



Weekly Overview for Year 5 4<sup>th</sup>-7<sup>th</sup> May

Hello Year 5! We hope that you are all keeping safe and well. We would like you to aim to complete 5 tasks a day. These are listed in the table below. Any problems, please email [homelearning@bowesprimaryvt.org](mailto:homelearning@bowesprimaryvt.org) and we will try to help you. Have fun!

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Maths</b>	<p><b>Learning Focus - Multiplication</b></p> <p><b>Learn –</b> 1. Practise your times tables using times tables rock stars!! 2. Watch the video to remind yourself of the column method for multiplication. <b>Practise –</b> Have a go at the multiplication questions. <b>Review –</b> Check your using the answers document. How did you do? What top tips could you give to a younger sibling or friend that was struggling with multiplication?</p>	<p><b>Learning Focus - Division</b></p> <p><b>Learn –</b> 1. Practise your times tables using times tables rock stars!! 2. Watch the video to remind yourself of the method for short division. <b>Practise –</b> Have a go at the division questions – there is a challenge included! <b>Review –</b> Check your using the answers document. How did you do? How did you apply your knowledge of times tables to short division?</p>	<p><b>Learning focus – Identifying Factors</b></p> <p><b>Learn –</b> 1. In your own words, can you define the words <i>factor</i> and <i>multiple</i>? 2. Read through the factor rules. <b>Practise –</b> Sort the large numbers into multiple Venn diagrams. An example is included. <b>Review –</b> Have you sorted them correctly? You can use the bus stop method to check answers you're not sure about! Check your using the answers document. How did you do?</p>	<p><b>Learning focus – Identifying Prime Numbers</b></p> <p><b>Learn –</b> There is no known method to identify whether or not a number is prime. All we can do is see if it is divisible by the numbers smaller than it. Watch the video on identifying prime numbers. <b>Practise –</b> Put your skills to the test with a Prime Detective investigation. <b>Review –</b> What is the largest prime number you can find? Can you <i>prove</i> that it is a prime number? Check your using the answers document. How did you do?</p>	<p><i>* Today is a Bank Holiday, so there are no Google Classroom activities. You may have things to do with your family today, but if you would like some ideas to keep you busy then please visit the Home Learning section of the Bowes website for lots of things to do. We have listed some of them here.</i></p> <ul style="list-style-type: none"> <li>You could learn a new game. Try Rummy or Yahtzee with your family if you have cards or dice at home. Instructions are provided!</li> <li>Play The price is right. Use an Argos catalogue or the online version. One person reads out the product details and the others guess the price. You can decide on the scoring / prizes.</li> </ul>
<b>Reading</b>	<p><b>Learning Focus - Read and listen, identify unfamiliar vocabulary</b></p> <p><b>Learn –</b> Read the introduction and the text The Rhiswanozebtah. you can also listen to the audio version <b>Practise –</b> Underline or make a note of any unfamiliar words in the text while you read/listen. Use your 'breakdown strategies' then look them up. <b>Review –</b> Explain in your own words to someone at home what the words mean</p>	<p><b>Learning Focus - Comprehension</b></p> <p><b>Learn –</b> Read the text again <b>Practise –</b> Answer the comprehension questions <b>Review –</b> Can you explain to someone what the text is about?</p>	<p><b>Learning Focus - VIP words and headline</b></p> <p><b>Learn –</b> Read the text again, underlining the VIP words and phrases <b>Practise –</b> Write a headline for the text in no more than 10 words <b>Review –</b> Tell someone in your family what the text is about. Can you explain it in just one sentence?</p>	<p><b>Learning Focus - read and write a book review</b></p> <p><b>Learn –</b> Read your own book for 30 minutes. <b>Practise –</b> Write a book review for the last book you finished. <b>Review –</b> Read your review to a member of the family. Do they now want to read the book?</p>	
<b>Phonics/ Spelling</b>	<p><b>Learning Focus - Animal names</b></p> <p><b>Learn –</b> Copy the new words out in your best handwriting: rhinoceros swan cheetah antelope</p>	<p><b>Learning Focus - Fronted adverbials</b></p> <p><b>Learn –</b> Copy the list of words out in your best handwriting: Additionally Furthermore Interestingly</p>	<p><b>Learning Focus - Fronted adverbials</b></p> <p><b>Learn –</b> Review the words from yesterday and their spelling. <b>Practise –</b> Use each word in a sentence</p>	<p><b>Learning Focus - Test</b></p> <p><b>Learn –</b> Review any of this week's words that you are not sure about <b>Practise –</b> Ask someone to test you on this week's spellings</p>	

	zebra  <b>Practise</b> – Cover and attempt to spell the words correctly  <b>Review</b> – Check your spellings	Surprisingly Weirdly Intriguingly Unusually Astoundingly  <b>Practise</b> – Cover and attempt to spell the words correctly  <b>Review</b> – Check your spellings using the list provided	<b>Review</b> – Check your spellings using the list provided and a dictionary if needed	<b>Review</b> – Keep a note of any words you're still not sure about and keep practising them	
<b>Writing</b>	<b>Learning Focus - Thinking bubbles and vocabulary work</b>  <b>Learn</b> – First fill in the thinking bubbles about the Rhiswanozebta information text. In the table you find some words from the text and their definitions.  <b>Practise</b> – Show that you understand the meaning of the new words by ticking/filling in the empty boxes. .  <b>Review</b> – Check against the meanings in the table. Did you choose the right word? Can you explain to your parents what the words mean? How would you use it in a sentence?	<b>Learning Focus - Brackets to add information</b>  <b>Learn</b> – Look at introduction and examples.  <b>Practise</b> – Complete the sentences and then write some of your own.  <b>Review</b> – Is the added information useful? Have you checked spellings and punctuation?	<b>Learning Focus - Interesting ways to open sentences</b>  <b>Learn</b> – Read and complete the examples that show you how to use adverb starters (fronted adverbials) to engage the reader (1) and to add information (2).  <b>Practise</b> – Sentence Starter Game: Write your own sentences about one of the subjects listed in the box using the adverb starters we looked at.  <b>Review</b> – Do the starters get the reader's attention? Have you spelt the adverb starters correctly?	<b>Learning Focus - Information text about an iguana</b>  <b>Learn</b> – Read the 'Appearance' section of the Rhiswanozebta text. This shows us what the creature looks like.  <b>Practise</b> – Rewrite this section so that it gives information about the blue-headed iguana in the picture instead. The writing frame is there to help you.  <b>Review</b> – Proofread your sentences. Do they make sense?	
<b>Topic</b>	<b>Geography/History Learning Focus –</b>  <b>Learn</b> – Describe the key features of a river system. Focusing on erosion. Look at the information on the presentation first.  <b>Practise</b> – Find out the meaning of erosion if you are unsure. Complete the labelling task of a river.  <b>Review</b> – Can you explain to someone else what erosion means?	<b>Science Learning Focus- Which materials dissolve in water</b>  <b>Learn</b> – Investigate materials. Become familiar with a range of materials, their properties, uses and how they may be altered or changed.  <b>Practise</b> – Use the experiment to find out which materials will dissolve in water. Observe and record findings.  <b>Review</b> – Review your understanding with these questions: 1) Materials that dissolve are called ... 2) When solid particles mix with the particles of a liquid, this is called ...	<b>Computing/Music/Other Learning Focus -</b>  <b>Learn</b> – <a href="https://www.bbc.co.uk/bitesize/subjects/zwxhfg8">https://www.bbc.co.uk/bitesize/subjects/zwxhfg8</a> Look at this section of the music part on BBC Bite size  <b>Practise</b> – Look at sections on the essentials section and make sure you understand them, Each section is very short.  <b>Review</b> – Explain what you have learned to someone else.	<b>Art/DT Learning Focus - Collage art in the style of Joseph Cornell</b>  <b>Learn</b> – Learn about Joseph Cornell's artwork and how he created his collage boxes.  <b>Practise</b> – Create your own collage box. Select objects and images that carefully match your chosen theme.  <b>Review</b> – Think about how Cornell arranged the objects inside his boxes. Can you spot any themes in Cornell's work?	<b>PE/Life Skills/Well-being/ Learning Focus - PE with Joe Wicks - YouTube</b>  <b>Learn</b> – Think how you feel before exercise. Have a pen/pencil and a piece of paper to record your thoughts. After the activity (30 mins) again record how you feel after the exercise.  <b>Practise</b> – Any exercises you found hard, try them again. Focus on good technique <b>Review</b> – Take part in the daily quiz that Joe Wicks uses. Record your answers. You will learn something from this.