

# Bowes Primary School



## Home Learning Pack

### Dear Parents

- We have provided several tasks that will support your child's learning during the current school closure.
- Many of the tasks are based on what the children would have been studying in class.
- Work can be recorded in your child's Home Learning book where appropriate.
- As teachers will not be able to oversee or feedback on this work, any support you can provide will be helpful.

Curriculum area	Tasks
<b>Reading</b>	<ol style="list-style-type: none"> <li>Continue to use the SeeSaw app which will have a new batch of comprehensions uploaded onto it ready for you to complete.</li> <li>Some Active Reading has been placed on SeeSaw on our book 'The Children of Willesden Lane' complete as you would in class. A copy of the talking frame will be added in as an example so you can use the sentence starters.</li> <li>Read daily for at least 30 minutes. Ensure you comment in your reading record. Parent(s)/Carer(s), please comment in your child's reading record and ask them relevant questions about the book. A useful list of questions to ask are here: <a href="https://www.scholastic.com/content/dam/teachers/blogs/meghan-everette/2017-2018/parent/ME-Parent-5ela.pdf">https://www.scholastic.com/content/dam/teachers/blogs/meghan-everette/2017-2018/parent/ME-Parent-5ela.pdf</a></li> </ol>
<b>Writing</b>	<ol style="list-style-type: none"> <li>Please keep learning all the 3/4 and 5/6 spelling list.</li> <li>Write a letter to your teacher explaining what you have been up to during the period you have been away from school. What have the best bits been? What have you missed/what have the worst bits been? Upload onto SeeSaw in response to the Activity.</li> <li>Persuasive writing – what are the features of persuasive writing? Brainstorm these (think about TV adverts in particular – how do they persuade you?). Read through the example of an advert which has been posted on SeeSaw. How many of these features can you identify? Write down any examples you could use in your own writing.</li> <li>Persuasive writing – pick one fair trade product (google will provide you with lots of ideas). Think of adjectives and other descriptive language to make it sound appealing. Don't forget to use a thesaurus (if possible) to upscale your word choices.</li> <li>Create your own advert for a fair trade product. If you like, you can even film this and post it to SeeSaw to inspire others.</li> </ol>
<b>Maths</b>	<ol style="list-style-type: none"> <li>We have added some new maths sheets onto SeeSaw for you to complete. You have been great at completing them already! Keep up the great work. It's great to see you are all working so hard.</li> <li>Times Tables – You have been provided with a TTRS Login and password that you should have inside your reading record. Login and complete levels for at least 20 minutes a day. <a href="https://play.trockstars.com/auth/school/student/53578">https://play.trockstars.com/auth/school/student/53578</a></li> <li>Arithmetic – My Mini Maths is a great website for you to use for revision. <a href="https://myminimaths.co.uk/year-6-arithmetic-practice-papers/">https://myminimaths.co.uk/year-6-arithmetic-practice-papers/</a></li> </ol>
<b>Topic based project based on research</b>	<p style="text-align: center;"><b>Understanding Trade!</b></p> <p><b>Natural resources:</b> Create a piece of work which persuades someone to use renewable resources (this could be a speech, letter, poster. Be creative!)</p> <p>Research the following questions to help you:</p> <ol style="list-style-type: none"> <li>What are the natural resources we have available on Earth?</li> <li>What is the difference between renewable and non-renewable resources?</li> <li>What resources are renewable? How can we use these resources?</li> </ol>