



5<sup>th</sup> January 2022

Dear Parents,

I would like to wish you all a happy new year and the very best for 2022. The children have settled back into school well and are happy to be back.

As you will be aware, on the 22<sup>nd</sup> December, the government changed the isolation period following a positive Covid-19 test. The period of isolation has changed from 10 days to 7 days (7 days after symptoms or a positive LFD/PCR). Given the significant increase in cases over the last month, it is important that our community follow the correct procedures.

Following a positive test, your child may now take LFD tests on day **6** and day **7** of their self-isolation period. If they receive two negative test results, they are no longer required to complete 10 full days of self-isolation. The first test must be taken no earlier than day 6 of the self-isolation period and tests must be taken 24 hours apart. If both these test results are negative, and your child does not have a high temperature, they may end their self-isolation after the second negative test result and return to school from day 8. If you are unable to access LFDs, you must complete a 10-day isolation period.

Please continue to follow the usual practices in the event of a positive case involving your child or from a close contact or family member. If your child has come into contact with either of these, they should still attend school but are advised to take daily LFDs as a precaution against further transmission.

For further information about stay at home guidance, please [click this link](#).

We will continue to review our school risk assessment and will be following the same procedures as last term with a focus on personal hygiene and good ventilation. Monitors to check the level of oxygen within the classrooms have been installed so that there is a regular flow of ventilation. We will continue to monitor the amount of positive pupil and staff cases and update you if there are any changes to class arrangements.

Thank you for your continued support.

Best wishes,

Effie Demetriou  
**Headteacher**