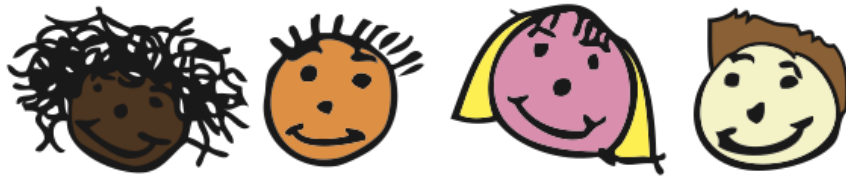


Bowes Primary School



Home Learning Pack

- We have provided several tasks that will support your child's learning during the current school closure.
- Many of the tasks are based on what the children would have been studying in class.
- Work can be recorded in your child's Home Learning book where appropriate.
- As teachers will not be able to oversee or feedback on this work, any support you can provide will be helpful.

Year group: 2	
Curriculum area	Tasks
Reading	<p><u>Choose one or both of the following options:</u></p> <p>Answer questions about how to 'Make a Spring Chick'</p> <p>Answer questions about 'Horrid Henry and Moody Margaret'</p> <p>Read for 20 minutes a day and</p> <p>Enjoy a book with an adult</p> <p><i>Check attachments for further details.</i></p>
Writing	<ul style="list-style-type: none"> • Write an adventure story cartoon strip, set in one of the following biomes: Rainforest, Savannah, Tundra, Desert. • Plan your story using a story mountain (below). • Illustrate each cell and write one or two sentences to explain what is happening underneath. Include speech and thought bubbles. • Don't forget to check your work for punctuation (capital letters, full stops etc) and spelling. <p><u>Or</u></p> <ul style="list-style-type: none"> • Write an adventure story set in one of the following biomes: Rainforest, Savannah, Tundra, Desert. • Plan your story using a story mountain (below). • Add detail to your writing with expanded noun phrases. • Include the following sentence types: statement, exclamation, question, command. • Don't forget to check your work for punctuation (capital letters, full stops etc) and spelling. • Illustrate your story. <p>Practise your cursive handwriting on a daily basis.</p> <p><i>Check attachments for further details.</i></p>
Maths	<ul style="list-style-type: none"> • Play a variety of games from the following website: https://uk.ixl.com/math/year-2 • Make sure you play games involving number, shape, measures and statistics. • Make a pictogram of your family's favourite foods. One picture could represent one or two votes. • Draw a picture using the following 2D shapes: square, triangle, rectangle, circle, semi-circle, hexagon, pentagon. Teach a family member their properties. Use the following words: side, vertex, vertices, curved, straight. • Hide an object in your house or garden. Choose a starting point and write a set of instructions for how to get there using the following words: steps, clockwise, anticlockwise, full turn, half turn, quarter turn, three quarter turn. • Practise your times tables on a daily basis. • Practise adding and subtracting a 2-digit number from a 2-digit number using an empty number line.

**Topic based
project based on
research**

- Share everything you know about the following biomes on a mind map: Tundra, Desert, Rainforest, Temperate Forest, Grassland.
- Don't forget to include pictures and writing, including technical vocabulary.
- Could you use the internet to find additional facts?
- Can you use this mind map to teach a family member about all the biomes we have learnt in school?

Make a Spring Chick

What You Need

Circle of yellow card
2 googly eyes
2 orange paper strips
2 orange feet
1 orange diamond
2 feathers
Glue stick



1. Glue eyes to the yellow card circle.
2. Fold the diamond of orange paper in half. Glue on to the circle to make a beak.
3. Zig zag fold the orange paper strips and glue to the circle to make two legs.
4. Glue on a foot to each leg.
5. Add a feather each side to make the wings.
6. Put your name on the back of your chick

What are these instructions for?

What body parts do you have to glue?

What shape is the yellow card?

What is the last thing you have to do?

Target: to answer the questions about Horrid Henry and Moody Margaret

"I'm Captain Hook!"

"No, I'm Captain Hook!"

"I'm Captain Hook," said Horrid Henry.

"I'm Captain Hook" said Moody Margaret.

They glared at each other. "It's *my* hook," said Moody Margaret.



Moody Margaret lived next door. She did not like Horrid Henry, and Horrid Henry did not like her. But when Rude Ralph was busy, Clever Clare had flu, and Sour Susan was her enemy, Margaret would quickly jump over the wall to play with Henry.



"Actually, it's my turn to be Hook now," said Perfect Peter. "I've been the prisoner for such a long time."

"Prisoner, be quiet! Said Henry.

"Prisoner, walk the plank!" said Margaret.



"But I've walked fourteen times already," said Peter. "Please can I be Hook now?"

"No, by thunder!" said Moody Margaret. "Now out of my way, worm!" And she swashbuckled across the deck, madly waving her hook and clutching her shiny sword and dagger.

Margaret had eye patches and skulls and crossbones and plumed hats and cutlasses and sabres and snickersnees.

Henry had a stick. This was why Henry played with Margaret. But Henry had to do terrible things before playing with Margaret's amazing swords. Sometimes he had to play 'Mums and Dads' with her. Worst of all (please don't tell anyone), sometimes he had to be the silly baby.

Henry never knew what Margaret would do. When he put a spider on her arm, Margaret laughed. When he pulled her hair, Margaret pulled his harder. When Henry screamed, Margaret would scream louder. Or she would sing. Or pretend not to hear. Sometimes Margaret was fun. But most of the time she was a moody old grouch.



Target: to answer the questions about Horrid Henry and Moody Margaret

1. Who did Moody Margaret and Horrid Henry both want to be?

2. Moody Margaret only played with Horrid Henry when who else was busy?

3. What was Perfect Peter pretending to be?

4. What had Perfect Peter done 14 times?

5. What do you think swashbuckled means?

6. What did Moody Margaret have that Horrid Henry did not have?

7. What terrible things did Horrid Henry have to do when he played with Moody Margaret?

8. What did Moody Margaret do when Henry put a spider on her arm?

9. What two things did Moody Margaret do when Henry screamed?

10. Underline the adjective in this sentence:

"No, by thunder!" said Moody Margaret. "Now out of my way, worm!" And she swashbuckled across the deck, waving hook and clutching her sword and dagger.

11. Find two adverbs that appear in the text.

12. Read the following sentence again:

"It's **my** hook," said Moody Margaret.

Why do you think **my** is in bold?

