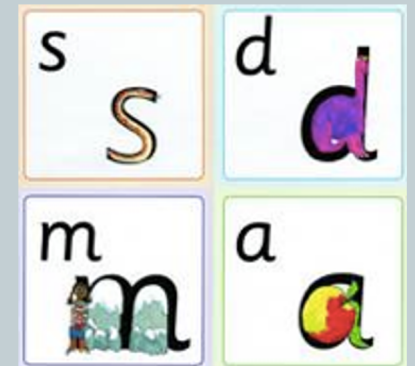


Bowes Primary School



KS1
PHONICS CURRICULUM PARENT MEETING
MONDAY 29TH NOVEMBER 2021



AIMS OF THE PRESENTATION



- To share how phonics is taught through Read, Write, Inc (RWI).
- To share examples of activities and resources we use to teach phonics.
- Find out ways that you can encourage and support reading at home.



READING CHANGES EVERYTHING



*Teach a child to read and keep that child reading
and we will change everything.*

And I mean everything.

Jeanette Winterson



WHY 'READ, WRITE INC.' PHONICS?



- Tried and tested over many years
- Systematic and structured
- Early success in reading
- Children learn to read quickly and easily
- A rapid Learn to read programme so children can...
Read to learn for the rest of their lives



WHAT IS PHONICS?

- Phonics: To blend sounds together to make words.
- Sounds: All words are made of individual sounds and these sounds are merged together to form a word
e.g. mat.
- Graphemes: Is another name for the letters we use to write the sounds (the spelling of the sounds).



HOW DOES RWI WORK?



Children:

- Learn 44 sounds
- 26 letters
- Over 150 + graphemes (letter combinations)
- Learn to blend sounds to read words
- Read from a range of storybooks and non-fiction books matched to their phonic knowledge





“Mmmmountain”

Maisy mountain,
mountain

Speed Sounds Set 1

m m	a a	s s	d d	t t
i i	n n	p p	g g	o o
c c	k k	u u	b b	f f
e e	l l	h h	sh sh	r r
j j	v v	y y	w w	th th
z z	ch ch	qu qu	x x	ng nk

This is the order that we teach Set 1 Speed Sounds. You can rehearse pronouncing sounds, remember no ‘fuh’ and ‘luh’ Using ‘pure sounds’

PURE SOUNDS (RUTHMISKIN.COM)

<https://www.youtube.com/watch?v=TkXcabDUg7Q&t=9s>

Speed Sounds Set 2



Speed Sounds Set 3



Bowes Primary School



This is the order that we teach Set 2 and 3 Speed Sounds.

These sounds have 2 or 3 letters that make 1 sound. We call these

‘Special Friends’

SIMPLE SPEED SOUNDS CHART

*Special friends are 2 letters
that make 1 sound*

First we teach
the children one
way of reading
and spelling the
English sounds.

Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels: bouncy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----



COMPLEX SPEED SOUNDS CHART



Complex Speed Sounds

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-e	y	ī-e	ō-e
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							



FRED TALK

SOUNDS + BLENDING = READING

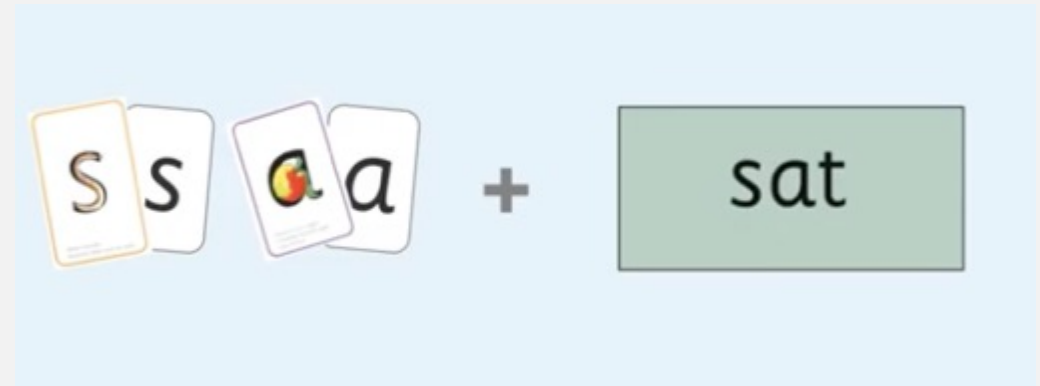


- Fred helps children learn to read

Fred can only talk in sounds...

(Fred can only say c -a- t, he can't say cat)

We call this Fred Talk



- If children understand Fred, they can blend orally
Blending is needed for reading



https://www.youtube.com/watch?v=dEzfpod5w_Q

FRED FINGERS

- Fred helps children learn to spell as well!

Children convert words into sounds

They pinch the sounds they hear on to their fingers...

We call this 'Fred Fingers'



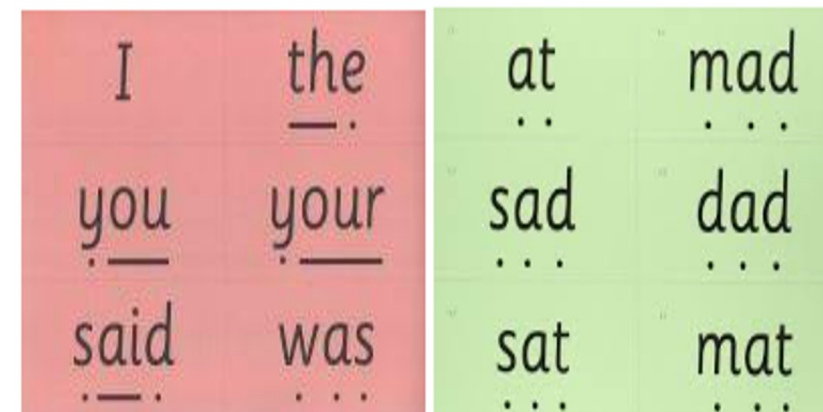
TECHNICAL VOCABULARY

Green Words – words that can be sounded out using our phonics

Red words – words that cannot be sounded out or words that have tricky parts e.g. I, said, they

Fred Talk – (Fred is the frog) he can only talk in sounds e.g. sh-o-p

Special Friends – two or more letters that sit next to each other to make a single sound e.g. air in fair.



Split digraphs

RWI READING BOOKS



We will be sending home two RWI books for children to read during the week.

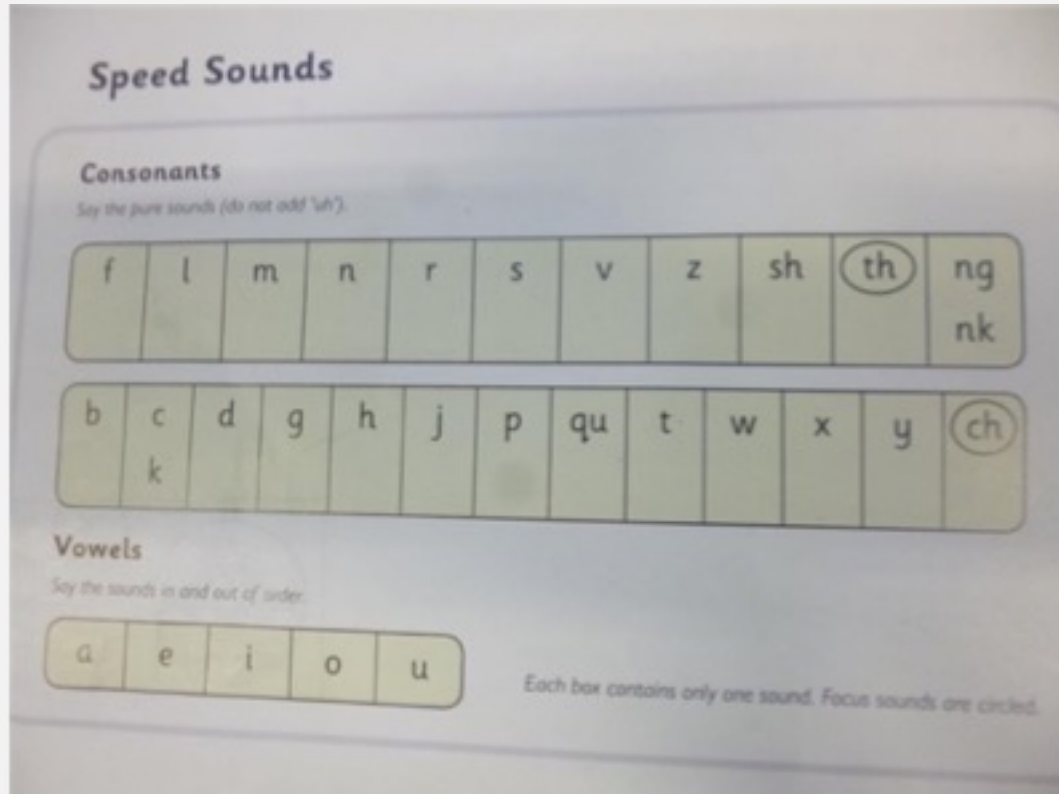
They are a great tool to help your child blend and segment words.



RWI book bags



RWI READING BOOKS



- Ask your child to say each speed sound every time you read the book.
- See if they can remember the action to go with it.
- Make sure you do the vowels at the bottom!



RWI READING BOOKS



Ditty 1 Pin it on

Green words

Read in Fred Talk (pure sounds).

tum pin yes not leg it
on its chin

Read the root word first and then with the ending.

that → that's

Ask your child to try and sound out the green words before starting the story.

This is pre-teaching your child the keywords that will appear in the text.

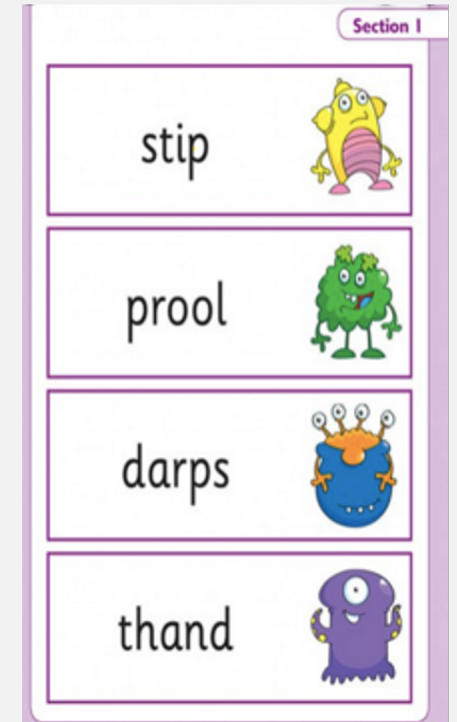
WHAT DOES RWI LOOK LIKE AT BOWES?



- Children have daily 20 minutes phonics sessions.
- Currently, we are carrying out extra phonic sessions per day for some children in order to support them in year 1 and 2 to 'keep up'.
- Children revisit and review sounds.
- Children are taught to read by breaking down the words into separate sounds or 'phonemes'.
- They are taught how to blend and segment using Fred talk and Fred fingers.
- Children are assessed every half term.

PHONICS SCREENING CHECK

- This takes place once a year for Year 1 children in June
- The check is a mixture of alien and real words, 40 in total
- The test takes approximately 4 to 9 minutes to complete
- The children are tested on their set 1, 2 and 3 sounds with real words and nonsense words
- The children will be asked to 'sound out' a word and blend the sound together e.g. d-o-g dog.
- The pass mark has been 32 out of 40 however, the Government can change this and we are not given this information until the results are published



EXAMPLE WORDS



Section 1

chum

kick

reef

short

voo



jound



terg



fape

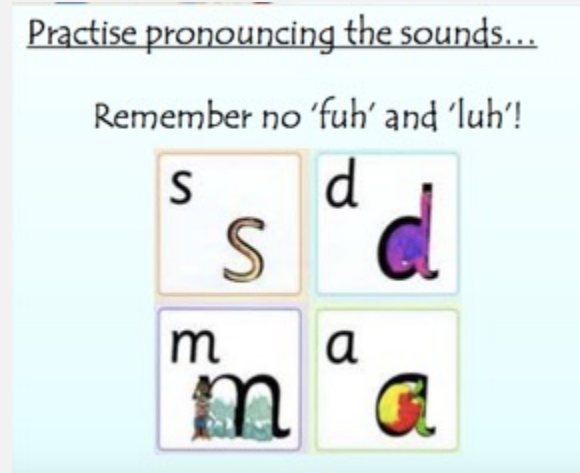


Please be aware that these resources are not endorsed by the Standards and Testing Agency or the DfE. These are created as **practice aids only** and cannot be used during the Year 1 phonics screening.

HOW TO HELP YOUR CHILD READ AT HOME



- Use pure sounds, not letter names.
- Use Fred talk to read and spell words.
- Listen to your child read their story book everyday.
- Read stories to your child everyday.



Have fun with Fred Talk!

*"What a tidy r-oo-m!"
"Where's your c-oa-t?"
"Time for b-e-d!"*



- Make reading a treat.
- Read favourite stories over and over again.
- Read stories at a higher level than they can read themselves.

HOW TO HELP YOUR CHILD READ AT HOME



In addition to phonics support you can help your child by reading lots of lovely stories and asking lots of questions!

Use these prompts to help you:

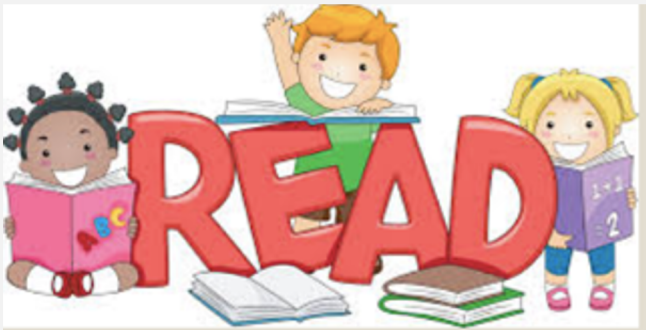
What is
happening?

What do you think
happens next?

What is that
character
thinking?

What is the
character
saying?

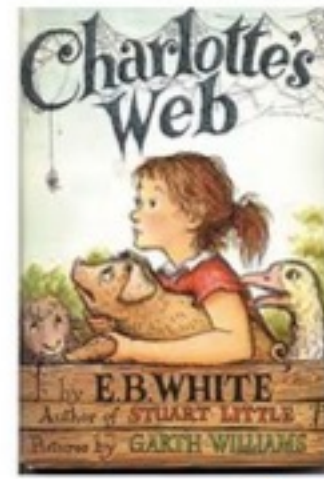
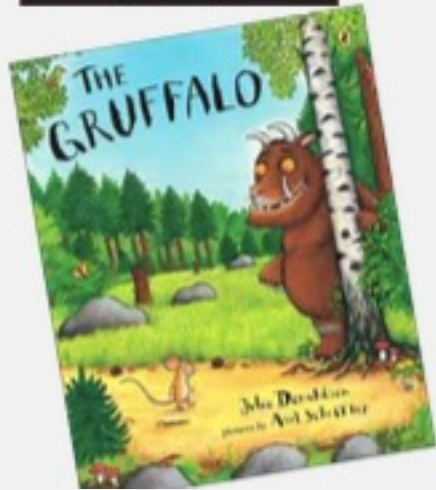
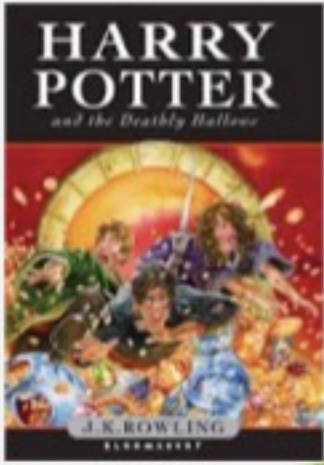
How do you
think that
character is
feeling now?



ON LINE RESOURCES AVAILABLE

- Ruth Miskin parents' page:
- <https://www.ruthmiskin.com/en/parents-copy-2/>
- Free e-books for home reading:
- <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>





Thank you! Happy Reading

