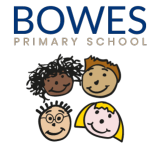



# What are we learning this half term?

Some of our subjects link to a theme which we call the Learning Quest. Other subjects are taught as stand alone.



<p><b>Year 6 – Summer 2 – South America</b></p> <p>Alpaca My Bags! – Angel Class But First, Llama Take a Selfie! – Victoria Class</p> 	<p><b>Geography</b></p> <p><b>Geography – South America</b></p> <ol style="list-style-type: none"> <li>1. An introduction to South America</li> <li>2. Past civilisations and empires</li> <li>3. The Andes Mountains and the Atacama Desert</li> <li>4. Brazil (Agriculture and Industry)</li> <li>5. The Amazon Rainforest</li> </ol>	<p><b>Art &amp; Design/Design &amp; Technology</b></p> <p><b>Mechanical Toys</b></p> <p>What makes different parts of a toy move? Why do different mechanisms produce different movement outcomes? Who is Alexander Calder? How innovative were his designs? Can you work collaboratively to design a moving toy using cam mechanisms sticking to a design brief?</p>	
	<p><b>Physical Education</b></p> <p><b>Indoor</b> – Health Related Exercise</p> <p><b>Outdoor</b> – Rounders</p>	<p><b>Religious Education</b></p> <p><b>Religion</b> – Islam</p> <p>What is the best way for a Muslim to show commitment to God?</p>	
	<p><b>Music</b></p> <p><b>Sing Up</b></p> <p>Nobody Knows (The Lumineers) The Show</p>	<p><b>Languages</b></p> <p><b>Spanish</b></p> <p>Language Angels unit – Healthy Lifestyles</p>	
	<p><b>English</b></p> <p><b>All About Me</b></p> <p><b>Outcome:</b> Informal Biography</p> <p><b>Grammar:</b> First person, informal language, past tense, chronology, bullet points, subheadings</p> <p><b>The Boy, The Mole, The Fox and The Horse</b></p> <p><b>Outcome:</b> Explanation Text</p> <p><b>Grammar:</b> Modal verbs, causal conjunctions, chronology, passive voice, formality, asides to the reader</p> <p><b>The Wizard of Oz</b></p> <p><b>Outcome:</b> Scripts</p> <p><b>Grammar:</b> Present tense, setting description, dialogue, stage directions, brackets, adverbial phrases, verbs</p>	<p><b>Maths</b></p> <p><b>Mathematical skills in real-life contexts</b></p> <ul style="list-style-type: none"> <li>• Measuring</li> <li>• Telling the time</li> <li>• Budgeting</li> <li>• Sequencing plans</li> </ul>	<p><b>Science</b></p> <p><b>Reproduction</b></p> <ol style="list-style-type: none"> <li>1. Asexual reproduction</li> <li>2. Sexual reproduction in non-flowering plants</li> <li>3. Sexual reproduction in flowering plants</li> <li>4. Reproduction in animals-external and internal</li> <li>5. Growth stages- life cycles</li> </ol>
	<p><b>PSHE</b></p> <p>Puberty, Relationships and Reproduction</p>	<p><b>Computing</b></p> <p>Computing Systems and networks: Exploring AI</p>	<p><b>Home Learning &amp; Updates</b></p> <p>Home Learning Projects including writing, transition and show related activities</p>