


Year Four Home Learning Project

Spring 2



- You should choose at least three out of the eight options below. You could think of your own idea for some research/project ('Brain Wave') as one of these.
- Please ensure you have some evidence of your Home Learning to share with your teacher. This may be presented in the Home Learning book that you have been given, or you may choose to present it in other ways e.g. using IT, creating a sculpture – be creative with how you present your work.

	Calculate or Reason	Write	Discuss	Create	Visit	Investigate	Watch or Listen	Brain Wave!
<p>Our Learning Quest:</p> <p>European Adventures (Fuji Class)</p> <p>Everest Explorers (Everest Class)</p> 	<p><u>What's the time?</u> Practice telling the time at home. How many different clocks can you find?</p> <p>Create a timetable for a day – you can choose a school day or any other day.</p> <p>Write some word problems using time measures. Ask a family member to solve them! How tricky will you make them?</p>	<p><u>Fact File</u> Write a fact file about the human and physical features of the UK. <i>Remember to use some fronted adverbials in your writing!</i></p>	<p>Look at a map of Eastern Europe and discuss what you can see. <i>You could, for example, list or compare features or ask questions.</i></p> <p>Use Google Earth/Maps, look at images of London and Bucharest (in Romania) and discuss the similarities and differences you observe. <i>Try looking at map views and Street View for different perspectives.</i></p>	<p><u>Classifying</u> Create a poster showing different types of animals and how you would classify them. What kind of features can you use to group different animals? How are they related to each other? <i>You could use the video listed in Watch or Listen to help you with some ideas</i></p>	<p>Capture images (photographs or drawings) of living things in your local park or garden and classify them. <i>It could be a photo of a dog, squirrel or even a ladybird.</i></p> <p>Visit the Natural History Museum. What do you notice about how the animals in the museum are organised? Can you find similarities and differences between animals in a same section?</p>	<p><u>Alphabet</u> Investigate the Cyrillic alphabet <i>What is it? Where is it used? Can you write your name using the Cyrillic alphabet?</i></p> <p>Аа Бб Вв Гг Дд Ее Ёё Жж Зз Ии Йй Кк Лл Мм Нн Оо Пп Рр Сс Тт Уу Фф Хх Цц Чч Шш Щщ Ъъ Ыы Ьь Ээ Юю Яя</p>	<p>What is classification? https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z3nbcwx</p> <p>Learn some facts about Romania https://www.youtube.com/watch?v=-ffZCdzRQgw</p> <p>Or sing a song about the regions of Romania https://www.youtube.com/watch?v=Mw8IC9nG4S8</p>	

Your Home Learning should be completed mid-way through the half term. We would like you to complete your work in your Home Learning book and bring it back into school on the hand in date. **Please submit any photographs of creative projects to your Google Classroom.**

Hand in Date	Teacher Feedback
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Tuesday 10th March 2026

Thursday 26th March 2026