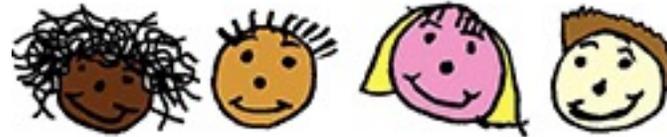




Bowes Primary School



**Reception Phonics and Reading
Meeting
Monday 22nd November 2021**

Aims of the presentation:

- To share how phonics is taught through Read, Write, Inc (RWI).
- To share examples of activities and resources we use to teach phonics.
- Find out ways that you can encourage and support reading at home.



What is early reading?

- A child is interested and enjoys looking at a range of books
- A child likes to behave as a reader e.g. holds a book and pretends to read it
- Learns about words from songs, rhymes, looking at logos and signs in their environment
- Enjoys stories being read to them
- Learns how a text works – for example, where a story starts and finishes, and which way a text proceeds (left to right)
- Begins to have an opinion about the book, likes/dislikes
- Uses pictures/props and memory to retell the story in their own words
- Develops a word bank of rich vocabulary to use throughout

You're never too old, too wacky, too wild, to
pick up a book and read to a child.

Dr Seuss



Being a Successful Reader

Two main skills

- **Phonics** - decoding by blending the sounds in words to read them
- **Language comprehension**- understanding what the word means within the context it appears

Language development and phonics work together to support reading development.



Why 'Read, Write Inc.' Phonics?



- RWI was created by Ruth Miskin and is used worldwide in schools
- It is an inclusive literacy programme for all children learning to read in our Foundation Stage to Year 4.
- Tried and tested programme over many years
- Systematic and structured
- Early success in reading
- Children learn to read quickly and easily
- A rapid **Learn to read** programme so children can **Read to learn** for the rest of their lives

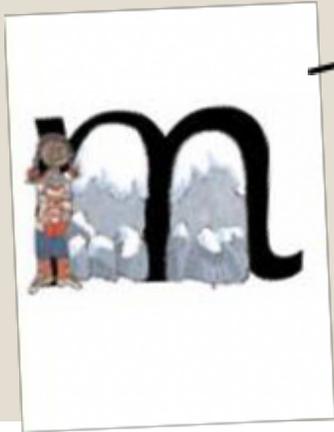


How does RWI work?

Children:

- Learn 44 sounds and matching letters/letter groups
- Learn to blend sounds to read words
- Read from a range of storybooks and non-fiction books matched to their phonic knowledge
- Learn to write words using their sounds





“Mmmmountain”

Maisy mountain,
mountain

Speed Sounds Set 1

m m	a a	s s	d d	t t
i i	n n	p p	g g	o o
c c	k k	u u	b b	f f
e e	l l	h h	sh sh	r r
j j	v v	y y	w w	th th
z z	ch ch	qu qu	x x	ng nk



This is the order that we teach **Set 1 Speed Sounds**.

Take care when pronouncing sounds, remember no 'fuh' and 'luh'

Using 'pure sounds'

<https://www.youtube.com/watch?v=TkXcabDUg7Q>

Simple Speed Sounds chart:

Children will also learn diagraphs. We call these special friends. Special friends are 2 letters that make one sound.

Special friends are 2 letters that make 1 sound

Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
												k

Vowels: bouncy

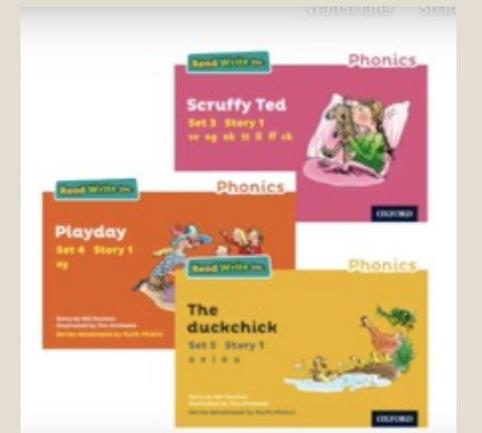
a	e	i	o	u
---	---	---	---	---

Vowels: stretchy

ay	ee	igh	ow
----	----	-----	----

Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----



Hello I am Fred!



- Fred helps children learn to read

Fred can *only* talk in sounds...

(Fred can only say *c -a- t*, he can't say **cat**)

We call this *Fred Talk*

- If children understand Fred, they can *blend* orally

Blending is needed for reading

Fred...



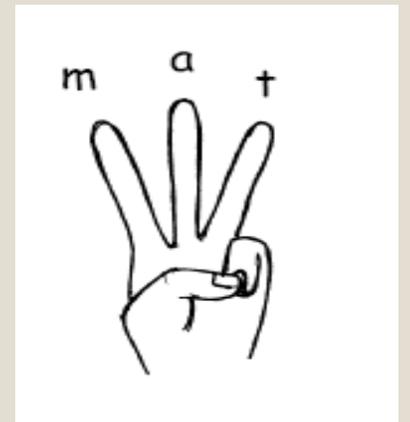
- Fred helps children learn to spell as well!

Children convert words into sounds

They press the sounds they hear on to their fingers...

We call this '*Fred Fingers*'

- https://www.youtube.com/watch?v=dEzfpod5w_Q



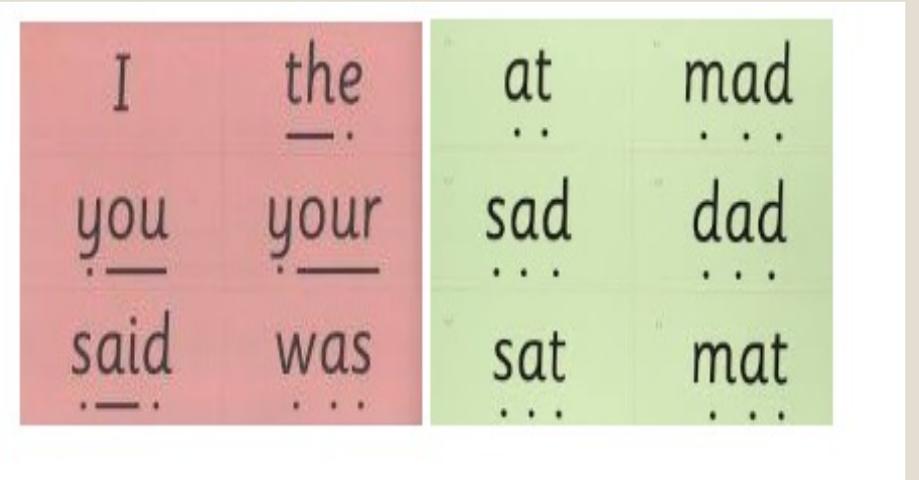
Technical vocabulary:

Green Words – words that can be sounded out using our phonics

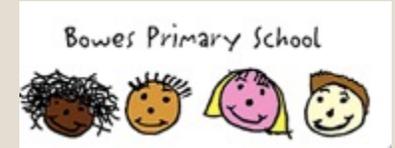
Red words – words that cannot be sounded out or words that have tricky parts e.g. I, said, they

Fred Talk – (Fred is the frog) he can only talk in sounds e.g. sh-o-p

Special Friends – two or more letters that sit next to each other to make a single sound e.g. Sh in Shell.



RWI Reading Books

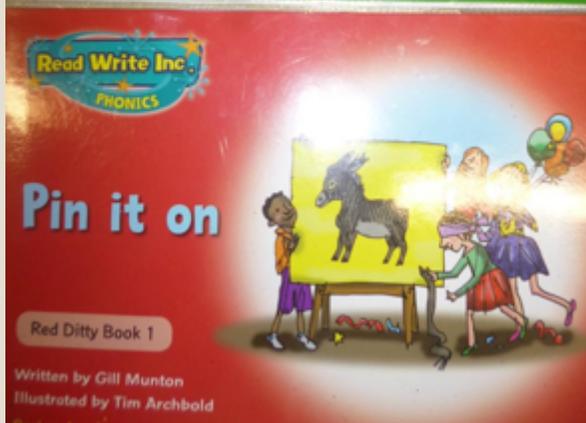
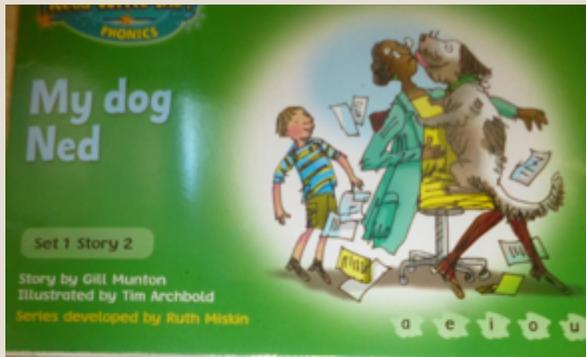


We have already sent home a reading guide identifying the different stages of reading.

On the Bowes Website you can find the extended documents with useful questions to ask children when reading.

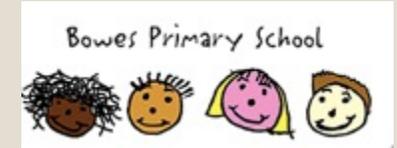
Please write comments in your child's reading record book so we know how they are getting on at home and how we can support you further.

It is really important your child brings their bookbag into school everyday.





RWI Reading Books

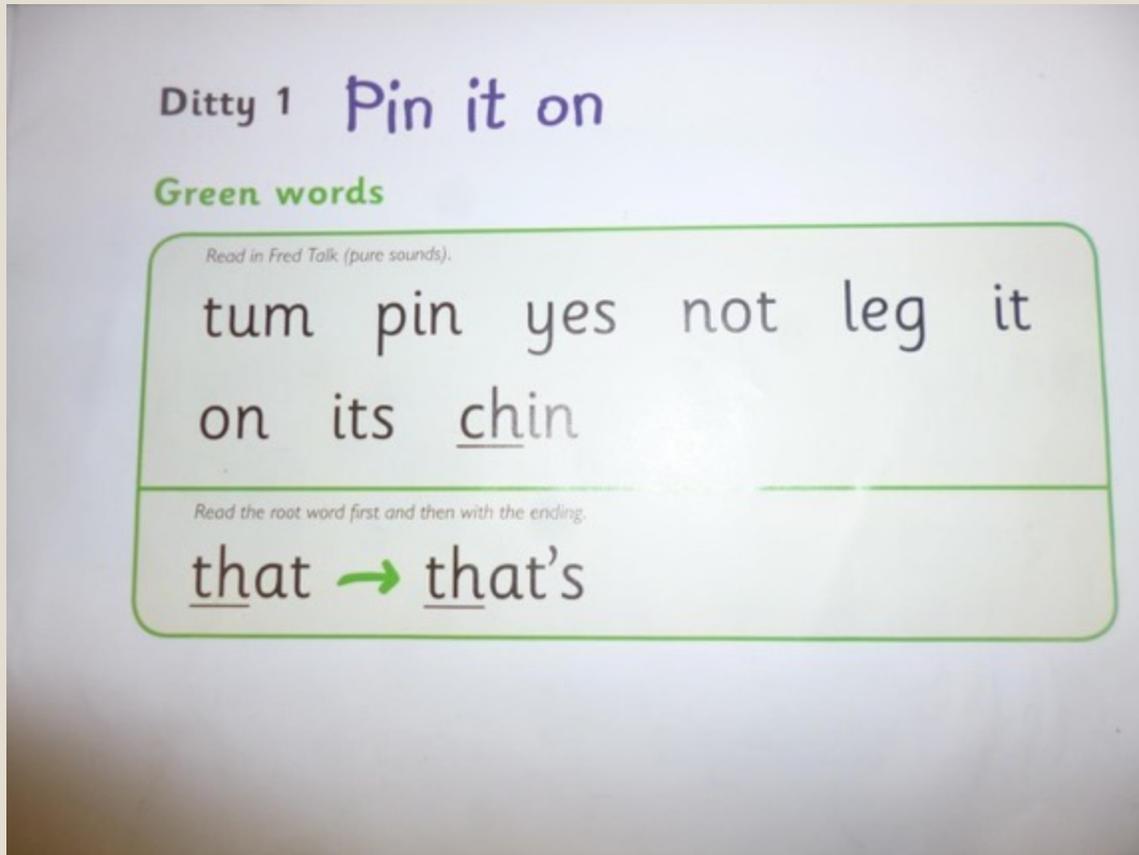


If your child has brought home a picture book, encourage them to look closely at the pictures and retell the story in their own words. This will allow them to develop their oracy skills, imagination and vocabulary. Your child might want to link what they see to first hand experiences, such as going to the park, zoo, museum or a friends party.



If your child has brought home a blending book, it is important you support your child and help them develop their segmenting and blending skills. Learning to blend can take a long time and lots of practice. You might need to model this first and then your child can copy. We call this 'My turn, your turn'.

RWI Reading Books

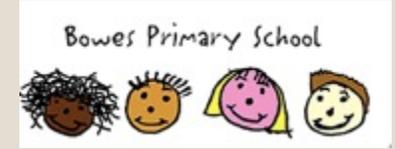


If your child has brought home a RWI book with words, ask your child to try and sound out the green words before starting the story. This is displayed at the front of the book.

This is pre-teaching your child the key words that will appear in the text.

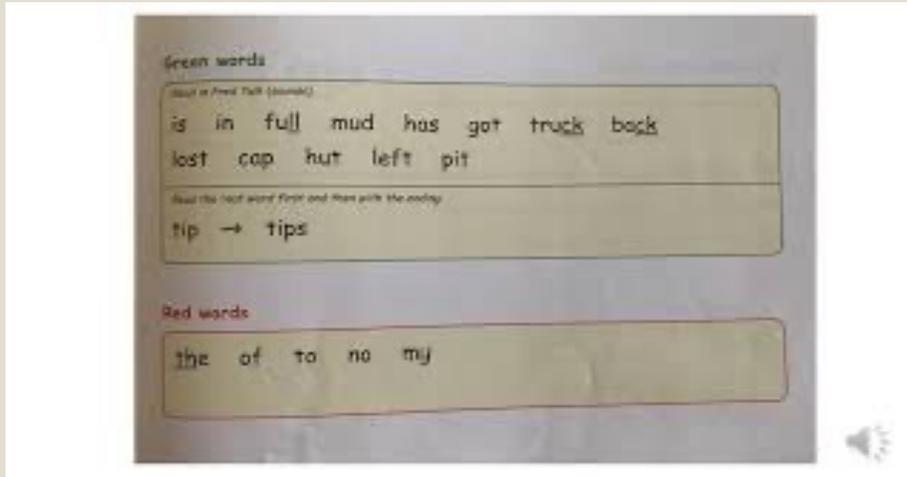


RWI Reading Books



If your child has brought home books with 'green' and 'red words', you will find all the key words at the front of the reading books. Red words are displayed in 'red' to remind your child they cannot sound it out.

Go through the key words before they read the book. This is also pre-teaching your child the key words that will appear in the text.



I

said

This is Red Hat Rob.



"I will grab that cash box," he said.



What does Read Write Inc look like at Bowes?



- Children have daily 15 minutes/20 minutes phonics sessions.
- Currently, we are carrying out extra phonic sessions twice a week for some children in order to support them to 'catch up'.
- Children revisit and review all sounds daily. On Mondays they revisit sounds, green and red words. They are also introduced to a new 'red' word every Monday.
- Children are taught to read by breaking down the words into separate sounds or 'phonemes' (remember only if they are Green words).
- They are taught how to blend and segment using Fred talk and Fred fingers.
- Children are assessed every half term.

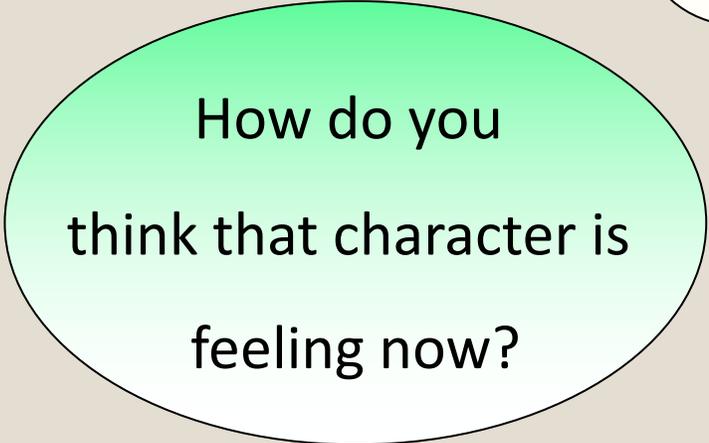
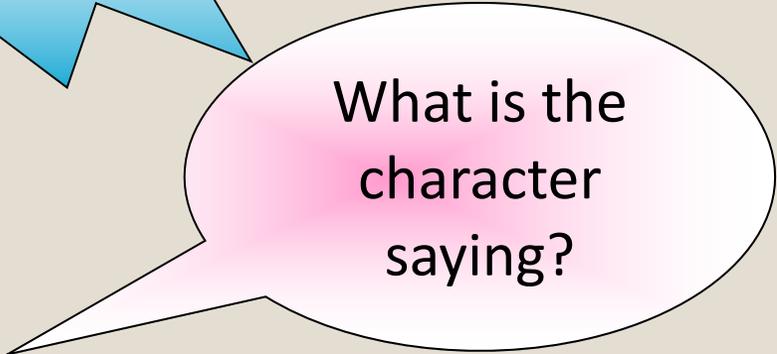
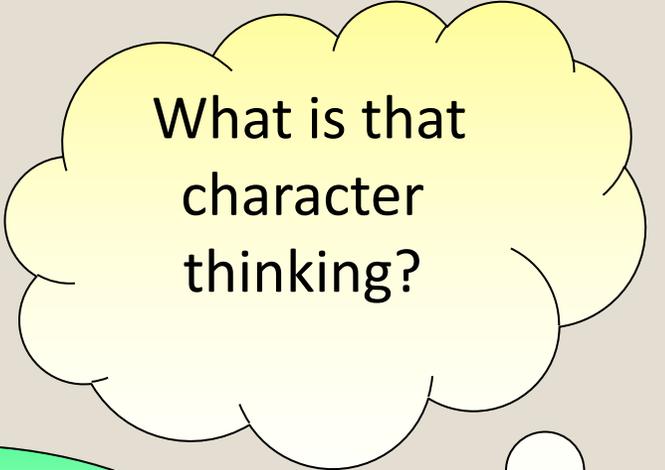
How to help your child read at home:



In addition to phonics support you can help your child by reading lots of lovely stories and about things that interest them. These can include stories, information books, comics, posters, signs, recipe books etc.

When reading with your child it is important to ask lots of open ended questions!

For example:



Playing games at home...

- Encourage your child to use their sounds and actions to find the sound they need when they are reading or writing at home.
- Have fun with Fred talk – pretend you are ‘Fred’!
- Play games such as ‘I Spy’ or ‘Sound Detective’

Have fun with Fred Talk!

*"What a tidy r-oo-m!"
"Where's your c-oa-t?"
"Time for b-e-d!"*



(lay out the sound cards and ask your child to be a sound detective – I need to spell the word c-a-t. Which sounds do I need? You can also use this method for writing too).

It is very important to practice reading and writing at every opportunity. Children at this early stage of their learning need to continuously practice their phonics and reading and writing skills to become confident readers and writers!

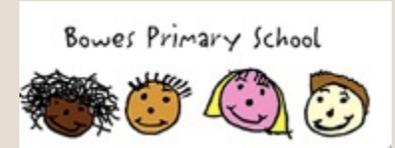
10 things your child learns when you read stories and poems aloud everyday:



1. Builds on and sustains their attention
2. Appreciation of rhythm and rhyme
3. Build pictures in their minds from the words on the page
4. Begin to understand humour and irony
5. Use new words and phrases in different contexts – and later in writing
6. Learn new vocabulary and knowledge of the world
7. Think about character feelings and use appropriate voices
8. Follow a plot with all its twists and turns
9. Understand suspense and predict what might happen next
10. Link sentences and ideas from one page/passage to another



Useful Online resources:



Online resources available

Ruth Miskin Parents' Page:

<http://www.ruthmiskin.com/en/parents/>

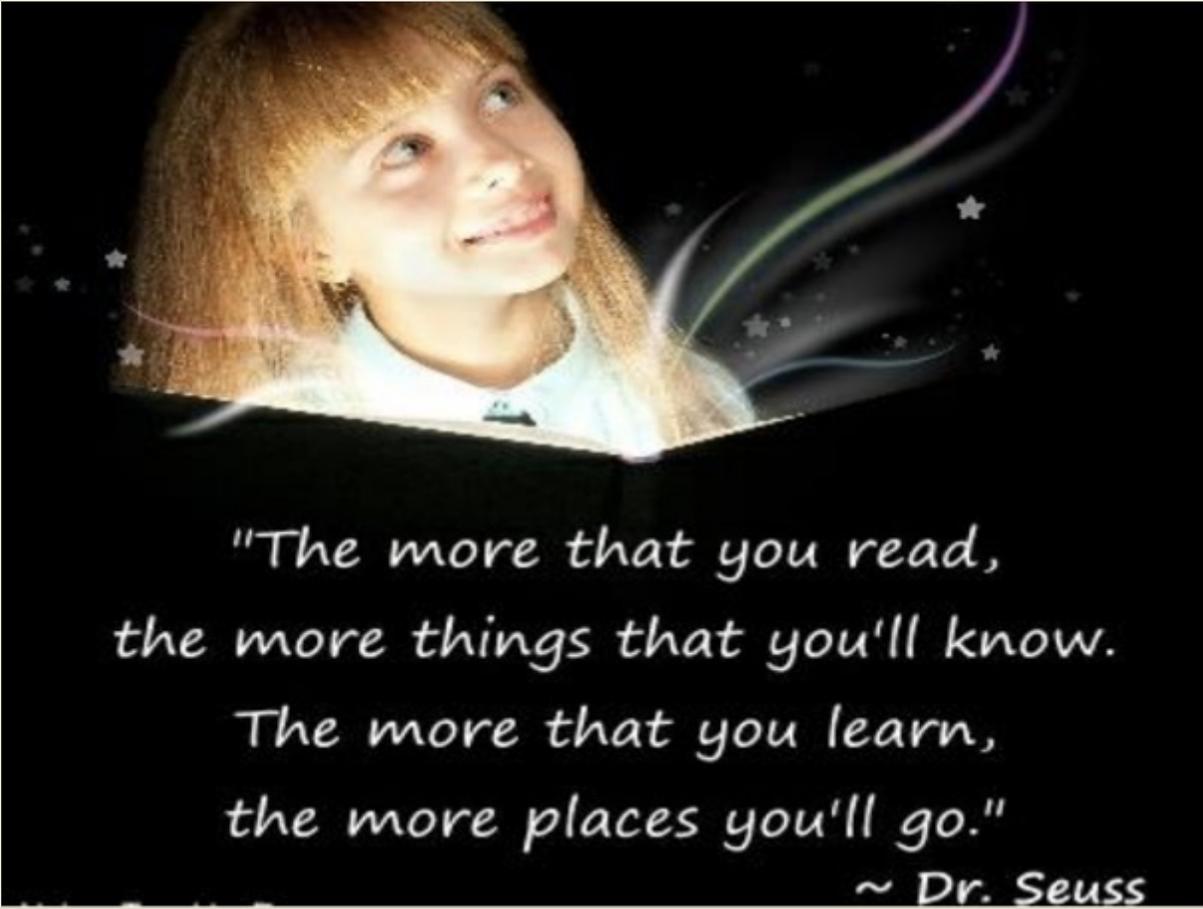
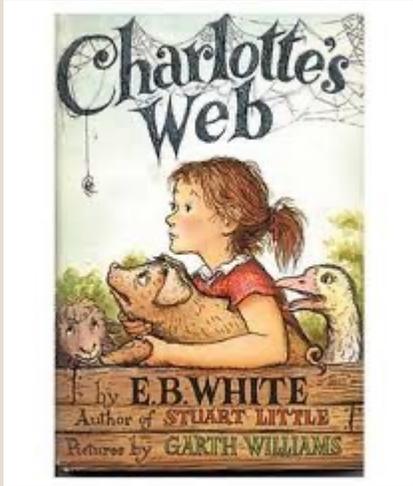
Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

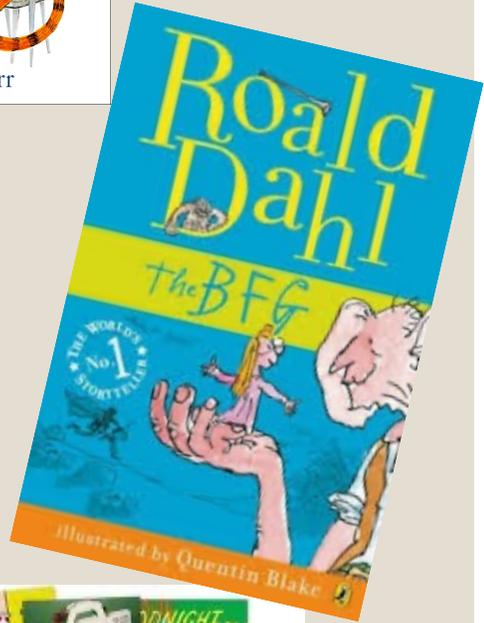
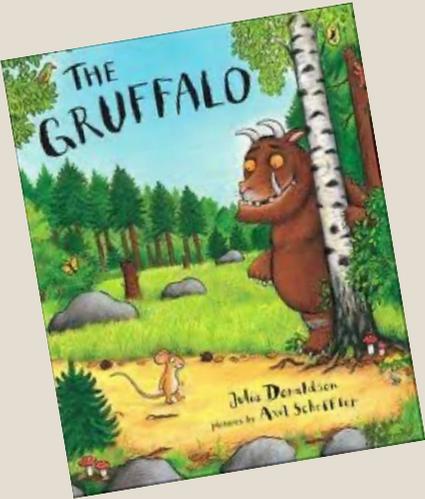
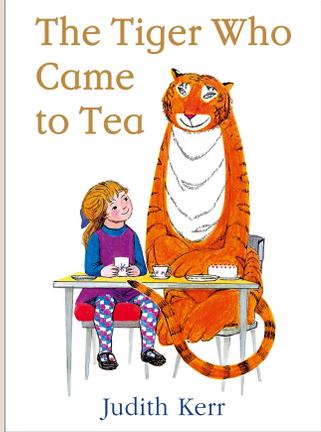
Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>

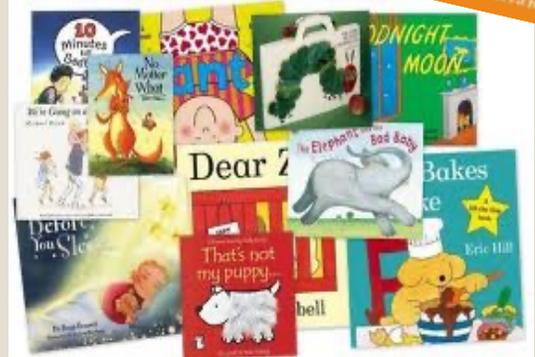




"The more that you read,
the more things that you'll know.
The more that you learn,
the more places you'll go."
~ Dr. Seuss



**Happy Reading
Everyone!**



Any questions?



Bowes Primary School

