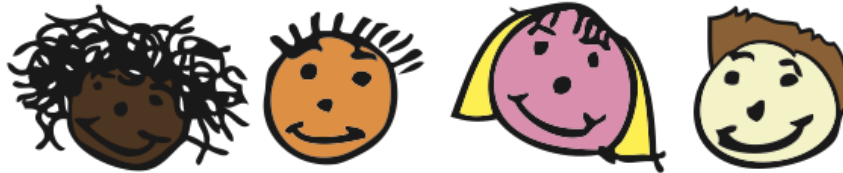


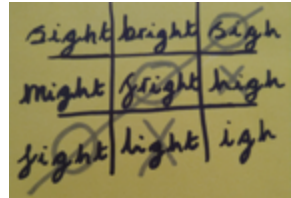



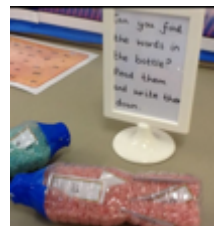
Bowes Primary School



Home Learning Pack

Dear Parents

- We have provided several tasks that will support your child's learning during the current school closure.
- Many of the tasks are based on what the children would have been studying in class.
- Work can be recorded in your child's Home Learning book where appropriate.
- As teachers will not be able to oversee or feedback on this work, any support you can provide will be helpful.

Year group: Reception	
Curriculum area	Tasks
Phonics	<p>*Each session will be split into 3 sections to be completed – keep it short and snappy, approx 15-20 minutes. These sessions will be revisiting sounds/words that have been taught in class*</p> <p>Session 1</p> <p>‘Revisit’ – All sounds taught so far – flashcards (Page 7-12)</p> <p>‘Practise’ – Introduce igh. Discuss the picture, what are the children doing? Our rhyme is: fly high. (Page 11) Use or make a Fred the frog to help you sound out igh words (Page 13)</p> <p>‘Apply’ – Play phonics noughts and crosses with your child! Use igh words to create a noughts and crosses grid. Sound out the word before placing your naught or cross in the square.</p>  <p>Session 2</p> <p>‘Revisit’ – All sounds taught so far – flashcards (Page 7-12)</p> <p>‘Practise’ – Introduce ow. Discuss the picture. Our rhyme is: blow the snow. (Page 11) Ow is special because there are two sounds that the letters o and w can make! Introduce second ow. Our rhyme is: brown cow. (Page 12) Discuss the picture. The same letters sometimes make different sounds! Play gotcha. Hide both ow sounds within the flashcards taught so far. Show cards, children to shout gotcha and the correct rhyme when an ow sound appears. Eg. Gotcha, brown cow!</p> <p>‘Apply’ – Place Ow (blow the snow) and Ow (brown cow) next to each other. Mix together ow – blow the snow green cards (Page 13-14) with ow – brown cow green cards (Page 14). Can your child sound out the words and match them to the correct ow pile?</p>  <p>blow slow cow down</p> <p>Session 3</p> <p>‘Revisit’ – All sounds taught so far – flashcards (Page 7-12)</p> <p>‘Practise’ – Introduce oo. Discuss the picture. Our rhyme is: poo at the zoo. (Page 11) Show oo green words and use Fred fingers to sound them out. E.g. the word Zoo would be two fingers! (Page 13)</p> <p>‘Apply’ – Play https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure Enter your own real and fake oo words. Press play! Or create your own buried treasure game at home. (Page 15)</p>   <p>Session 4</p> <p>‘Revisit’ – All sounds taught so far – flashcards (Page 7-12)</p> <p>‘Practise’ – Introduce oo. Discuss the picture. Our rhyme is: look at a book. (Page 11) Show oo green words. (Page 14) Practise sounding the words out. Can you use a different type of voice to sound out each word? E.g. a GIANT voice, a mouse voice, a royal voice, a fairy voice, a slowwww voice.</p> <p>‘Apply’ – Play phonics pop, select sounds, igh, ow, oo and oo to begin the game. Pop the bubbles that show the sounds they are saying! https://www.ictgames.com/phonicsPop/index.html OR write igh, ow, oo and oo on large paper. Say a sound, get your child to splat that sound with their hand/foot.</p> <p>Session 5</p> <p>‘Revisit’ – Revisit reading common/ RED words – is, it, in at, and, I, no, go, to, the, my, me, we, be, he, she, was, you, her, they, all, are, said, one, do, so, have, like.</p> <p>‘Practise’ – Practise reading red words. (Page 13) You could place words in rice, sand, pasta etc. Get your child to uncover the word and read!</p> <p>‘Apply’ – Write a sentence using one or more of our red words. E.g. She was cold.</p> 

	<p>*As a school we follow Read, write, inc phonics. They have set up a Youtube channel: https://www.youtube.com/channel/UCo7fblgY2oA_cFCIg9GdxtQ to help children learning to read at home during school closure. They are streaming phonics, reading and spelling lessons every weekday. Each lesson is ten to fifteen minutes long and available for 24 hours. See https://www.ruthmiskin.com/media/filer_public/1b/7d/1b7df13e-4381-4bb5-866b-ac0549394947/ss_after_easter1.pdf for their weekly timetable.*</p>
English	<p>Focus book: The Very Hungry Caterpillar</p> <p>Key questions:</p> <ul style="list-style-type: none"> • What happens at the beginning, middle, end of the story? • Can you name an item of food the caterpillar ate in the story? • What did you like about this story? What was your favourite part of the story? <p>(online book links/ video clips) https://www.youtube.com/watch?v=75NQK-Sm1YY</p> <p>Story print out (Page 17-18)</p> <p>ACTIVITY IDEAS:</p> <ul style="list-style-type: none"> • Retell the story in your own words to grown up. You can record/ draw story/ cut out caterpillar resources or use foods in the house to support your retelling. (Page 19) <div data-bbox="418 810 657 1052" data-label="Image"> </div> <div data-bbox="691 810 938 1070" data-label="Image"> </div> <div data-bbox="954 810 1289 1070" data-label="Image"> </div> <ul style="list-style-type: none"> • Make a zig zag book to show all the foods the caterpillar eats. <div data-bbox="450 1182 683 1406" data-label="Image"> </div> <div data-bbox="762 1173 1209 1397" data-label="Image"> </div> <ul style="list-style-type: none"> • Choose your favourite part of the story and write a simple sentence about it, e.g. The caterpillar ate one apple. Use our sound mat to help you form your letters. (Page 20) <div data-bbox="539 1505 810 1854" data-label="Image"> </div> <div data-bbox="826 1505 1209 1854" data-label="Image"> </div> <p>** This story links with days of the week. Support your child to help write the date every day and learn a days of the week song** https://www.youtube.com/watch?v=mXMofxtDPUQ</p>

Maths

Recap concept of 'doubling'. Ask 'what does it mean?' (two lots of/ the same)
Have some raisins (or any other food item), bricks or any other items in the house. Show children one of the items and ask 'can you double it?'. Ch to show the double and together practise writing as a number sum. Write $1+1=2$. Repeat to find doubles of numbers to 5 or 10.

ACTIVITY IDEAS

- Cut out a butterfly shape – paint dots on one side, fold in half, work out the double and write the matching number sum OR draw a ladybird and adult to draw dots on one side of the ladybird. Children to draw matching number of dots on the other side to show the double and write the matching number sum.



- Lego/ cubes – turn over a number card (to 10) and make Lego towers/ tower of cubes to show the double – challenge children to write the matching number sum.



- Have two pieces of paper and objects – adult to put a number of objects on one piece of paper and children to put the same on the other to show double. Repeat with another number of objects. Children to write the matching number sum.
- Doubling sheet (Page 21-23)

***Your child doesn't need to do every page of these sheets, please choose the sheet to match their confidence level. ***

Recap concept of 'halving' - Cut a piece of fruit/ slice of bread etc in half and ask children 'How have I cut these?' 'what do you notice?' (explain to children that you have cut them in half and that the two halves are the same)

Have two teddies and a set of 4 objects. Count the objects with the children and explain that they need to find half of the number and share them equally between the two teddies. Repeat with 6/ 8/ 10 objects.

ACTIVITY IDEAS

- Set up a tea party and share some snacks/ play food equally with your guests!
- Have even number cards to 20 and some resources (pasta shells, buttons, pens etc) – choose a card and practise sharing resources equally so that both groups of objects are the same. They can be placed in bowls/ plates/ on two pieces of paper.



- Halving number sheet (Page 24-25)

***Your child doesn't need to do every page of these sheets, please choose the sheet to match their confidence level. ***

Listen to 'Counting from 1 -20' song <https://www.youtube.com/watch?v=D0Ajq682yrA>

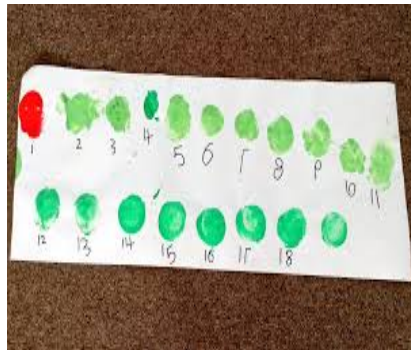
Have plastic bottles with numbers to 10/20 on them. Have them placed in the wrong order and together with children make a number line placing numbers in the correct order. Practise counting along to support children to help them find the next number in the sequence.

ACTIVITY IDEAS

- Practical ordering number activities



- make a caterpillar number line



- Cut and stick ordering number sheet (Page 26-27)

***Your child doesn't need to do every page of these sheets, please choose the sheet to match their confidence level. ***

<p>Topic based project based on research</p>	<ul style="list-style-type: none"> Discuss the life cycle of a chicken. Can you draw/ write about this lifecycle? You could add to this by boiling and decorating your hard-boiled egg using felt tips pens or paint! <div data-bbox="379 230 603 454"> </div> <div data-bbox="635 208 925 459"> </div> <div data-bbox="941 208 1286 459"> </div> <ul style="list-style-type: none"> Make a caterpillar cucumber sandwich – support your child to develop their cutting skills using a knife. <div data-bbox="261 600 654 913"> </div> <div data-bbox="654 600 1062 913"> </div> <div data-bbox="1062 600 1460 913"> </div> <ul style="list-style-type: none"> Make a caterpillar craft of your choice (Page 28) Learn the 'Caterpillar Life Cycle' Song. Add some actions to the song and perform this to your grown up! (Page 29) Play 'Keep the Balloon up!' – outdoor on a calm, windless day, or inside. Have the children use their hands or feet to try and keep the balloon afloat. How long can they keep the balloon off the ground?
<p>Brain wave!</p>	<ul style="list-style-type: none"> Use things around the house to make your very own den! Put all of your favourite things in the den and enjoy! <div data-bbox="252 1283 632 1534"> </div> <div data-bbox="654 1283 1027 1534"> </div> <div data-bbox="1046 1283 1390 1534"> </div>

Phonics

d



Bounce: d-d-d-dinosaur
Handwrite: Round his bottom, up his tall neck, down to his feet

p



Bounce: p-p-p-pirate
Handwrite: Down the plait and over the pirate's face

s



Stretch: ssssnake
Handwrite: Slither down the snake

n




Stretch: nnnnet
Handwrite: Down Nobby, over his net

a



Bounce: a-a-a-apple
Handwrite: Round the apple, down the leaf

i



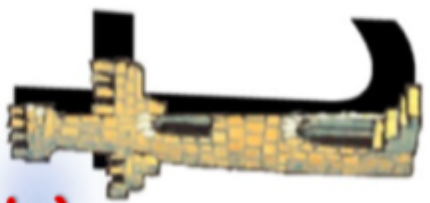
Bounce: i-i-i-insect
Handwrite: Down the body, dot for the head

m

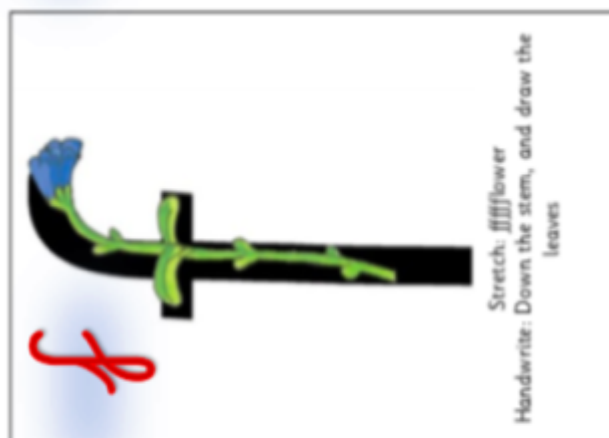
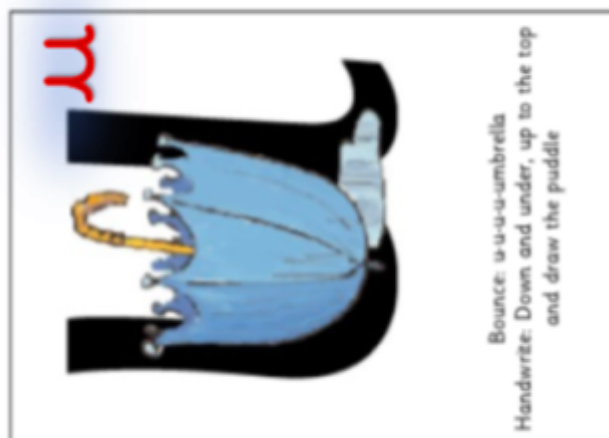


Stretch: mmmmountain
Handwrite: Maisie, mountain, mountain

t



Bounce: t-t-t-tower
Handwrite: Down the tower, across the tower



th



Stretch: thhhhh
Handwrite: The princess in the tower is rescued by the horse.
She say: thhankyou

z



Stretch: zzzzz
Handwrite: Zig-zag-zig

ch



Bounce: ch-ch-ch-doo
The horse sneezes when the caterpillar's hairs get up his nose

qu



Bounce: qu-qu-qu-queen
Handwrite: Round her head, up past her earrings and down her hair

x



Bounce: x-x-x-exercise
Handwrite: Down the arm and leg and repeat the other side

ng



thing on a string
1. thing, ping, string, wing, sing, song, pong, song, bang

nk



1. think, stink, wink, sink, blink, link, pink, plank, thank, sunk



ay

may I play?

2. day, play, may, way, lay, say, tray, spray



ee

what can you see?

2. see, three, been, green, seen, keep, need, sleep, feel



igh

fly high

2. high, night, light, fright, bright, sight, night



ow

blow the snow

2. blow, snow, slow, show, know, flow, glow



oo

look at the zoo

2. too, zoo, mood, fool, pool, stool, moon, spoon



oo

look at a book

2. took, look, back, shook, cook, foot



ar

start the car

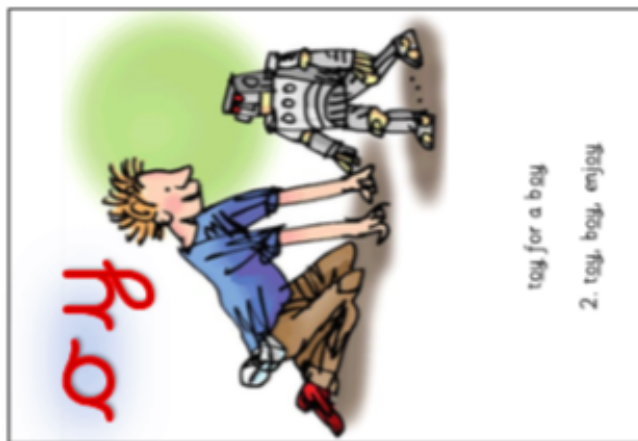
2. car, bar, star, park, smart, start, sharp, spark



or

shut the door

2. sort, short, worn, horse, sport, snort, fork



<u>igh</u>	high	sigh
might	light	fight
fright	sight	bright

<u>ow</u>	blow	snow
low	show	throw

<u>oo</u>	too	zoo
pool	food	soon
spoon	moon	noon

<u>oo</u>	took	look
foot	book	cook
shook		

<u>ow</u>	cow	brown
now	down	howl
town	how	drown
crowd	gown	

I	no	go
to	the	he
she	we	me
be	was	my
all	they	you
are	said	one
of	your	there



Treasure Words



Fake Words



The Very Hungry Caterpillar

In the light of the moon a little egg lay on a leaf.



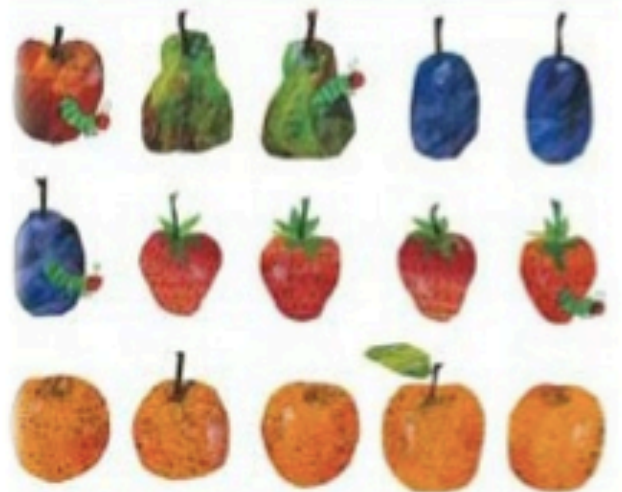
One Sunday morning the warm sun came up and - pop! - out of the egg came a tiny and very hungry caterpillar.

He started to look for some food.

On Monday he ate through one apple, but he was still hungry.

On Tuesday he ate through two pears, but he was still hungry.

On Wednesday he ate through three plums, but he was still hungry.



On Thursday he ate through four strawberries, but he was still hungry.

On Friday he ate through five oranges, but he was still hungry.



On Saturday he ate through one piece of chocolate cake, one ice-cream cone, one pickle, one slice of swiss cheese, once slice of salami, one lollipop, one piece of cherry pie, one sausage, one cupcake and one slice of watermelon. That night he had a stomach ache!

The next day was Sunday again. The caterpillar ate through one nice green leaf and after that he felt much better.

Now he wasn't hungry anymore and he wasn't a little caterpillar anymore. He was a big, fat caterpillar.



He built a small house called a cocoon around himself. He stayed inside for more than two weeks.




Then, he nibbled a hole in the cocoon, pushed his way out and...



he was a **beautiful butterfly!**



488 × 488

a		k		u		qu		ar	
b		l		v		ch		ir	
c		m		w		ro		no	
d		n		x		ee		ro	
e		o		y		igh			
f		p		z		ow			
g		q		th		oo			
h		r		sh		oo			
i		s		ng		ar			
j		t		nk		or			

Write the number sentence for each dice double.

 +  $1 + 1 = \underline{\hspace{2cm}}$

 +  $2 + 2 = \underline{\hspace{2cm}}$

 +  $3 + 3 = \underline{\hspace{2cm}}$

 +  $4 + 4 = \underline{\hspace{2cm}}$

 +  $5 + 5 = \underline{\hspace{2cm}}$

Write the number sentence for each ladybird double.



$$\dots + \dots = \underline{\hspace{2cm}}$$



$$\dots + \dots = \underline{\hspace{2cm}}$$



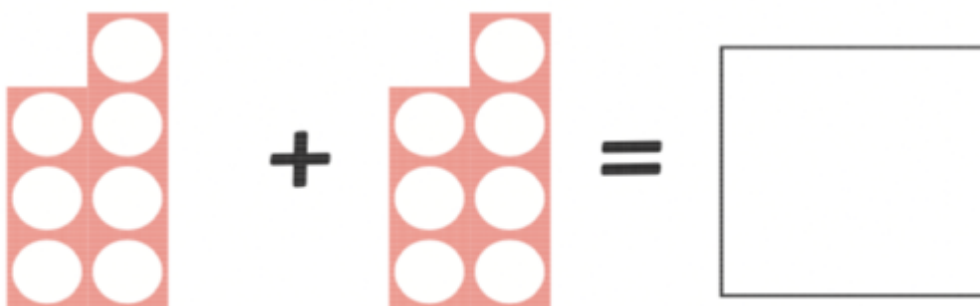
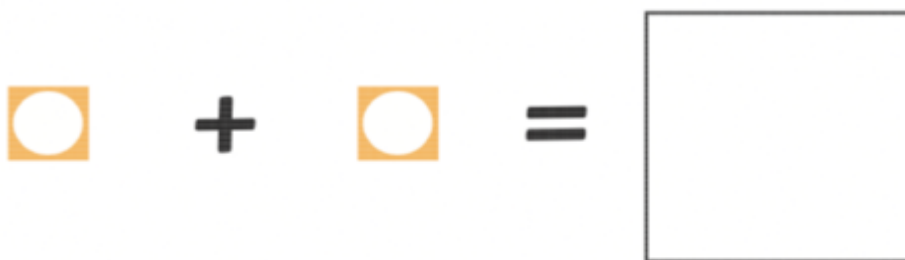
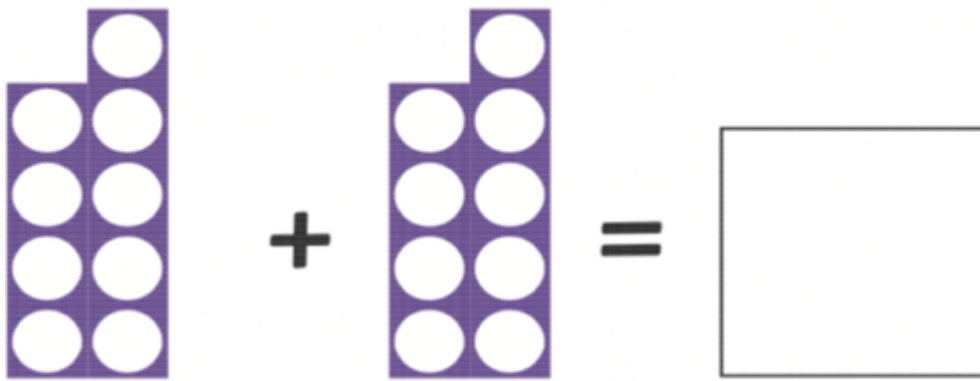
$$\dots + \dots = \underline{\hspace{2cm}}$$



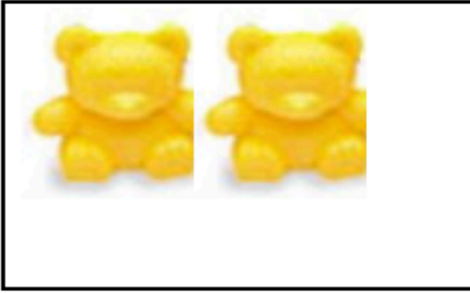
$$\dots + \dots = \underline{\hspace{2cm}}$$



$$\dots + \dots = \underline{\hspace{2cm}}$$



Halving a set of objects



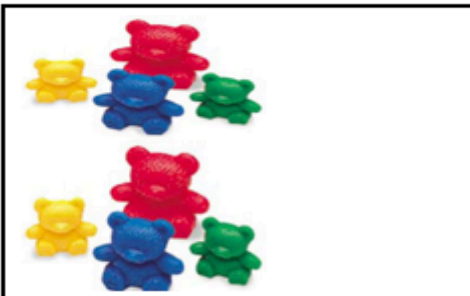
Half of 2 is



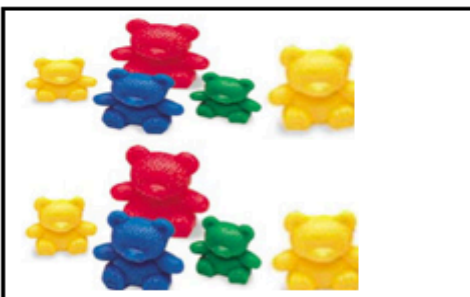
Half of 4 is



Half of 6 is



Half of 8 is



Half of 10 is

Ladybird Halving to 20



Half of 10 is _____



Half of 12 is _____



Half of 14 is _____



Half of 16 is _____



Half of 18 is _____



Half of 20 is _____

Ordering Numbers 1 to 10

Cut out the cards and order the numbers from the smallest to the biggest.

--	--	--	--	--

--	--	--	--	--



3	2	7	4	8
----------	----------	----------	----------	----------

5	10	9	1	6
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Ordering to 20 Cut and Stick Activity Sheet

1		3	4				7			10
---	--	---	---	--	--	--	---	--	--	----

11			14		16			18	19	
----	--	--	----	--	----	--	--	----	----	--



Cut out the numbers below. Stick them in the correct order above.

8	20	15	12	9	2	17	13	6	5
---	----	----	----	---	---	----	----	---	---

Caterpillar craft ideas



Caterpillar Life Cycle Song

(Sing to the tune of 'Mary had a little lamb')

A caterpillar has 12 eyes,
Has 12 eyes, has 12 eyes.
A caterpillar has 12 eyes,
So that he can see!

A caterpillar chews on leaves,
Chews on leaves, chews on leaves.
A caterpillar chews on leaves,
To get some energy!

Now he rests in a cocoon,
A cocoon, a cocoon.
Now he rests in a cocoon,
And becomes a butterfly!!

