



# Year One Home Learning Project

## Summer One

- ✓ You should choose at least three out of the eight options below. You could think of your own idea for some research/project ('Brain Wave') as one of these.
- ✓ Please ensure you have some evidence of your Home Learning to share with your teacher. This may be presented in the Home Learning book that you have been given, or you may choose to present it in other ways e.g. using ICT, creating a sculpture- be creative with how you present your work.

	Calculate or reason	Write	Discuss	Create	Teach	Whilst at Home!	Investigate	Watch or listen	Brain Wave!												
<p><b>Our Learning Quest</b></p>  <p><b>Mind the Gap!</b></p>	<p>Create a tally chart of how many <b>different types of transport</b> you see on a local walk/through your window.</p> <table border="1"> <thead> <tr> <th>Vehicles on the road</th> <th>Number of vehicles</th> </tr> </thead> <tbody> <tr> <td>Car</td> <td>  </td> </tr> <tr> <td>Bike</td> <td>  </td> </tr> <tr> <td>Lorry</td> <td>  </td> </tr> <tr> <td>Bus</td> <td>  </td> </tr> <tr> <td>Motorbike</td> <td>  </td> </tr> </tbody> </table> <p><b>OR</b></p> <p>Create a tally chart based on how many <b>different insects</b> you can find in your garden.</p> <p>Have a go at creating your own bar chart to show your findings.</p>	Vehicles on the road	Number of vehicles	Car		Bike		Lorry		Bus		Motorbike		<p>Read/listen to a story and have a go at re-telling it by writing about the main events and characters.</p> <p><b>Challenge!</b></p> <p>Change the setting of the story or the ending or both!</p>	<p>Speak to a parent, grandparent or a person from an older generation.</p> <p><b>Ask:</b></p> <p>What different types of public transport do they use?</p> <p>How has public transport changed since they were young?</p> <p>Can you think of another question you could ask?</p>	<p>Plant some seeds in your garden and create your own flower/vegetable patch.</p> <p><b>OR</b></p> <p>Plant a window basket, hanging basket or pot which you could keep by a window.</p> <p><b>Challenge!</b></p> <p>Create a recipe using any herbs or vegetables which you grow.</p>	<p>Teach an adult how to complete a one-step word problem involving addition or subtraction.</p> <p>Ben cycles 16 miles to school. Bob cycles 21 miles to school. How many miles less does Ben cycle?</p>  <p>Can you make up some together?</p>	<p>Practise using scissors to cut along different lines. Try cutting along straight lines, zig-zag lines and wavy lines.</p> <p>Look out of your window. How many different lines can you see? Look at the buildings, vehicles, roads, pavements, trees, flowers, clouds! Are they straight, wavy, curvy?</p>	<p>Go to the local park or a garden with your adult (remember to find your own space and let other people have theirs!).</p> <p>How many can animals can you find? What are their micro-habitats?</p> <p>Do you think you would see different creatures at night time?</p> <p>Make a poster illustrating your findings.</p>	<p>Watch a time lapse video on YouTube to see how trees/plants grow.</p> <p>Remember to stay safe online!</p>	<p>Practise receiving a tennis ball/football with your hands and feet.</p> <p>Don't forget to use your leading leg when throwing the ball. Remember to keep your arms and fingers outstretched when you are receiving a ball.</p> <p>Try different throws – overarm and underarm.</p>
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Your Home Learning should be completed mid-way through the half term. We would like you to email the office ([office@bowesprimaryelt.org](mailto:office@bowesprimaryelt.org)) with a photo of anything you have managed to create! Some of your work will be shared on the school website.

Hand in Date

Tuesday 5<sup>th</sup> May '20