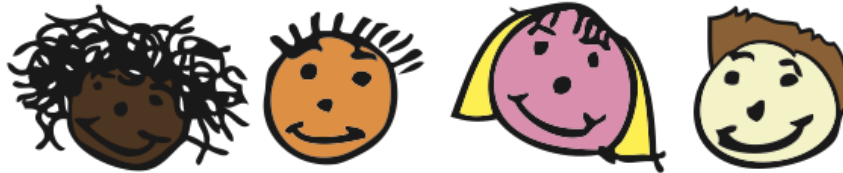


# Bowes Primary School



## Home Learning Pack

### Dear Parents

- We have provided several tasks that will support your child's learning during the current school closure.
- Many of the tasks are based on what the children would have been studying in class.
- Work can be recorded in your child's Home Learning book where appropriate.
- As teachers will not be able to oversee or feedback on this work, any support you can provide will be helpful.

WILLOW NURSERY HOME LEARNING 27 April 2020			Suggestions !		
Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.30 – 9.00	<b>Get Active !</b> Choose your favourite Activity from: Joe Wicks <a href="https://www.youtube.com/results?search_query=5+a+day-fitness">https://www.youtube.com/results?search_query=5+a+day-fitness</a> Cosmic Kids Yoga <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a> Just Dance <a href="https://www.youtube.com/result?search_query=just+dance">https://www.youtube.com/result?search_query=just+dance</a>				
Starter: Singing our 'Days of the Week' song – tune 'Frere Jacques'. Today is ? Count & Clap! to 20. Today's date? It's April – soon it will be May - what's the weather like today ? <b>Story of the Week: "Dear Zoo"</b> by Rod Campbell – if you have the Book, or view on youtube - we use a lovely song 'Dear Zoo' – Tracy Simpson Photography version. This is a 'lift-the-flap' book.					
9.00-9.30 REVISE all previous letters.	<b>Phonics</b> Name each of the objects on the attached sheet – beginning with 'l' – saying a continuous 'lll' sound. Play forming the letters, use the handwriting rhymes to help you, on the Sheet on Willow Home Learning. Use any graphic tools or skywrite.	<b>Phonics</b> Name each of the group of 'h' objects on the page attached – careful to say 'h' with just breath. Play forming the letter using the handwriting rhymes sheet. Use any graphic tools; chalks, pens, pencils, crayons, or practise on the screen using your finger.	<b>Phonics</b> Name each of the group of 'sh' objects, say 'sh' as if you were saying 'be quiet'. They are 'special friends' – '2 letters 1 sound.' The horse tells the hissing snake to shhh. Play forming the letters using the rhymes on the sheet.	<b>Phonics</b> Name each of the group of 'r' objects. Say 'rrrr' Have a try at forming the letter, don't forget the 'here we go' lead-in stroke! Use the handwriting rhyme to help.	<b>Phonics</b> Play putting 3 letters together – Place s i t t i n t i p p i n set out cards & say the sounds - swoosh your finger along to make the word. Watch cbeebies alphablocks stage 1 episode - 'in' & play reading the words as they appear.
9.30-10.30	<b>Free-Flow Activities</b> Suggestions to Choose from: <ul style="list-style-type: none"><li>Make your 'lift-the-flap' page from Dear Zoo – choose a favourite animal from the story to draw &amp; colour, cut out the 'flap' &amp; stick over the top so that it opens &amp; closes – sheet attached. Maybe write/mark-make – "I sent him back!"</li><li>Play 'match up' – sheet attached. Or drawing your own ideas.</li><li>Play 'Rhyme Time' – sheet attached. Or making up your own rhymes.</li></ul>				
10.30-11.00	<b>Morning Snack</b>				
11.00-11.30	<b>Maths Focus</b> Use the sheet attached from ZSL Ask 10 of your family & friends which of these animals they like the most. Make a mark each time. Which animal is liked the MOST? LEAST? How many marks for each ?	<b>Literacy Focus</b> Share the story ' <b>Dear Zoo</b> ' By Rod Campbell If you have the Story Book, if not: Youtube - Also a lovely song by 'Tracy Simpson Photography' 12 Dec 2017 Look at attached sheet for writing activity. Cut out the flap. Tape or glue onto paper.	<b>Understanding The World</b> Look at a Live Stream on Webcam from Edinburgh Zoo, Chester Zoo, London Zoo. Tick off when you see your chosen animals doing the activities on the attached sheet. Highlight that animals must be 'wild and free' & never for 'animal tourism'.	<b>Expressive Arts &amp; Design</b> Make your puppets (attached sheet) act out the Story 'Dear Zoo' using the song & story language.	<b>PSED/Social &amp; Emotional</b> Talk about the month of <b>Ramadan</b> just beginning – and how we can make sure that each day we take a little time to think of others & remember to Be Kind. SEE IF YOU HAVE A RAMADAN MESSAGE ON YOUR LOOK@ME PAGE.
11.30-12.30	<b>Lunch Break</b>				
12.30-1.00	<b>Get Active Outdoors! Fresh Air play.</b>				
1.00-1.30	<b>Number of the Day</b> <a href="http://www.mathszone.co.uk">www.mathszone.co.uk</a> Use the <u>Search</u> type in 'The Story of 6' Especially try to form your own number 6	<b>Number of the Day</b> <a href="http://www.mathszone.co.uk">www.mathszone.co.uk</a> Search by typing in: 'The Story of 7' Play forming number 7	<b>Number of the Day</b> <a href="http://www.mathszone.co.uk">www.mathszone.co.uk</a> Search by typing in: 'The Story of 8' Have a try at forming number 8	<b>Number of the Day</b> <a href="http://www.mathszone.co.uk">www.mathszone.co.uk</a> Search by typing in: 'The Story of 9' Try forming number 9	<b>Number of the Day</b> Revise the previous numbers. Play games counting with real objects. Number songs.
1.30-2.00	<b>Story Time</b> Reading your choice of storybook or non-fiction book.	<b>Story Time</b> Try a story about Wild Animals ?	<b>Story Time</b> Cbeebies Bedtime Stories – Robert Webb 'The Big Animal Mix-up'	<b>Story Time</b> Listen to 'Barefoot Books' 'Down in the Jungle' on youtube.	<b>Story Time</b>
2.00-2.30	<b>Review</b> – Talk about the day's learning. Please upload any activities for us to see on your <b>look@me</b> .				





Happy Ramadan Everyone !





Find something at home to join this group ?





Find something at home to join this group ?





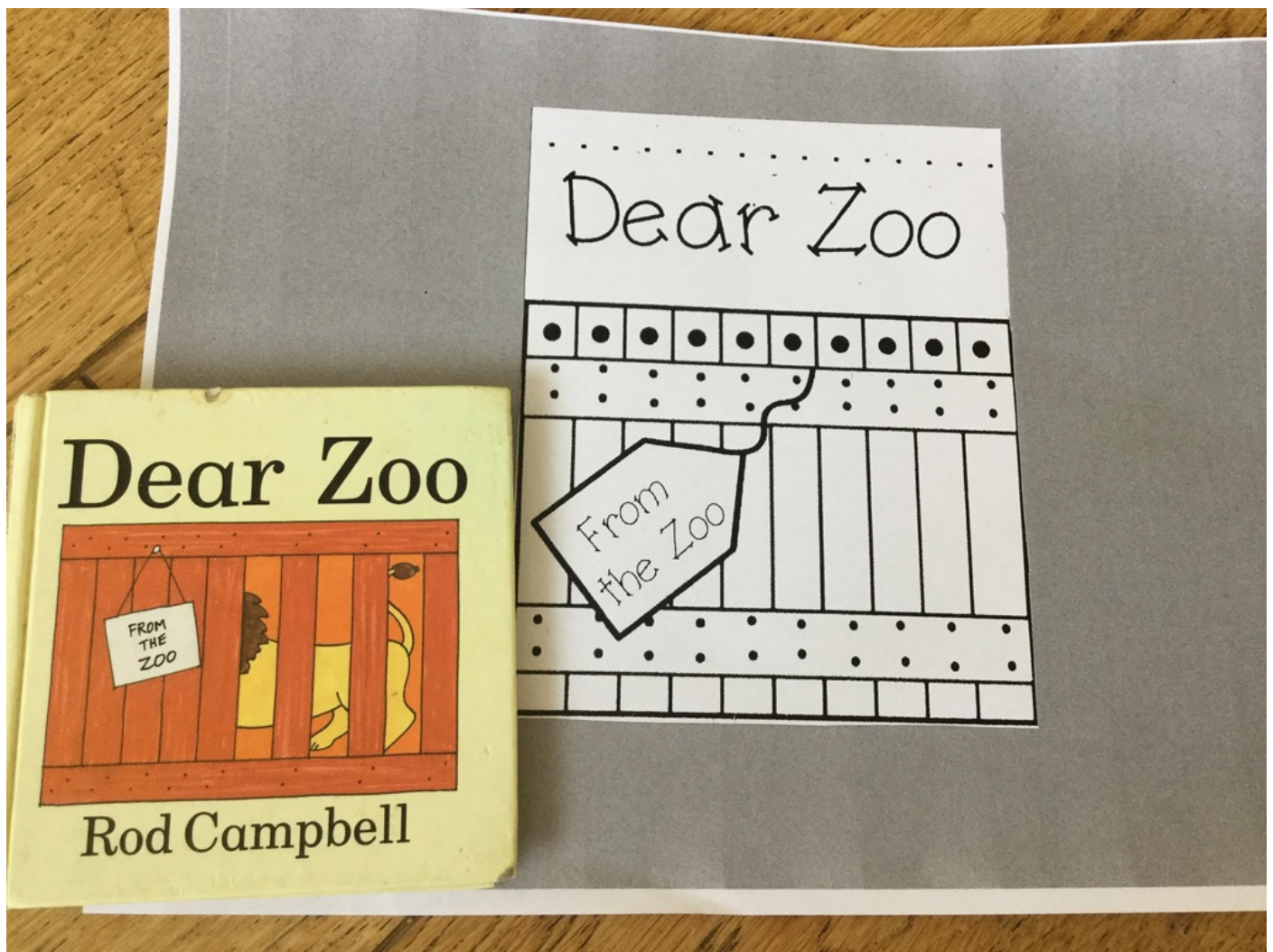
Find something at home to join this group ?





Find something at home to join this group ?





Can you cut out a 'flap' like this ?

Stick it onto paper so that it can open & close – like 'Dear Zoo'





Draw your favourite animal underneath !

Play writing "I sent him back" !



## Animal Survey

Get in touch with 10 of your family and friends to find out which of these animals they like the most.

Zoo Animal	Tally	Zoo Animal	Tally
<p>Zebra</p> 		<p>Snake</p> 	
<p>Tiger</p> 		<p>Penguin</p> 	

Ask 10 family & friends which is their favourite ?

Which animal has the most ticks ?

Which animal has the least ticks ?

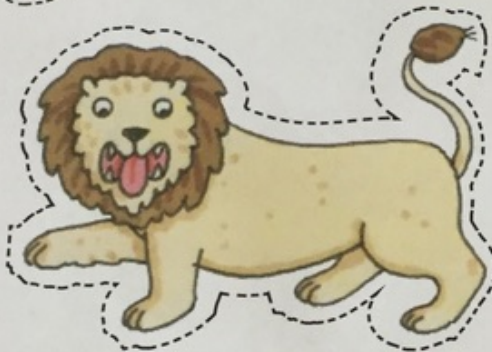
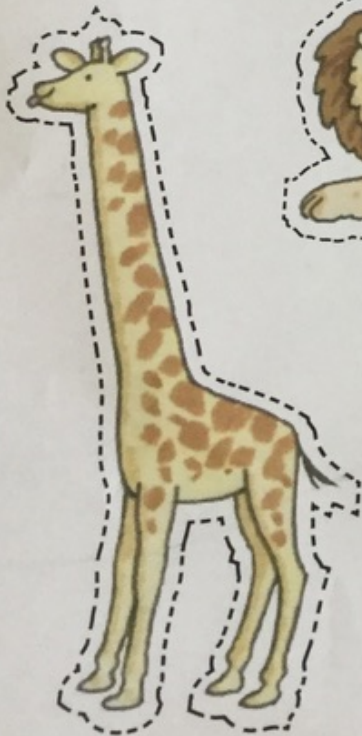
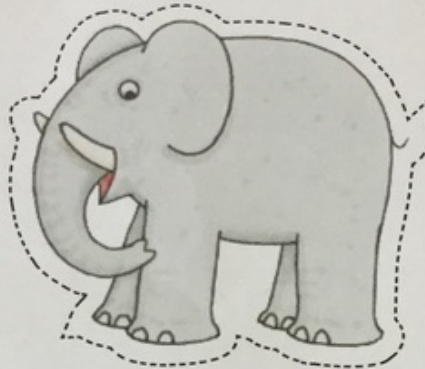
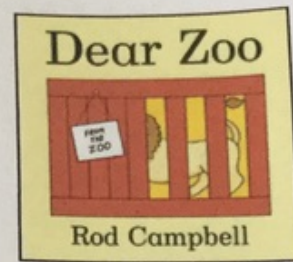
Which animal is your favourite ?





# Act it out

Cut out the animals and stick each one to a straw or pencil. Use them to act out your own animal story!



WORLD  
BOOK  
DAY

[worldbookday.com/big-little-book-corner](http://worldbookday.com/big-little-book-corner)

SPONSORED BY

NATIONAL  
BOOK  
tokens

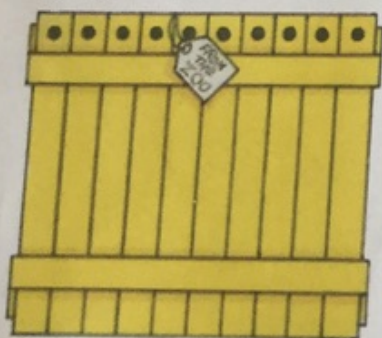
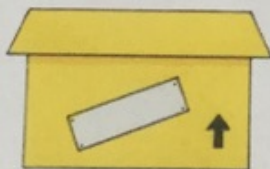
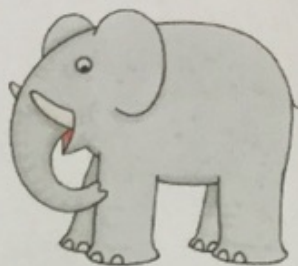
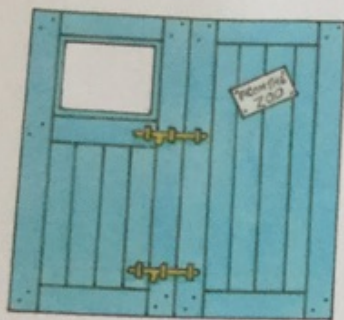
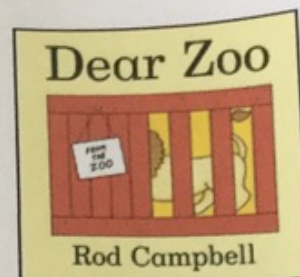
© Rod Campbell 2015. By kind permission of Macmillan Children's Books, a division of Pan Macmillan.





# Match up

Draw lines to match each character to its crate. We've done the first one for you!





## Willow Zoo Watch

Look at the WebCam for Edinburgh Zoo, Chester Zoo, or ZSL London Zoo - for Live stream of wild animals.

Choose your favourite animal & tick off when you see it doing these actions:

Actions:	Tick
Lying Down	
Drinking	
Eating	
Running	
Walking	
Sleeping	
Standing Still	
Can you see the action that your animal does the most while you are watching ?	
Choose another animal & compare ?	