

## Weekly Overview for Year 1 - 4th May 2020 - 8th May 2020

Hello Year 1! We hope that you are all keeping safe and well. We would like you to aim to complete 5 tasks a day. These are listed in the table below. Any problems, please email <u>homelearning@bowesprimaryelt.org</u> and we will try to help you. Have fun!

	Monday	Tuesday	Wednesday	Thursday	Friday Bank Hoilday
Maths	Learning Focus – Introduction to	Learning Focus – To use cubes to	Learning Focus – Comparing the	Learning Focus – Introducing	* Today is a Bank Holiday, so there
	weight and mass	measure objects	weight of different objects	capacity and volume	are no Google Classroom activities. You may have things to
	Learn –	Learn –	Learn –	Learn –	do with your family today, but if
	1.Click on the link-	you would like some ideas to keep			
	https://whiterosemaths.com/hom	https://whiterosemaths.com/hom	https://whiterosemaths.com/hom	https://whiterosemaths.com/hom	you busy then please visit the
	elearning/year-1/	elearning/year-1/	elearning/year-1/	elearning/year-1/	Home Learning section of the
	2. Go to Week 1- Lesson 1 3.Watch the video	2. Go to Week 1- Lesson 2 3.Watch the video	2. Go to Week 1- Lesson 3 3.Watch the video	2. Go to Week 1- Lesson 4 3.Watch the video	Bowes website for lots of things to do. We have listed some of them
	4. Now watch the video again to	here.			
	check you have understood it.	nere.			
					Times Tables Rockstars
	Practise –	Practise –	Practise –	Practise –	
	1. Read the questions 1-4 carefully.	1. Read the questions carefully.	1. Read the questions 1-3 carefully.	1. Read the questions 1-4 carefully.	White Rose Maths – take part in
	2. Try and answer the questions	2. Try and answer the questions.	2.Try and answer the questions.	2. Try and answer the questions.	one of their lessons and complete
	Do to			D. J.	the tasks.
	Review – 1. Have I completed all tasks?				
	2. How well did I do?				
Reading	Learning Focus- To answer	Learning Focus – To answer	Learning Focus - To answer	Learning Focus - To answer	Keep up with your daily reading.
	questions about 'Rapunzel'	questions about ' Sticking Together	questions about 'Parrots'	questions about 'Lost and Found'	
		Learn –			Enjoy listening to a story read by
	Learn –	1) Read the story' Sticking	Learn –	Learn –	David Walliams.
	1) Read the story 'Rapunzel'	Together'	1) Read the story 'Parrots'	1) Read the same of the story ' Lost	
	2)Read it again to check you have	2)Read it again to check you have	2)Read it again to check you have	and found'	Share a story with a grown-up or a
	understood it.	understood it.	understood it.	2)Read it again to check you have	sibling.
		Practise –		understood it.	
	Practise –	1) Read the guestions 1-3 carefully.	Practise –	Practise –	
	1) Read the guestions 1-4 carefully.	2) Try and answer them in your	1) Read the questions 1-3 carefully.	1) Read the questions carefully.	
	2) Try and answer them in your	home learning book or submit your	2) Try and answer them in your	2) Try and answer them in your	
	home learning book or submit your	work to google classroom.	home learning book or submit your	home learning book or submit your	
	work to google classroom.		work to google classroom.	work to google classroom.	
		Review –			
	Review –	1) Have I completed all the task.	Review –	Review –	
	1) Have I completed all the task.	2) How well did I do?	1) Have I completed all the task.	1) Have I completed all the task.	
	2) How well did I do?	3) Check answer sheet	2) How well did I do?	2) How well did I do?	
	3) Check answer sheet		3) Check answer sheet	3) Check answer sheet	

Phonics/	Learning Focus - To practice the	Learning Focus To practice the	Learning Focus - To practice the	Learning Focus - o practice the	Visit the Spelling Frame website
Spelling	'ay' diagraph- ' <b>ay' may I play</b>	'ay' diagraph -' <b>ay' may I play</b>	'igh' triagraph - <b>Fly high</b>	'igh' triagraph - <b>Fly high</b>	and complete some of the free games.
	Learn	Learn –	Learn –	Learn – Watch the video.	games.
	1) Watch the video.	1) Watch the video.	1) Watch the video.	They are talking about the 'igh'	
	They are talking about the 'ay'	They are talking about the 'ay'	They are talking about the 'ay'	sound.	
	sound.	sound.	sound.	2) Now watch the video again to	
	2) Now watch the video again to	2) Now watch the video again to	2) Now watch the video again to	check you have understood it.	
	check you have understood it.	check you have understood it.	check you have understood it.	https://www.youtube.com/watch?v	
	https://www.youtube.c	https://www.voutubo.c	https://www.youtube.com/watch?v =OYCR2RZ4ZYY	=OYCR2RZ4ZYY	
	om/watch?v=MTCP8i4N	https://www.youtube.c om/watch?v=MTCP8i4N	Practise –		
	wgc		1)Look at the pictures. They have	Practise	
	Practise –	<u>Wgc</u>	all the 'igh' sound.	1)Look at the sentences and circle	
	1)Look at the pictures. They have all the 'ay' sound.	Practise – 1) Write down all the 'ay' words	2)Use your phonic knowledge to	the 'igh' sound	
	2) Use your phonic knowledge to	you can think of	write the words for each picture in	2) Count how many sounds are in	
	write the words for each picture in	2)Now write them in your home	your home learning book.	the words using Fred Fingers	
	your home learning book.	learning book.	3) Now in your home learning		
	,	3)Now write a sentence about your	book write sentences with the	Review -	
	3) Now in your home learning book	favourite toy.	words that you have written.	1) check you have read and circled	
	write sentences with the words			the 'igh' sound in each sentence	
	that you have written.		I need to turn right at the end of	2) check that you have carefully	
			the road.	heard and counted the sounds	
		<b>Review</b> – 1) check you have		carefully in the words using your	
	<b>Review</b> – 1) check you have	written your 'ay' words correctly	4) The sentence is jumbled up,	Fred Fingers	
	written all the 'ay' words for each	2) Check that your sentences make	read the words and put the		
	picture.	sense	sentence back together		
	2) Check that your sentences make				
	sense		Review – 1) check you have		
			written all the 'igh' words for each		
			picture.		
			2) check that your sentences make		
			sense		
			3) Check you put the words in the correct order to make the sentence		
Writing	Learning Focus – Making	Learning Focus - Listening carefully	Learning Focus - Writing a list of	Learning Focus –	
	predictions about the story 'Lost	to a story Lost and Found'	things I would need to take to the	Using adjectives to describe your	Write a detailed description of one
	and Found'		South Pole	friend	of the characters in your book.
		Learn –			
	Learn –	1)Listen carefully to the story.	Learn –	Learn –	Make a prediction about the
	Use the front cover of the book to	2)Now listen to the story again to	1) Read the document 'How to	Read and understand the	storyline.
	help you predict what the story	check you have understood it.	Make a List'.	describing words on the word mat.	
	might be about.	3) Decide which is your favourite			
		part.	Practise –	Practise –	
	Practise –	Practise –	In your home learning book or in	In your home learning book or in	
	In your home learning book or in	In your home learning book or in	google classroom write a list of	google classroom draw a picture of	
	google classroom draw and write	google classroom draw and write	things you would need to pack if	your friend and use the describing	
	what you think this book might be	about your favourite part of the	you were going to the South Pole.	word mat to help you describe	
	about by looking at the front cover.	story.		them.	
			Review –		
	Review –	Review –	Have I included useful things on my	Review -	
	Did I use the pictures and the	Did I use my phonic knowledge to	list?	Did I use the word mat to check	
	words on the cover to help me	help me write words and	Have I numbered each item?	the meaning of the words before	
	make my predictions?	sentences?	Have I written one item on each	using them in my writing?	1

			line?		
Topic	Geography/History Learning Focus – To show how trains have changed over time. Learn – Look at the 'History of trains' powerpoint pictures and read the captions with help if you need. Practise – Look at the pictures of trains on and sort trains from oldest to newest on the timeline. (Click and drag to sort the pictures or number the pictures in your home learning book or google classroom.) Review – Check the answers. How well did I do?	Science Learning Focus - Follow a method and perform a simple test to create a rainbow. I can observe closely and record what I see. Learn – Set up your experiment after listening carefully to the method in the recording. Practise – Become a scientist and carry out the experiment, following each step carefully. Review – What happened? Ask a grownup to take a photograph of what you see during your rainbow experiment or draw a picture of your findings.Read the 'Where did the rainbow come from.'	Computing/Music/Other Learning Focus - Learn – 1. Watch the music video- week 1 'Start The Day With Exercise' - https://www.outoftheark.co.uk/oo tam-at-home/ Practise – 1. Think of some actions you could do to accompany each verse of this song. For example:- • Stretch arms in a rainbow motion • Knees up high • Jog on the spot Review – 1. Did you enjoy the song? 2. Did you have fun doing the actions?	Art/DT   Learning Focus –   Make a pop art picture of your   favourite transport   Learn –   1) Watch the video.   2) Now watch the video again to   check you have understood it.   https://www.youtube.com/watch?v   =DhEyoDCTSDQ   Practise –   1) In your home learning book use   bright colours to make your pop   art transport picture.   Review –   1) Did you enjoy the art   activity?   2) How well did I do?	Visit the Scouts – The Great Indoors website and try one of the activities. In your year group pages on the website have a look at the Art, DT, PE, Origami and Mindfulness activities created by the Bowes staff. Have a look at the Family Fun ideas on the website.