## What are we learning this half term?

Some of our subjects link to a theme which we call the Learning Quest. Other subjects are taught as stand alone.



<section-header><section-header><section-header></section-header></section-header></section-header>	<ul> <li>History/Geography</li> <li>Ask questions about Broomfield Park's history.</li> <li>How do we know what Broomfield House was like when it was first built? Who used it and why?</li> <li>What can we find out about local life in the park 100 years ago from the sources we have?</li> </ul>	<ul> <li>Art &amp; Design/Design &amp; Technology</li> <li>Discuss, research &amp; create a visual research page on the artist Barbara Hepworth</li> <li>Discuss the different clay techniques</li> <li>Design a final piece using the skills learnt</li> </ul>
	Physical Education Indoor PE- Gymnastics – Spinning and Turning Outdoor PE- Athletics	Religious Education Islam – Community and Belonging- Does going to a mosque give Muslims a sense of belonging?
	Music Sing up: The Rockpool Rock	
English         Fiction         • Letter writing Non-Fiction         • Non-chronological report         • Instructional Text         Grammar         • Suffix -ness -er         • Subordinating and coordinating conjunctions Drama/Spoken Language         • Role-play and conscience alley Class Texts         • 'Gorilla' & 'Silly Billy' by Anthony Browne	Maths         • Represent numbers within 1000 in different ways         • Compare using symbols         • Read scales         • Read and measure temperature         • Estimate, measure and understand litres and millilitres         • Compare and order capacities         • Weigh and compare masses in kilograms and grams         • Apply addition and subtraction strategies to solve equations         • Illustrate and explain addition and subtraction using column method	Science         Living Things and their Environments         • Know the differences between living, dead and never been alive         • Know that a habitat is the name given to a place where plants or animals live         • Know that each habitat has plants and animals adapted to survive         Computing         Ped Tech Showcase         Drawing and photos on Ipads
PSHE The World & Me Community	SMSC & British Values Celebrating diversity and positive contributions Bowes Value: Resilience	Home Learning & Updates Please continue to support your child with the following: - Daily reading - Times tables practice (2's, 5's and 10's) - Spellings Websites to help with your learning: www.topmarks.co.uk



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