charities. They splashed out to produce their very own newspaper, which they now post through local letter-boxes to keep up to date with what's going on in their neighbourhood.

The Milliken Messenger is crammed full of news, features, local history and information about what's going on in the community.

The newspaper is delivered free of charge, although recipients are invited to make donations which the girls send on to suitable organisations.

The journalists – both pupils at St Cuthbert's High School – write and edit all the articles themselves then design the lay-out of the Milliken Messenger, before



WRITE ON: Joanne, left, and Rachael present a £100 cheque to Tricia McGregor, the manager of the Cancer Research UK shop. The girls are overjoyed to receive a letter from staff on the prestigious Liverpool Echo in danger of drying up for a while yet." Tommy Cassidy, who is Rachael's

Glasgow after a copy of the Messenger was taken into custody there. Joanne, from Kilbarchan, and Rachael, from the Johnstone Castle area, are both pleased with the success of their publication – but even more by the amount of money it has coined in for charity.

Recently, they handed over £100 to Tricia McGregor, manager of the Cancer Research UK shop in Houston Court, Johnstone. They also hope to support Macmillan Cancer Relief in the future.

"We got the idea of producing the newspaper from a book which we looked up while researching novel ways of raising money for charity," explained Joanne.

"Writing it is great fun and we are just pleased to help raise money for deserving charities. We plan to keep it going as long as we can."

The girls have also written other articles in the pipeline, so our copy correspondents are in danger of drying up for a while yet."

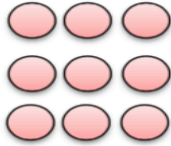
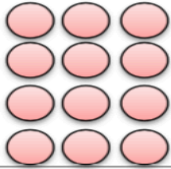
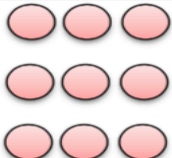
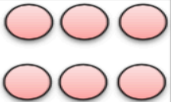

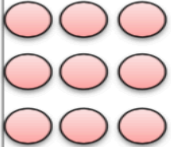
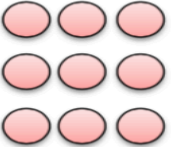

Features

Newspaper Name
Headline
Columns
Image
Caption
Facts and opinions
Detailed paragraphs
Price
Subheading

Maths – Activity 1

Counting in 3's

Counting in 3's, write down the value of each box.

Count in 3's and fill in the missing number.

3	6	9		15	18		24	27	
---	---	---	--	----	----	--	----	----	--

	6	9	12		18			27	
--	---	---	----	--	----	--	--	----	--

	6			15		21			30
--	---	--	--	----	--	----	--	--	----

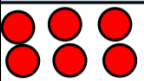

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Count in steps of 3. In some lines the numbers get larger and in some lines the numbers get smaller.

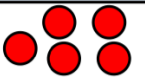
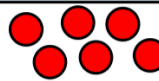
9				21	
30		24			
			15		9
	3			12	

Maths – Activity 2

Compare the amounts using $<$, $>$ or $=$


Tens	Ones
	

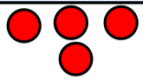
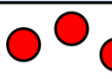


Tens	Ones
	

Tens	Ones
	

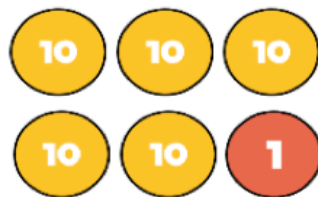
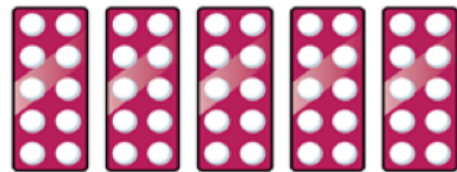
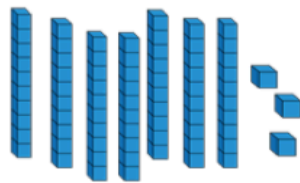


Tens	Ones
	

Tens	Ones
	



Tens	Ones
5	1



CHALLENGE TIME!

How many different ways can you complete the place value charts to make the statement correct?

Tens	Ones
5	

$<$

Tens	Ones
	3

Maths - Activity 3

34	57	72	40
114	68	99	103

In the table, can you find...? Write the numbers in words.

A number that has 7 ones.	
A number between 30 and 40.	
A number with the same amount of tens and ones.	
A number with no tens.	
A number with 2 ones	
A number with no ones.	
A number between 60 and 70.	
A number with one ten.	

Investigation:

Think of an even number that is more than 30 and less than 50.

Can you find them all? How many are there?

Maths – Activity 4

Challenging:

Match the number sentences to the correct number.

$20 + 19$	$10 + 4$	$40 + 0$	$80 + 1$	$30 + 11$
-----------	----------	----------	----------	-----------

40	39	81	41	14
----	----	----	----	----

Match the sums that have the same answer.

One has been done for you

$30 + 8$
$40 + 8$
$60 + 8$
$80 + 8$

$50 + 38$
$20 + 18$
$20 + 28$
$50 + 18$



$20 + 5$
$40 + 5$
$70 + 5$
$90 + 5$

$10 + 15$
$50 + 45$
$20 + 25$
$60 + 15$

$30 + 1$
$50 + 1$
$60 + 1$
$70 + 1$

$50 + 11$
$10 + 21$
$40 + 31$
$30 + 21$

Learning Quest – The History of Broomfield House and grounds.

We will be exploring the history of Broomfield House and grounds.

Key words/phrases we will use:

A long time ago, recently,
when my parents/carers were children,
years, decades, centuries

Look these words up in a dictionary if you are not sure what they mean:

decade, recently, century/centuries

We will begin by asking questions about Broomfield House.

In Week 1 we shall be answering the following enquiry question:

1. What questions could we ask about Broomfield House

Useful resources:

<https://www.youtube.com/watch?v=-Sz3l4L-uno>

<https://www.youtube.com/watch?v=lGsEDvzg7xY>

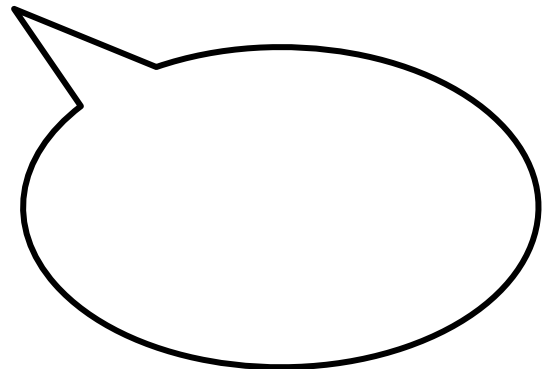
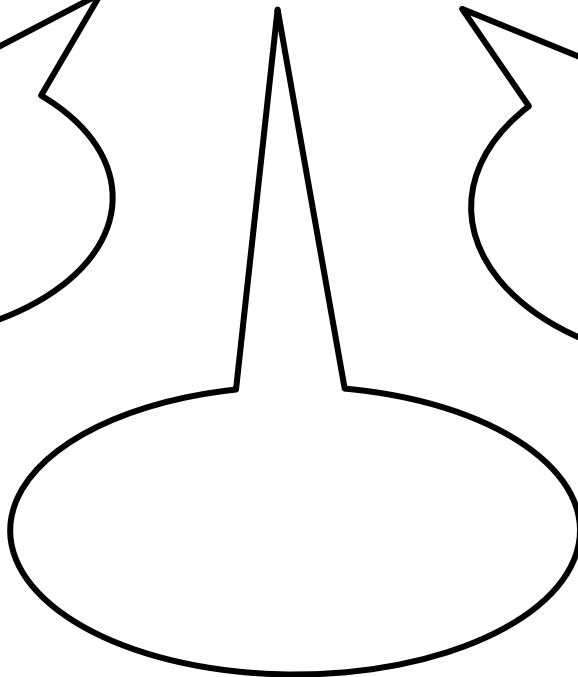
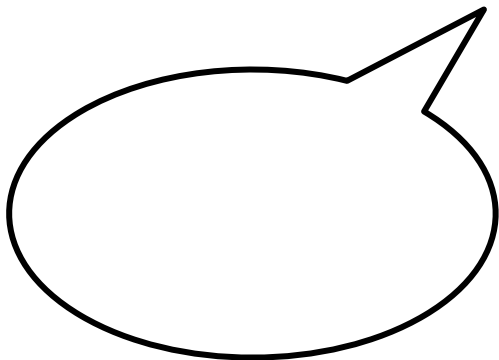
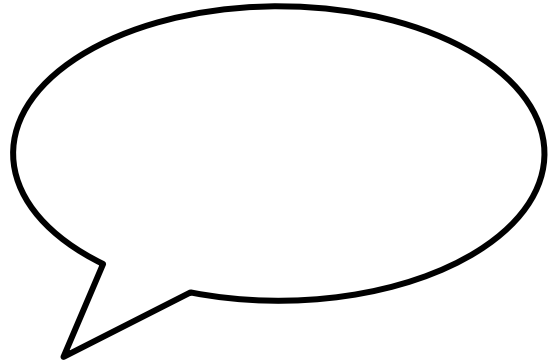
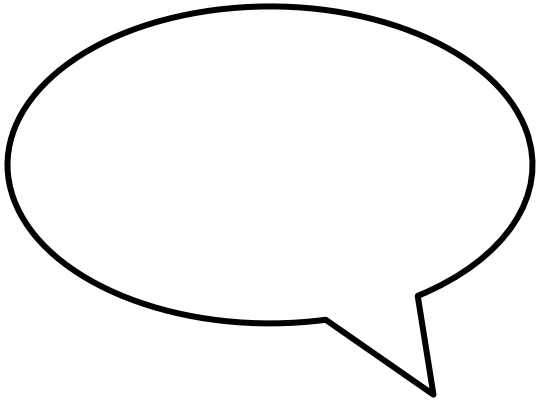
<https://www.friendsofbroomfieldpark.org/about>

<https://www.eyerevolution.co.uk/tours/broomfield-park/> (take a tour of Broomfield Park while at home)

In line with the government lockdown we do not advise that you visit the park unless it is for your one session of daily exercise. If you choose to do so, please adhere to social distancing rules.

Task 1

What do we want to find out about Broomfield House and grounds? Write your questions in the speech bubbles. Add your own speech bubbles if you can think of more.



Broomfield Park



Community Cafe



Conservatory



Orchard



Tennis Courts




Gazebo



Wetlands

Can you think of some more features that make the park so special?

Postcard Template



Greater Than or Less Than

Put the correct sign (<, > or =) between these numbers. Remember – the crocodile always eats the bigger number!

12	<	35
43	>	27
36	<	41
28	<	92
46	>	32
88	>	56
22	=	22

twinkl.com

Greater Than or Less Than

Put the correct sign (<, > or =) between these numbers. Remember – the crocodile always eats the bigger number!

8	<	10
88	<	91
77	=	77
21	<	98
58	>	57
96	>	95
16	=	16

twinkl.com

Greater Than or Less Than

Put the correct sign (<, > or =) between these numbers. Remember – the crocodile always eats the bigger number!

10	<	12
16	>	10
$4 + 1$	<	41
$15 + 5$	>	16
$5 + 5$	=	10
$13 + 10$	=	23
$16 + 4$	<	22

Greater Than or Less Than

Put the correct sign (<, > or =) between these numbers. Remember – the crocodile always eats the bigger number!

38	>	20
88	<	91
$7 + 7$	=	14
$21 + 5$	>	25
$50 + 8$	>	57
$9 + 6$	<	16
$31 + 3$	<	36

Greater Than or Less Than

Put the correct sign (<, > or =) between these numbers. Remember – the crocodile always eats the bigger number!

12	<	35
43	<	47
$3 + 6$	<	10
$20 + 8$	>	25
46	=	$30 + 16$
88	>	$70 + 17$
$22 + 3$	>	$20 + 2$

Greater Than or Less Than

Put the correct sign (<, > or =) between these numbers. Remember – the crocodile always eats the bigger number!

18	<	20
88	<	91
$70 + 12$	<	83
$21 + 11$	=	32
58	>	$47 + 10$
$10 + 2$	=	$7 + 5$
$16 + 3$	>	$12 + 6$