

What are we learning this half term?

Some of our subjects link to a theme which we call the Learning Quest. Other subjects are taught as stand alone.



Reception – Summer 2: Thames and Mississippi

Learning Quest – Tell me a tale...



Core Books:
The Three Little Pigs
The Gingerbread Man
Cinderella
Goldilocks and the Three Bears

Literacy Development

Reading/Comprehension

Daily Phonic sessions. Children will be learning to decode Red and Green words and read simple sentences.

Writing

Continue to support sentence writing with capital letters, finger spaces and full stops. Children will use their phonic knowledge to spell simple words and some more complex words. Children will write for a range of purposes such as lists, letters, cards and instructions.

Communication and Language Development

Listening Attention and Understanding

Children can listen attentively in a range of situations, they listen to a story accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.

Children follow instructions involving several ideas or actions.

Speaking:

They develop their own narratives and explanations by connecting ideas or events.

Mathematics

Number

Recall number bonds to 10. Recognise, order and count to 20. Coin recognition and values. Combinations to total 20p. Change from 10p

Numerical Patterns

Describe capacities, compare volumes, compare weights, estimate, compare and order lengths, time – 'o' clock and half past.

Physical Development

Fine and Gross Motor

They handle equipment and tools effectively, including pencils for writing.

Develop number and letter formation daily

Moving energetically such as, running, jumping, dancing, hopping, skipping and climbing.

Understanding of the World

Past and Present/ People, Culture and Communities

Understand the past through settings, characters and events encountered in books read in class and storytelling.

The Natural World

Know similarities and differences between the natural world around them and contrasting environments. Understanding the importance of processes and changes in the natural world.

Personal, Social and Emotional Development

Building Relationships

Show sensitivity to their own and others' needs.

Self-regulation

Develop focused attention to what adults say, responding appropriately.

Managing self

Be confident to try new activities and show independence, resilience and perseverance in the face of challenge and change. Year One transition.

SMSC & British Values

Social, Moral, Spiritual and Cultural

Discuss changes and transition with an emphasis on moving to Year One.

British Values

- Develop respect for each other and others way of people's lives
- Write about you and your family beliefs, languages & traditions

Expressive Arts and Design

Creating with materials

Make use of props and materials when role playing characters in narratives and story.

Being imaginative and expressive

Invent, adapt and recount narratives and stories with peers and familiar adults.

Home Learning and Updates

It is very important to help support your child at home with their learning.

Please support your child with the following:

- Daily reading 15/20 minutes her day
- Developing letter formations using the RWI rhymes
- Name writing and word writing including red words
- Number recognition and formation
- Telling the time – O'clock and half past
- Home learning project

Websites to help with your child's learning:

<https://www.phonicsplay.co.uk>

<https://www.letterjoin.co.uk/log-in.html>

<https://home.oxfordowl.co.uk/>

<https://www.topmarks.co.uk/Search.aspx?Subject=16>