

# What are we learning this half term?

Some of our subjects link to a theme which we call the Learning Quest. Other subjects are taught as stand alone.

## Reception – Summer 1:

## Thames and Mississippi

### Learning Quest – Amazing Animals



#### Core Books:

##### Fiction

Mad about mini-beasts, The very hungry caterpillar, Handa's surprise, Commonion in the ocean

##### Non-fiction

Life cycle of a butterfly, frog and chicken

### Literacy Development

#### Reading/Comprehension

- Daily phonics and weekly guided reading sessions.
- Learn Red words and use Fred talk to sound out words.

#### Writing

- Continue to build on sentence writing and be supported in using capital letter, finger spaces and full stops
- Children will use their phonic knowledge to write a range of simple words and some complex words

### Communication and Language Development

#### Listening Attention and Understanding

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.

Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

#### Speaking

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

### Mathematics

#### Number

- Double and halve numbers to ten
- Count up to 15 objects and recognise different representations
- Add and subtract using a tens frame and a part-whole model
- Number bonds to 5 and 10
- Continue to reinforce one more and one fewer than a given number

#### Numerical Patterns

- Learn the properties of 2D and 3D shapes

### Physical Development

#### Fine and Gross Motor

- Pencil control for writing and funky fingers activities
- Developing letter and number formation
- Develop scissor skills and the handling of small tools
- Throwing and catching
- Running and jumping
- Developing Sports Day event games and skills
- Move confidently in a range of ways safely negotiating space.

### Understanding of the World

#### Past and Present/ People, Culture and Communities

- Know some similarities and differences between things in the past and now, drawing on their own experiences and what has been read in class.

#### The Natural World

- Learn about our environment and how to take care of it. Learn about animals from around the world. Discuss similarities and differences between animals.

### Personal, Social and Emotional Development

#### Building Relationships

- Form positive attachments to adults and friendships with peers

#### Self-regulation

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.

#### Managing self

- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

### SMSC & British Values

#### Social, Moral, Spiritual and Cultural

- Talk about different festivals and celebrations and what can we learn from reading different stories. In particular Christianity, Islam, Hinduism and Sikhism.

Talk about the values and traditions that you celebrate with your family.

#### British Values

- Develop mutual respect for different faiths.

### Expressive Arts and Design

#### Creating with materials

- Children will explore the work of artist: Julie Wilson – Sculpture.
- Children to create their own animal sculptures using different materials.

#### Being imaginative and expressive

- Learn some songs and actions about animals.
- Children will work as part of a group to take on a role in their play
- Continue to engage in a range of Sing-up activities

### Home Learning and Updates

It is very important to help support your child at home with their learning. Please support your child with the following:

- Daily reading
- Developing letter formations using the RWI rhymes
- Name writing and word writing including red words
- Number recognition and formation

Websites to help with your child's learning:

<https://www.phonicsplay.co.uk>

<https://www.letterjoin.co.uk/log-in.html>

<https://home.oxfordowl.co.uk/>

<https://www.topmarks.co.uk/Search.aspx?Subject=16>