What are we learning this half term?

Some of our subjects link to a theme which we call the Learning Quest. Other subjects are taught as stand alone.

BOWES PRIMARY SCHOOL

Nursery – Autumn 1 – Learning Quest

I Am Special

Literacy Development

Core books: What I Like About Me, Owl Babies, Elmer and What If We Were All the Same?
Nursery rhymes: Head, shoulders, knees and toes, Funny bones, Humpty Dumpty sat on the wall, If you're happy and you know it clap your hands, Hush little baby
Word Reading
Children understand that print has meaning.
Children develop their phonological awareness, so that they can spot and suggest rhymes.
Children begin to engage in conversation about stories.

Communication and Language Development

Listening, Attention and Understanding
Children enjoy listening to longer stories.
Children pay attention to more than one thing at a time.
Children understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".
Speaking
Children sing a growing repertoire of songs.
Children know some rhymes and be able to talk about familiar books.

Mathematics

Number
Children to begin to recognise numbers zero to three representing on fingers and other concrete counting.
Children show an interest in numbers and counting by engaging in daily chanting, counting objects and singing number songs and rhymes.

Physical Development

Gross Motor Skills and Fine Motor Skills
Children develop their spatial awareness and engage in multi-step instruction games.
Children practise running, jumping and using tricycles outside.
Children go up steps, or climb up apparatus using alternate feet.
Children dance to music.
Children use small tools; cutlery, tweezers, pipettes.
Children draw their family.
Children begin to develop their pencil grip.

Understanding of the World

People Culture and Communities/ Past and Present
Children begin to recognise the past and present. They understand they have changed since they were born. Children know the name of their school or nursery setting. They know the name of the place where they live and can describe it using words such as, near and far.
The Natural World:
Children begin to identify key body parts. Children recognise that parts of our bodies are different and have different purposes.
Computing:
Children are Increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.

Personal, Social and Emotional Development

Self-Regulation/Building Relationships
Being Me - How can I manage my feelings?
Children begin to form friendships within their class.
Children begin to understand the routines and boundaries of the nursery setting.
Children become accustomed to the routines and patterns of a typical day.
Managing Self
Children are increasingly independent in meeting their own care needs, e.g., brushing teeth, using the toilet, washing and drying their hands thoroughly.

SMSC & British Values

Social, Moral, Spiritual and Cultural
Children to talk about beliefs and family traditions at home.

British Values
Children to respect others and look after each other.
Children to look after the property in and around our classroom.

Expressive Arts and Design

Creating with Materials
Children begin to draw with increasing complexity and detail, such as representing a face with a circle and including details.
Children begin to explore colour and different textures.
Being Imaginative and Expressive
Children listen with increased attention to sounds.
Children take part in simple pretend play.

Home Learning and Updates

Please practise and support your child at home to dress themselves, establish toilet routines, feed themselves and use a knife and fork correctly.

Support your child to recognise their name, count numbers and sing familiar songs and rhymes.