

Bowes Primary School



Home Learning Pack

Dear Parents

- We have provided several tasks that will support your child's learning during the current school closure.
- Many of the tasks are based on what the children would have been studying in class.
- Work can be recorded in your child's Home Learning book where appropriate.
- As teachers will not be able to oversee or feedback on this work, any support you can provide will be helpful.

WILLOW NURSERY HOME LEARNING 4 th May 2020				Suggestions & Ideas !	
Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.30 – 9.00	Get Active ! Continue to Choose your favourite Activity from: Joe Wicks https://www.youtube.com/results?search_query=5+a+day-fitness Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga Just Dance https://www.youtube.com/result?search_query=just+dance				
Starter: Singing our 'Days of the Week' song – tune 'Frere Jacques'. Today is ? Count & Clap! to 20. Today's date? It's May - what's the weather like today ? youtube: Brown Bear Brown Bear(text to music with book art)					
Story of the Week: "Brown Bear Brown Bear" by Eric Carle – if you have the Book, or view on youtube.					
9.00-9.30 REVISE all previous letters every day first, before introducing a new sound.	Phonics <u>Name</u> each of the objects on the attached photo– beginning with 'j' – saying a bouncy 'jjj' sound, no 'uh' afterwards. Play forming the letter, use the handwriting rhymes to help you. Use any graphic tools.	Phonics <u>Name</u> each of the group of 'v' objects on the page attached – careful to stretch 'v' "vvvv..." Play forming the letter using the handwriting rhymes. Use any graphic tools; chalks, pens, pencils, crayons, or practise on the screen using your finger.	Phonics <u>Name</u> each of the group of 'y' objects, bounce the sound - 'yyyy...' Play forming the letter using the rhymes on the sheet. Play 'My Turn Your Turn' You name each object & your child has to repeat back to you.	Phonics <u>Name</u> each of the group of 'w' objects in the photo on the sheet. Say 'w w w' with no 'uh' afterwards. Have a try at forming the letter, don't forget the 'here we go' lead-in stroke! Use the handwriting rhyme to help. Play 'My Turn Your Turn'	Phonics Play putting 3 letters together – Place the letters - m a n m a t Set out cards & say the sounds - swoosh your finger along to make the word. Watch cbeebies alphablocks stage 1 Episode - ' Man ' & play reading the words as they appear.
9.30-10.30	Free-Flow Activities Suggestions to Choose from: <ul style="list-style-type: none"> • Set out your Teddies and play having a Teddy Bears' Picnic, eating your Honey Sandwiches. • Make some Teddy Bear Toast – Sheet Attached • Sequence the pictures for 'Brown Bear Brown Bear' (attached sheet) 				
10.30-11.00	Morning Snack				
11.00-11.30	Maths Focus Place a LARGE EMPTY bowl in the middle. Place: 1 small cup, 1 bowl & 1 larger bowl. Each FULL of water Child to decide the best container to fill the LARGE EMPTY bowl. Explore filling & pouring. Which bowl is best? Word: CAPACITY	Literacy Focus Share the story ' Brown Bear Brown Bear . By Eric Carle. If you have the Story Book, if not: Youtube Versions of the Book – also the HAPPY BIMBI Version with real wild animals. Continue with 'Panda Bear Panda Bear' & 'Polar Bear Polar Bear'	Understanding The World Look at cbeebies – Andy's Wild Adventures, Andy's Safari Adventures. Look at Youtube: 'Disneynature Bears' Brown Bear Facts on Disney Family Continue with your ZOO WATCH.	Expressive Arts & Design Have a try at making a Bear face cutting out the centre of a paper plate – see attached photo – Play using the Story Language for 'What can you see?'	PSED/Social & Emotional Make some Honey sandwiches for a Teddy Bears' picnic. Discuss 'sharing' fairly.
11.30-12.30	Lunch Break				
12.30-1.00	Get Active Outdoors! Fresh Air play.				
1.00-1.30	Number of the Day 'Teddy Numbers' www.topmarks.co.uk 'Early Years' then 'Teddy Numbers'	Number of the Day PEG missing numbers- Write number sequences on strips- leave blanks. Write the missing numbers on pegs – children clip the pegs on the gaps correctly - See attached sheet.	Number of the Day Practise forming numerals – Thick marker pen with the dots to join up. See attached sheet.	Number of the Day Broken Hearts activity See attached sheet. Cut out some heart shapes, Write a number on 1 side and match to the small hearts on the other side.	Number of the Day Top 10 Counting Songs by Super Simple Songs On YouTube.
1.30-2.00	Story Time Reading your choice of storybook or non-fiction book.	Story Time Goldilocks and the Three Bears Rhyme: Teddy Bear Teddy Bear, Turn Around.	Story Time Cbeebies Bedtime Stories – Tom Hardy 'There's a Tiger in the Garden'	Story Time Cbeebies Bedtime Stories 'The Short Sighted Giraffe'	Story Time Cbeebies Bedtime Stories – Tom Hardy 'Under the Same Sky'
2.00-2.30	Review – Talk about the day's learning. Please upload any activities for us to see on your look@me .				

ReadWriteInc on youtube.



The image shows a YouTube video player interface. At the top left, there is a logo for "Read Write Inc. Phonics" in a green rounded rectangle. The main title of the video is "How to say the sounds" in a large, bold, black font. To the right of the title is an illustration of a man and a young boy sitting on a red sofa, looking at a book together. The background of the video frame is a textured, yellowish-green. At the bottom of the video frame, there is a progress bar showing "0:06 / 2:48" and various control icons like play, volume, and settings. Below the video frame, the text "Parent video: How to say the sounds" is visible, along with some engagement metrics like "179" and "28" and a "SHARE" button.



Play My Turn Your Turn – saying the sound ‘j’ – remember no ‘uh’ afterwards
Bounce the sound.
Can you find something else to join this group ?
Practise writing ‘j’



Play My Turn Your Turn – name the objects
Say 'vvvvv' - stretch the sound.
Can you find something else to join this group ?
Practise writing 'v'



Play My Turn Your Turn – say 'y' - no 'uh' after
Can you find something else to join this group?
Practise writing 'y'.



Play My Turn Your Turn – naming the objects.
Say 'www' - no 'uh' afterwards.
Can you find something to join this group ?

Continue with your Zoo Watch.

Willow Zoo Watch

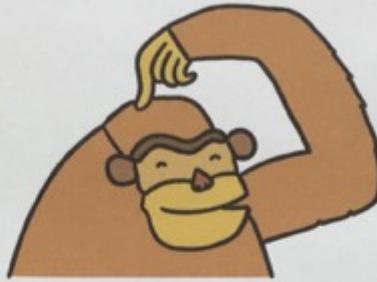
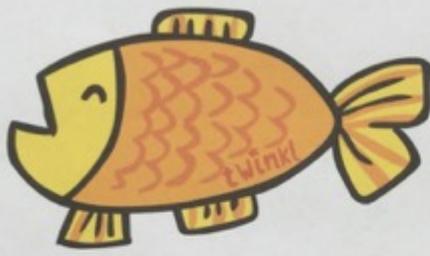
Look at the WebCam for Edinburgh Zoo, Chester Zoo, or ZSL London Zoo - for Live stream of wild animals.

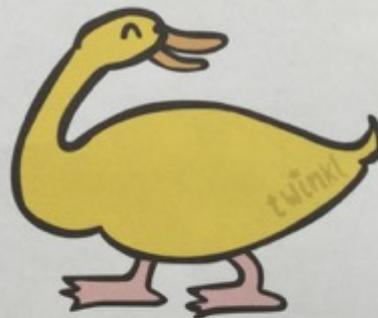
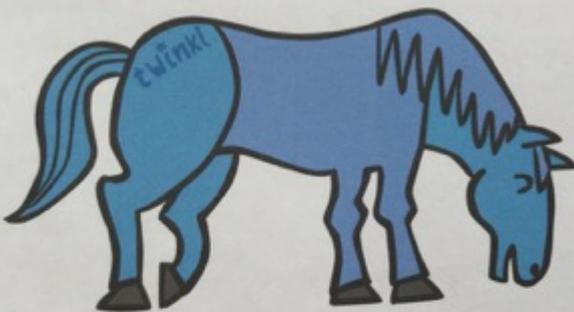
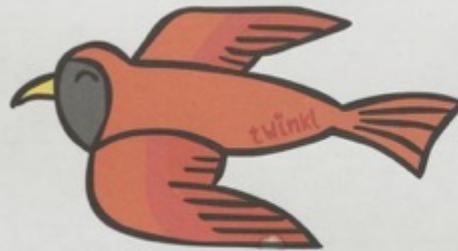
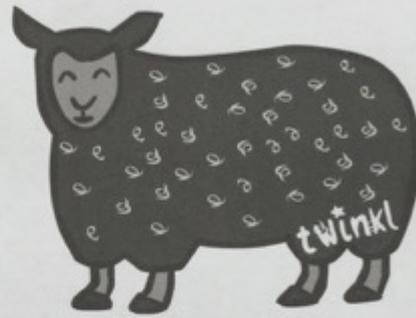
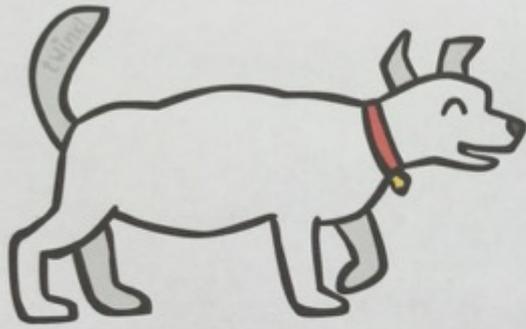
Choose your favourite animal & tick off when you see it doing these actions:

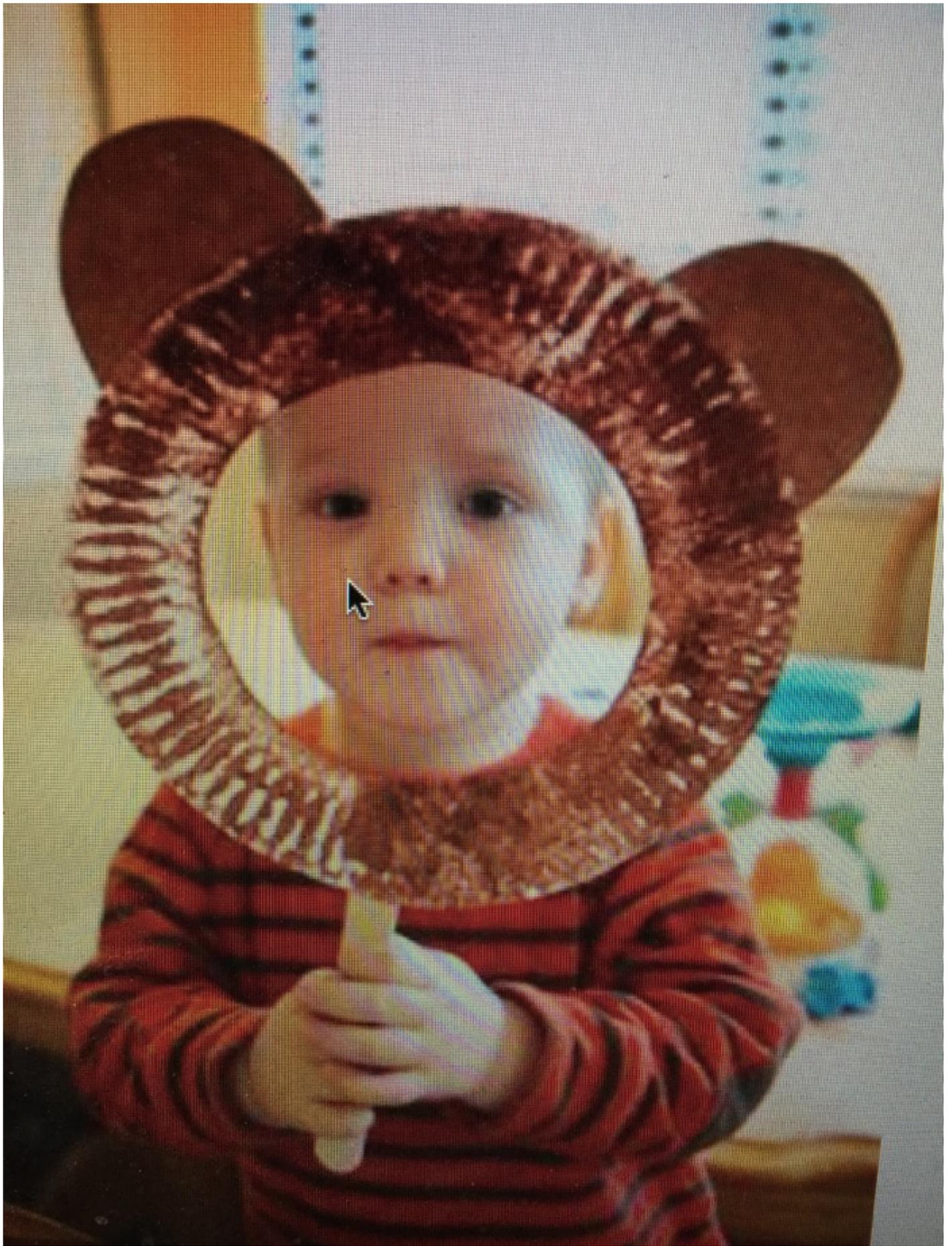
Actions:	Tick
Lying Down	
Drinking	
Eating	
Running	
Walking	
Sleeping	
Standing Still	
Can you see the action that your animal does the most while you are watching ?	
Choose another animal & compare ?	



Can you make a sequence story ? Remember the Storybook.
Use the story words to tell the story.



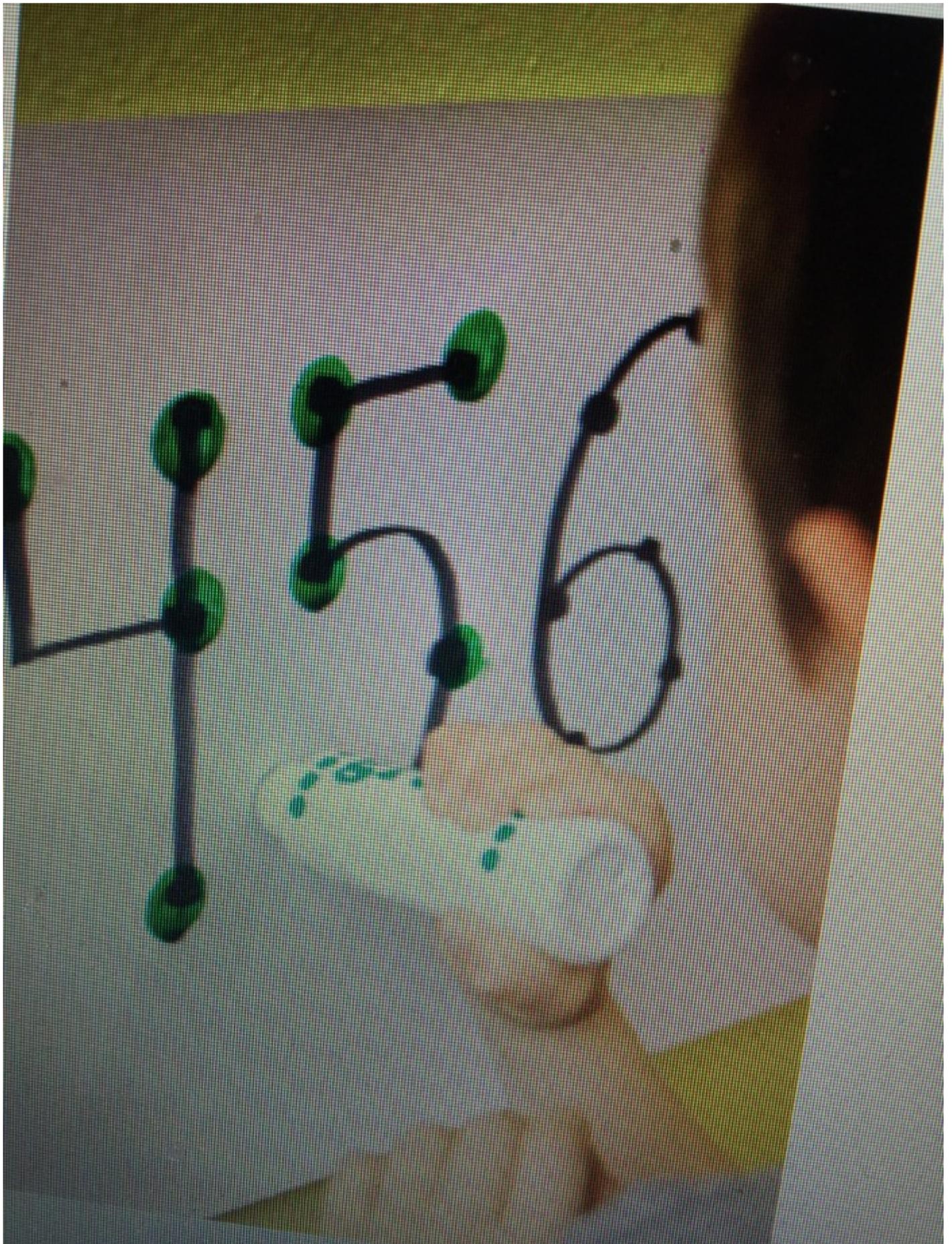






Teddy Bear Toast





Teddy Numbers



Select Game:

Numbers up to 5

Numbers up to 10

Numbers up to 15

Words up to 5

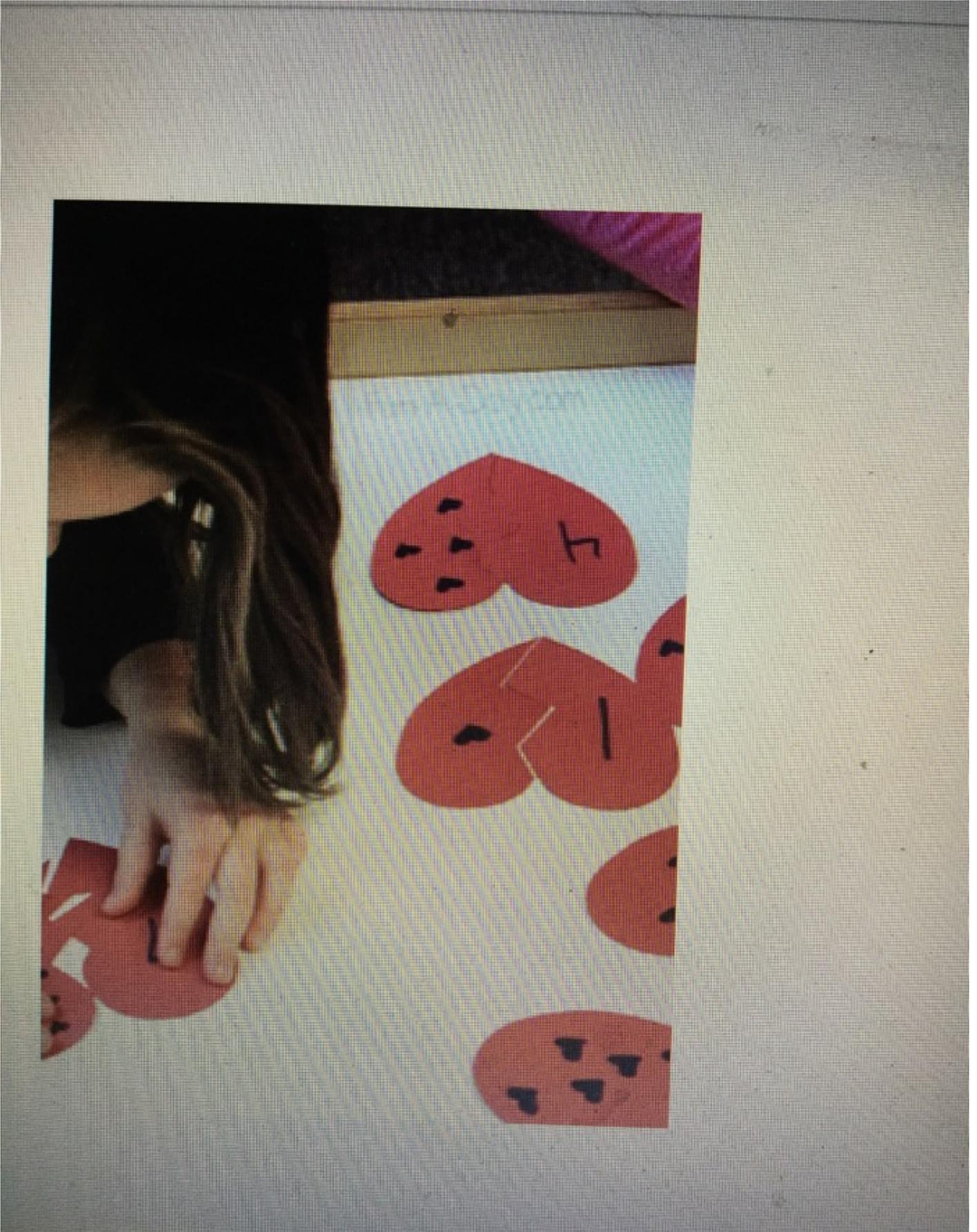
Words up to 10

Words up to 15

www.topmarks.co.uk

Early Years

Teddy Numbers



Making heart jig-saw puzzles.