## Year Reception Home Learning Project

## Summer 1



- You should choose at least three out of the eight options below. You could think of your own idea for some research/project ('Brain Wave') as one of these.
- Please ensure you have some evidence of your Home Learning to share with your teacher. This may be presented in the Home Learning book that you have been given, or you may choose to present it in other ways e.g. using IT, creating a sculpture- be creative with how you present your work.

Our Learning Quest:	Calculate or Reason	Write	Discuss	Create	Visit	Investigate	Watch or Listen	Brain Wave!
Amazing Animals! Thames Class	Investigate how many legs different animals have.	Use your phonic knowledge and your knowledge of red words to write about your favourite	Have a discussion about the RSPCA and talk about how they help to look after animals in need.	Create an animal habitat using creative resources.	Visit an animal setting which will give you the opportunity to learn more about animals. Please	Investigate a different country or continent and find out what animals live there.	Use this link below to listen to the story of 'Giraffes Can't Dance'.	
Mississippi Class		animal. Remember to include a capital letter,	RSPCA)	ANTI MININA	take some photos and share in your Home Learning book or on		https://www.yout ube.com/watch?v =4UNRduYI_04	
AMAZING ANIMALS	Suggestions: Draw these	finger spaces and a full stop in your sentence.	Suggestion: Use the internet to help with your research. You		Tapestry.	Suggestion: You might want to draw and write a list of the different	Discuss what happened in the story. What animals did you see? Can you create an animal dance?	
	animals on paper and then record the number of legs.		might want to write down facts about the RSPCA.	Suggestion: Shoe boxes can be helpful for this type of activity	Suggestion: This could be a local farm or a local zoo. You could even visit a friend that has a pet.	animals that live there.	CIRAFFES GN'T.	~~~~

Your Home Learning should be completed mid-way through the half term. We would like you to complete your work in your Home Learning book and bring it back into school on the hand in date. Please submit any photographs of creative projects to your child's Tapestry.

Hand in Date	Teacher Feedback			
Tuesday 7 <sup>th</sup> May 2024	Thursday 23 <sup>rd</sup> May 2024			

